



# Our Lady of the Angels School, Rouse Hill

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Newsletter Vol. 1 No. 30

23<sup>rd</sup> October, 2020 Term 4, Week 2

#### Dear Parents,

## Thank you to our talented staff at Our Lady of the Angels

This coming week we celebrate World Teachers' Day here at Our Lady of the Angels (official date Friday 30<sup>th</sup> October). Christ's blessings are clearly evident in our amazing staff. They are truly a gift to be celebrated. Our sincere appreciation for their commitment, generosity of time and talents, and their love for the children in their care. The dedication and passion to their teaching ministry is a challenge but one full of rewards. While acknowledging that parents are the first and foremost educators of their children, teachers are asked to join in that privilege of assisting the child to grow and develop. It is the partnership between home/school/parish that nurtures the child and allows them to grow into their full potential.

As teachers/staff, we try to educate the total person – spiritually, academically, socially, physically, culturally and emotionally. It is an enormous task to take a class of children into your care and develop each one individually. The children come to us in Kinder with all their personalities, attitudes, values, skills and knowledge well established. The first 5 years at home is crucial to what kind of person they are going to be. From this foundation we continue the journey of learning here at Our Lady of the Angels until they leave us at the end of Year 6.

The teachers' role is vital to society. World Teachers' Day celebrates teachers/staff and their vocation in Catholic Education. We are blessed here at Our Lady of the Angels to have such outstanding, generous and caring teachers/staff.

Teachers/staff, next Tuesday, will be treated to a delightful morning tea coordinated by the Parent and Friends Association. Appreciation and thanks to those contributing towards making this so special for the staff.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria Principal



### **OLA Band and Instrument lessons in 2021**

We are excited to announce that commencing in 2021, OLA will be introducing a school band program and offering instrumental music lessons at school.

Teaching Services Australia (TSA) will be facilitating band rehearsals and lessons in 2021 for students in grades 3-6. Band instruments that will be offered are Flute, Clarinet, Saxophone, Trumpet, Trombone, Baritone, Bass Guitar, Percussion and Keyboard Bass. Instrument lessons will be approximately 30 minutes per week and will be held on a Friday during school hours.

The OLA school band will have opportunities to perform at school events as well as other performance opportunities outside of school that TSA will provide.

It is a proven fact that playing a musical instrument in a band has many beneficial social and educational values. The following short video outlines some of these benefits in an easy to understand format. <a href="https://www.youtube.com/watch?v=R0JKCYZ8hng">https://www.youtube.com/watch?v=R0JKCYZ8hng</a>

On Friday  $13^{th}$  November, TSA will be visiting OLA to present a special virtual instrument demonstration to all students from grades 2-5. At this demonstration, an expression of interest with more details will be sent home and families will have the opportunity to express their interest in our band program.

T



Sunday 30th October 29th Sunday in Ordinary Time

Mt 22:34-40

#### Gospel Reflection

Jesus' words call us to love our neighbour as ourselves. We are called to treat others as we would like to be treated ourselves. To be able to do this, we need to picture ourselves in their place - experiencing all that they are experiencing; not imposing our own values and circumstances. To see ourselves in the place of another is the key to responding with compassion. The origin of the word 'compassion' means experiencing with. If we are able to truly 'experience with'

another person perhaps then can genuinely recognise and respond to their needs.

(LiturgyHelp.com.au, 23-10-2020)



#### Faithful Friday on FaceBook

This term Year Four are learning about heroes, especially about the Saints who are heroes for defending our faith. Please take some time to pray for the heroes in our own lives.

#### **First Holy Communion**

Please keep in your prayers all the students at OLA preparing for their First Holy Communion.

Instructional masses will be held for all students preparing for their Holy Communion during Week Three. Please refer to your emails to note what date your child needs to attend the Instruction mass and practice.



#### From the Catholic Education Office.....

**Draft New Religious Education Curriculum** There is an updated version of the Draft New Curriculum for Religious Education now available on the Catholic Education Diocese of Parramatta website.

#### **Student Data Validation**

As part of our annual system and legal requirements, Catholic Education Diocese of Parramatta (CEDP) is asking families to ensure all relevant contact and student information is up to date and accurate for the purposes of communication and providing relevant support to students.

There has been a delay in these forms being sent out by CEDP, but please keep an eve out as they should be emailed soon. Households will receive an email or SMS from CEDP with a link and login details to the Student Data Validation (SDV) form.

Once you have logged in, you will be able to verify existing information from the school database and update if necessary. The process should not take more than 15 minutes and will need to be completed by 5.00pm on Friday 6th November. This ensures that all details for you are correct on the system.

