



Our Lady of the Angels School, Rouse Hill

1 Wellgate Ave, North Kellyville 2155
Phone: 8808 7300 Fax: 8814 5716
Email: ola@parra.catholic.edu.au
Website <http://www.olarousehill.catholic.edu.au>

Newsletter
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25th September, 2020
Term 3, Week 10

NEWSLETTER

Dear Parents,

What an Amazing Term !

It is hard to believe that Term 3 concludes today. I would like to thank our outstanding OLA community of children, parents, priests and staff for making every school day so full of faith, fun and learning. I would also like to extend my appreciation for your support, enthusiasm and positive feedback throughout the term. The normality of our first full term at school for 2020 has certainly been enjoyed by the children.

To the dedicated staff of OLA who, together with you, provide an outstanding level of Catholic education and care for the children, we also say thank you for a wonderful Term 3. Our COVID challenges, although still present, have not hindered our work. Our school facebook page has been alive with the many learning experiences and examples of being part of our OLA faith filled community. It is well worth a visit: <https://www.facebook.com/OLARouseHill>

We eagerly await further clarification from the Premier, as yesterday it was released that there will be a little more normality to schools in Term 4, including Kinder Orientations. There will still be restrictions around events, numbers gathering etc. We will keep you informed.

I look forward to Term 4 but certainly encourage you to take time out with your family to enjoy and appreciate each other over this precious break. There is never a better time than right now to spend time with those you love. Stay safe and we will see you next term.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria
Principal

Kindergarten 2021 Information Evening for Parents
Our Kindergarten 2021 Parent Information Evening will be held on Wednesday 21st October in the OLA Church

Dates to Remember:

Monday 12th October: Term 4 Start Date

Wednesday 16th December: Term 4 End Date for students

Staff Development Day (Pupil Free Day): Week 6 Friday 20th November

Tuesday 13th October: Year 2 Reverse Garbage Incursion

Wednesday 14th October: Year 1 Drama Incursion

Wednesday 14th October: Year 6 Science Incursion

Thursday 15th October: Year 4 Science Incursion

COVID-19 symptoms



Fever



Cough



Sore throat



Shortness of breath



Loss of smell



Loss of taste

Stay Safe



Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands



Sunday 27th September
26th Sunday in Ordinary Time
Gospel Reflection
Year A
[Mt 21: 28-32](#)

Gospel Reflection

This week's gospel passage is one of many within Matthew's gospel that show Jesus at odds with the religious authorities of his day. The picture of the religious leaders that comes through Matthew's gospel is one of hypocrisy. Jesus is frequently portrayed as criticising the leaders for holding too strongly to the letter of the law and ignoring the spirit of the law and the call to compassion. This week's passage has Jesus seeking the opinion of the chief priests and elders on a hypothetical situation (a common style of debating a point of law in the Jewish tradition). He describes two sons, each asked by their father to go and work in the family vineyard. The first says 'No' but later does his father's bidding. The second says 'Yes' but doesn't follow through on his commitment.

Jesus is criticising the religious leaders of his time who, with their words, said 'Yes' to God but by their actions said 'No'. He most certainly would have upset the leaders by telling them that tax collectors and prostitutes would enter the kingdom of God before them. Whilst these tax collectors and prostitutes were regarded by the religious authorities as 'sinners' beyond redemption, Jesus holds them up in the image of the first son of the story. Although they may have said 'No' to God through their poor choices, ultimately they are saying 'Yes' to God in their acceptance of Jesus and the message of the kingdom of God. On the other hand, the leaders have said 'Yes' to God publicly through abiding by all the religious laws and maintaining a 'religious profile' but in their hearts and actions they have not truly said 'Yes!'

Living the Gospel

In many ways, it is easy to say 'Yes' and not really mean it. Some people do it all the time in their lives. They say 'Yes' when they have no intention at all of following through on their commitment. It's easy to say 'Yes' and not mean it when it comes to faith as well. It's pretty easy to turn up at Church on a Sunday and be seen to be doing the 'right' thing. But if our faith doesn't change the way we live, then maybe we're really saying 'No' to God. (*LiturgyHelp.com.au*, 25-9-2020)

Faithful Friday on Facebook

Each Friday OLA has a special focus for prayer intentions. This week we continue to pray for those in our community who need hope, love and strength. Year Six have prepared a reflection on thinking of others and providing hope to those in need, especially through these difficult times. |



Religious Education in Term 3 at OLA

Please check out the snapshots of some of our exciting learning in Religious Education in this newsletter and on Facebook.

The Well

The Diocese of Parramatta recently launched [The Well](#) – a new online platform that provides free, 'on-demand' inspiration for families, children, young people and faith communities. With over 80 (and growing) videos, podcasts and other online resources, at any time of day or night, you can watch and listen to:

- High-energy children's shows
- Information and reflections on the sacraments
- Recordings of young musicians around the Diocese leading praise and worship
- Thought-provoking discussions from local and international speakers
- Inspirational sharing from young people and young women.

From the Catholic Education Office.....

Draft New Religious Education Curriculum

The Catholic Education Diocese of Parramatta is looking forward to sharing an updated version of the Draft New Curriculum with parents and carers in early October.