Please see the attached flyer from the P&F requesting assistance for the World Teacher's Day morning tea next Tuesday

## **Dates to Remember:**

Staff Development Day (Pupil Free Day): Week 6 Friday 20th November

Wednesday 16<sup>th</sup> December: Term 4 End Date for students

> If you are not willing to learn. no one can help you. If you are determined to learn, stop you.

### COVID-19 symptoms













Stay Safe

Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands



Happy birthday to members of our OLA Community who are celebrating their birthday this coming week...

Mon 26<sup>th</sup> Oct Marcelo Ira

Tues 27<sup>th</sup> Oct Maddix Laborte Evelyn Lynch

Wed 28<sup>th</sup> Oct Luca Galea Nevaeh Macquet-Maurel

**Thur 29**<sup>th</sup> **Oct** Jasmine Lau Gianni Mangano Fri 30th Oct

Isaac Castellan Cooper Keating Jaeden Mensah

Sat 31st Oct Ava Carney Alessia Costa Georgia Tomic Addison del Rosario

Sun 1<sup>st</sup> Nov Arella Bautista Valentina Buda Hayden Muscat Amelie Pelaez Grace Tierney

### **Competitor Swimming Carnival (Student Only)**

We have received information from CEDP that schools can proceed with organising a Swimming event. This event needs to comply with COVID guidelines established by the NSW Department of Education and CEDP.

Given the many challenges still present, we will be holding a Swimming Carnival for competitive swimmers only, (Student Only – No Parents) on Monday 30<sup>th</sup> November 2020 (Week 8) at Blacktown Aquatic Centre for students in Years 2 – 5, plus students who turn 8 in 2021 from Year 1. This Competitor Carnival is only for students who are competent in swimming 50m and wish to be considered for Zone representation. The Zone Carnival will be held in February 2021.

A competitor form will soon be sent out for you to complete if you wish your child to attend.

# <u>Birthday Treats – Reminder</u>

We kindly ask that you refrain from sending any birthday treats of any kind, edible or not, in during this COVID 19 period.

This is to ensure that children are only eating food that is supplied and/or prepared by you at home.

If you are changing schools/moving and won't be returning to OLA in 2021, please email the school and we will forward the Notice of Withdrawal form for you to complete. This form can also be found on the school website.

Thank you

## **School Hats**

Our Lady of the Angels has a
"No hat, No play" policy.

Please ensure your child has their school hat with them each day to protect their skin and to assist in promoting sun safety and awareness in your child/ren. School hats are available for purchase from the school uniform shop for a cost of \$15. Any child not wearing a school hat at play times will need to sit under the sheltered area. Thank you for your support, assistance and co operation in helping keep our students sun smart.



#### Literacy is best learned through everyday situations that are engaging, meaningful and fun.

Reading is the foundation for successful learning and occurs when we connect written ideas with our understanding of the world.

There are 5 components of reading:

- Comprehension making meaning from what you read
- Phonemic awareness hearing the sounds that make up words
- Phonics connecting the sounds and letters
- Fluency the flow of language
- Vocabulary a range of words

Rhythm and rhyme shared through nursery rhymes and repetition create an awareness of the sounds that make up the English language.

#### Some ideas for learning in the everyday

- Sing songs and nursery rhymes and sing out the words that rhyme.
- Read stories that rhyme (e.g. Each Peach Pear Plum) often and allow your child to guess the rhyming words.
- Talk about the names and sounds of letters.
- Play word games like 'I spy'.
- Read with your child and pay special attention to the sounds of words.

Source: <a href="https://earlyyears.csnsw.catholic.edu.au/reading/">https://earlyyears.csnsw.catholic.edu.au/reading/</a>

**Drop Everything and Read:** To celebrate Book Week, students enjoyed reading independently around our beautiful school. We have had other opportunities to celebrate Book Week last term with an author visit and a book fair. Thank you Parents for your continued support.









#### **Dates for diaries**

2020 Spelling Bee

Week 5-K-6 Spelling Bee lists sent home.

**Week 8**-K-2 Spelling Bee Finals in learning spaces. Years 3-6 Spelling Bee Final on Wed 2<sup>nd</sup> December



Lisa Hurst Literacy Coordinator

#### Awards

Congratulations to the following students who have received awards this week:-

Term 4		
Week 2		
Student	Academic Merit Award	St Francis Award
KB	Mia Pennati	Jack Lenane
KG	Ava Nobleza	Jasmine Lau
KW	Marcus Medjumurac	Lucy Roberts
Year 1 B	Elisheba Mathew	Brae Aldaba
Year 1 G	Sebastian Nasso	Avery Grace
Year 1 W	Mason Hession	Katherine Cameron
Year 2 B	Xavier Fava	Grace Tierney
Year 2G	Lucas George	Lurich Teng
Year 2W	Keanu Edelinski	Madison Ross
Year 3 B	Maddison Kuea Vilila	Luca Signorelli
Year 3 G	Max Masters	Alegra Shaw
Year 3 W	Olivia Medjumurac	Noah Baba
Year 4 B	Jack Maher	Paityn Ng
Year 4 G	Christian Medjumurac	Johann Gonzales
Year 4 W	Natasha Cabarles	Blaize McDonald
Year 5 B	Madison Saward	Lucas Cleland
Year 5G	Giancarlo Mazza	Zachary Ormsby
Year 5W	Luke Smyth	Kobe Coombes
Year 6 B	Logan Hayden	Alicia Gladwell
Year 6 G	Stella Signorelli	Mitchell Ross
Year 6 W	Ella Dimech	Milan Yadav