A video update about the Draft New Curriculum has been shared on the CEDP Facebook page. It is [available here](#).

Prayer for Our Digital World

Lord, make us instruments of your peace.

Help us to recognise the evil latent in a communication that does not build communion.

Help us to remove the venom from our judgements.

Help us to speak about others as our brothers and sisters.

You are faithful and trustworthy; may our words be seeds of goodness for the world;

where there is shouting, let us practise listening;

where there is confusion, let us inspire harmony;

where there is ambiguity, let us bring clarity;

where there is exclusion, let us offer solidarity;

where there is sensationalism, let us use sobriety;

where there is superficiality, let us raise real questions;

where there is prejudice, let us awaken trust;

where there is hostility, let us bring respect;

where there is falsehood, let us bring truth.

Amen

-A Prayer from Pope Francis, 2018 Message for the 52nd World Communications Day



Happy birthday to members of our OLA Community who are celebrating their birthday this week and during the holidays.....

Mon 28th Sept

Natasha Cabarles
Alexander Gobran
Alina Youssef

Tues 29th Sept

Jelena Tolentino
Hugo Vozzo

Wed 30th Sept

Kobe Coombes
Solomon Sloane

Thurs 1st Oct

Ben Roffmann

Fri 2nd Oct

Scarlett Buchanan

Sat 3rd Oct

Calum Graham

Sun 4th Oct

Sebastian Georges

Mon 5th Oct

Troy Noel-Osimen

Tues 6th Oct

Roderick Raad

Thurs 8th Oct

Anne-Marie Blazey
Daniel Knowles

Fri 9th Oct

Antonio Dinos
Solomon Montgomery

Sat 10th Oct

Lucas George
Mia George

Sun 11th Oct

Zoe Farias

The school holidays are a good opportunity to check your child's head for Headlice. Wash school hats in hot water and hang to dry in the sun.

Building Child Safe Communities – Volunteer Undertaking

A reminder to all parents that wish to volunteer at OLA that CEDP has launched a **NEW** Building Child Safe Communities form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Follow this link to complete:

<https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities>

All volunteers need a BCSC status that is **Approved** to provide services to our school. You must provide your BCSC number to school prior to the **EVENT DATE**.

Thank you for all that you do in partnership with the teachers and staff to enhance your child's learning journey at OLA.



Congratulations to the following students who received an Archangel Award this week:-

Jeremiah Mataia, Cohen Sommer, Ava Carney, Sienna Galea & Dexter Wijaya

If you are changing schools/moving and won't be returning to OLA in 2021, please advise the school as soon as possible.
Thank you

Daylight Saving

A reminder that Daylight Saving starts in NSW on Sunday 4th October.

Clocks are put forward one hour.





Learning to read

What we need to know

Let children make decisions about the books they choose to read. This implies that there is a well-stocked and suitable range of books from which to choose. It is essential that there are lots of books in the home and that they are readily available. Create a book-flood by borrowing weekly from the local library, buying from garage sales, finding supermarket specials, making your own, and sharing books in the community. Look at how books are stored in the home, for example, bookshelves, book boxes, or shoe boxes. Are the books visible or tucked out of sight? Do the children have a bed light to read at night? Keep introducing children to different kinds of books — humorous books, books with beautiful illustrations, rhyming books, pop-up books, electronic books, graphic novels, and factual texts. With your children, visit places such as the local library, markets and bookstores to find books that are interesting and fun to share. The number of books, the care of books, and the storage of books are all messages regarding how books and reading are valued in this household.

Source: PETAA Parent Resource

PM e-Collection

A reminder that all **K-2 students** have access to this reading resource. This is a wonderful way to keep your child reading appropriate levelled books in the holidays.

Holiday Tips for Parents-Avoiding the Holiday Slide in Reading

Many children, especially struggling readers, forget some of what they've learned or slip out of practice during the holidays. Try these strategies to help your child improve their reading during the break and beyond:

Six books to success: Research shows that reading just six books during the holidays may keep a struggling reader from regressing. When choosing the six, be sure that they are just right — not too hard and not too easy. Ask for help selecting books that match your child's age, interests, and abilities. Libraries often run reading programs that motivate kids to read, so find out what's available in your area.

Read something every day: Encourage your child to take advantage of every opportunity to read. Find them throughout the day:

- *Morning:* The newspaper — even if it is just the comics or today's weather.
- *Daytime:* Schedules, TV guides, magazines, online resources, etc. For example, if your daughter likes the food channel, help her look for a recipe on the network's Web site — then cook it together for more reading practice.
- *Evening:* End the day by having your child read to you from the book he is currently reading (one of the six books, above). Have them rehearse a paragraph, page, or chapter before reading to you. Rereading will help them be more fluent — able to read at an appropriate speed, correctly, and with nice expression.

Keep reading aloud: Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read books your child can't, so they will build listening comprehension skills with grade-level and above books. This will increase their knowledge and expand their experience with text, so that they will do better when they read on their own.

Source:

<http://www.scholastic.com/parents/resources/article/developing-reading-skills/three-ways-to-prevent-summer-slide>

Dates for diaries

2020 Spelling Bee

Week 5-K-6 Spelling Bee lists sent home.

Week 8-K-2 Spelling Bee Finals in learning spaces. Years 3-6 Spelling Bee Final on Wed 2nd December



Lisa Hurst
Literacy Coordinator

Free Movies for Students on Clickview

Parents, did you know that you and your children can log onto Clickview at home to watch some great G- rated movies without worrying about ads or inappropriate video suggestions?

Simply follow these instructions:-

1. Go to <https://online.clickview.com.au/SignIn>
2. Enter student's CEDP email address. The page should redirect to the CENet log in page



3. Enter student log in details
4. Where it says Diocese Choose "Parramatta Education" from the dropdown menu.

Where to find the films in Clickview?

1. Once you are signed into ClickView choose Libraries
2. Click Primary Library
3. Click Films and TV



Grooming

Please note our school uniform policy for boys haircuts. As parents are in charge of taking this child to the hairdresser, haircuts that perhaps follow a trend are not suitable for school and are best left for the first day of the holidays.

Number 1 shaves, undercuts, sculpturing cuts and excess gel are not allowed at OLA.

Thank you for your support in upholding our high expectations and standards.



Are you missing out?? Join our Facebook page.

Keep up to date with news from OLA
See what is happening at OLA
Visit our Facebook page

<https://www.facebook.com/OLARouseHill> Or Click on the facebook f in the top corner of our school website
Be sure to 'like us'

Tech Tip Week 10 Online gaming

While online games can be great fun for your child and entertain them for a period of time, there are some strategies, as parents, you can implement to help create a safer gaming environment should you wish to allow them to play online games.

Prepare —locate the computer or games console in an open area of your home and use available parental controls and safety features for devices, browsers and apps.

Build good habits — help your child protect their personal information by using a screen name that does not reveal their real name. Teach them not to click on links provided during gaming session.

Agree on strategies to help them switch off — like a timer that signals game time is nearly over, with consequences for not switching off. Give your child a time frame and stick to it.

Stay involved — talk regularly with your child about their gaming interests and who they play with online. Learn about the game and the communication features so you are aware of what they are doing and playing.

Be aware of what they are playing — games vary in their rating. Find games that have appropriate themes and content related to their age.

Be wary of online interactions — Regardless of a games rating, online interactions with other players are not rated. When playing online interactions can be made with other players using voice and text messaging. Utilise features such as muting and private accounts to limit child interaction with strangers while playing online. This will only allow for online communication with registered "Friends".

Term 3 OLA Principal Award Recipients

Student	Term 3	
KB	Adrian Farrugia	Emily Godden
KG	Alina Youssef	Natalie Balangon
KW	Alexis Kenyon	Alexander Newman
1B	Jenessa De La Cruz	Scarlett Buchanan
1G	Clara Denisenko	Andre Youssef
1W	Mason Hession	Isabella Deur
2B	Olivia O'Connor	Amelia Raad
2G	Aurelia Gresser	Vienna Gergely-Hollai
2W	Olivia Blackman	Luca Mazza
3B	Braxton Conliffe	Mirelle Ferdinands
3G	Molli Singh	Isaiah Balangon
3W	Tayah Youssef	Ethan Dyke
4B	Sophia Ocampo	Elise Song
4G	Calla Zhu	Tomas Mallari
4W	Trinity Manago	Declan Leach
5B	Alexandra Tirador	Zoey Chown
5G	Javin Chugh	Cassandra Higham
5W	Thomas Andrews	Oliver Davidson
6B	Riharna Pacella	Joshua Robertson
6G	Caitlyn Williams	Grace Vella
6W	Emily Lenane	Alexis Beneke



Awards

Congratulations to the following students who have received awards this week:-

Term 3 Week 10		
Student	Academic Merit Award	St Francis Award
KB	Joshua Fitzsimons	Mila Annamalay-Sanchez
KG	Maya Arvind	Isla Vella
KW	Harrison Vella	Artie Singh
Year 1 B	Asher Davidson	Hunter Donzow
Year 1 G	Evelyn Lynch	Oliver Jagar
Year 1 W	Indii Blye	Charlotte Eyres
Year 2 B	Lachlan Newman	Flynn Richardson
Year 2G	Mia George	Alessia Costa
Year 2W	Giselle Desira	Daniella Spiteri
Year 3 B	Eva Perry	Sebastian Georges
Year 3 G	Mikyla Ghobrial	Khai Aldaba
Year 3 W	Noah Baba	Mason Sleiman
Year 4 B	Astrid Cabung	Isaac Meighan
Year 4 G	Maraya Macario	Jordan Nobleza
Year 4 W	Milana Buda	Eva Bond
Year 5 B	Abbey Hollier	Mya Bassili
Year 5G	Giuseppe Venezia	Julie Bolina
Year 5W	Cailee Graham	Leona Siason
Year 6 B	Lucy Tapley	Emma Cleary
Year 6 G	Boston Roberts	Ava Camilleri
Year 6 W	Charlotte Muscat	Raymon Chayban