# Tech Tip Week 2

Mobile phones are becoming increasingly popular with primary age children for many reasons. It is important as parents to be aware of parental control features on these devices. Below are some tips for setting these features

#### Apple tablets and smartphones

Apple operating systems from iOS12 enable you to restrict access to browsers and applications, in-app purchasing, social networking, inappropriate internet content, sharing of data (including photos and location), media streaming and online gaming. It is recommended that these devices are using your Apple ID, this allows you to monitor screen time usage and if you have an Apple Macbook, set screen time settings remotely.

- Go to Settings and tap Screen Time.
- Go to Settings and tap Screen Time.
   Tap Continue, then choose "This is My [Device]" or "This is My Child's [Device]".
- 3. Tap Content & Privacy Restrictions. If asked, enter your passcode, then turn on Content & Privacy.

In order to monitor screen time usage from other devices, please perform the following.

- 1. Go to "Settings"
- 2. Tap "Screen Time"
- 3. Tap "Share Across Devices"

In order to set screen time limits from an Apple Macbook you need to set up Family Sharing. Once you have completed this, follow the steps below.

- Choose Apple menu > System Preferences, then click Family Sharing.
- Click Screen Time in the sidebar, then select your child's name from the list on the right.
- Click the Open Screen Time button to return to Screen Time preferences.
- 4. Choose your child's name from the menu in the top-left corner.
- Click Options in the lower-left corner.
- Click Turn On.

#### Android tablets and smartphones

Although Android has no general built-in parental control features, Android devices can be controlled using Google Family Link. See using third-party software below.

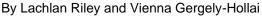
You can also set up parental controls on Google Play to restrict the content your child can download or purchase.

# OLA Learning Experiences

### **Year 2 Science Incursion**

On Tuesday the 13th of October. Reverse Garbage came to our school for an incursion. During our incursion we learnt about recycling, sustainability and reducing our landfill. Using items that had been donated to Reverse Garbage we made puppets without any sticky tape or glue. It was fun but challenging. We made heads with rubber bands, CD discs, wool, rope, cups and buttons. We even used swimming caps. We made our bodies out of old cups and sticks. We made our legs and arms out of paddle pop sticks.

During Drama we were able to use our puppets we had created in our incursion. Our focus was to have a conversation with a friend about our emotions using tone and voice level. It was a great week.

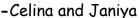






# Year 6 Science Incursion

On Wednesday the 14th of October, Year 6 had the privilege of participating in a Science Incursion. We learnt lots of new things about the 4 states of matter thanks to our amazing educator, Mitch. These included many experiments in which we were able to participate and contribute to make it more engaging and fun. Our favourite experiments were the more extreme ones, such as the experiment where Mitch poured liquid nitrogen into a large bottle and firmly attached a corkscrew on the top. Mitch then boiled the liquid nitrogen which transformed it into gas and the gas built up inside the bottle. Due to the liquid nitrogen being boiled, extreme pressure built up, and the corkscrew rocketed into the ceiling! Other experiments included experiments using dry ice, liquid nitrogen, plasma and flammable liquids.







#### Year 4 "Mad About Science"

Year 4 had "Mad About Science" present a workshop on the ways the earth's surface changes. Students engaged in a range of hands-on experiments looking at erosion, cyclones, changes in water temperature, volcanic eruptions and the process of the water cycle.

Throughout the sessions there were lots of laughs, ah ha moments and the children were in awe at how simple everyday items can be used to show a range of weather phenomena. Year 4 Teachers







#### **Year 1 Drama Incursion**

On Wednesday the 14th of October Year One participated in a Drama incursion where they became 'Habitat Helpers.' The students learnt all about different habitats and what they need to do to keep these habitats flourishing. They enjoyed acting as different animals and people as well as learning how to save the different environments.







# **Year 3 Science Incursion**

This week Year 3 had an amazing Science Incursion. It was about the 'Laws of Motion' that they had learnt about earlier this year, and the students used Lego to create amusement park rides that moved.

"It was so much fun and I really enjoyed it. It was great seeing the lego move at the end" Max M "It was the best incursion we've ever had" Felicity G









