



Our Lady of the Angels School, Rouse Hill

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Newsletter
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Term 4, Week 5

NEWSLETTER

Dear Parents,

Resilience

Each day our children grow and learn. They are on an exciting journey that is yet to unfold. Fostering resilience in our children is essential for their success in life.

Resilience is:-

- The capacity to cope and feel competent
- The ability to accept life's disappointments and bounce back from hard times.
- A generally positive attitude to life
- A mixture of attitude, skills, abilities and character.

Some are born with a more resilient spirit, others have resilience fostered by early childhood experiences.

What does a resilient child look like?

- Healthy thinking habits
 - Realistic/detective thinking
 - Helpful thinking
 - Being optimistic/positive attitude
- Independent and resourceful
- Good problem-solvers
- Able to mix well with others.
- Bounces back from adversity
- Has empathy for others
- Moves forward & doesn't dwell on what has happened

Children need the freedom to:-

- Grow up free from having to please their parents all the time (hopefully they will want to please you because of shared values).
- Be free to make their own mistakes (making mistakes is how we learn)
- Be free to feel discomfort and learn from life's disappointments.

"Prepare our children for the path, not the path for our children"

First Holy Communion

As a faith community we congratulate our year 3 and various students across the grades who celebrated the sacrament of Holy Communion for the first time at Our Lady of the Angels Church this past week. May Christ bless and guide them during this special time.

Thank you for your continued support.

It is in partnership that we can achieve great things for our children.

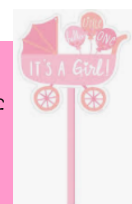
Tony Calabria

Principal



Baby News

Congratulations to Mrs Samantha Vella (4W) and her husband Adrian on the birth of their daughter last Saturday, Azalia Mary Vella, a little sister for Isla (KG) and Eli. We look forward to meeting Azalia very soon.



Congratulations also on the announcement that Mrs Carmen Savoia (Yr 1) and her husband Anthony will be expecting their second child in May next year. We ask for Christ's blessings upon them.

This coming Friday 20th November
Staff Development/Student Pupil Free day.

33rd Sunday 15th November (Year A)



[Mt 25:14-30](#)

Gospel Reflection

In its original usage, a 'talent' was a measure of weight. It came to designate a weight measure of silver. One talent was roughly equivalent to a labourer's wages for 10 years. It was a huge amount of money! Due largely to the reference in this gospel parable the word eventually came to its more common meaning of a special natural ability. Although in its original use in the gospel, 'talent' meant nothing more than a large sum of money, it is a happy development of language that makes this scripture passage such a favourite of teachers and retreat providers!

Living the Gospel

Like the original audience of Matthew's gospel, we can sometimes rely too much on God to bring about the Kingdom in our world. Like the lazy servant in the gospel, we can fall into the trap of handing the world back to God in exactly the same condition that we received it. We have to make a difference in the world! We are called to change the world and bring it closer to the realisation of the Kingdom. The only way that we can do that it is to live our lives as if the Kingdom is already here.

(LiturgyHelp.com.au, 6-11-2020)



Faithful Friday on FaceBook

Year One this term have been looking at "Why we belong to Communities" in their RE cycle. Their focus has been how we gather together as a faith community in God's name. As Matthew said, "For where two or three gather in my name, there am I with them".

Sacrament of First Holy Communion

Congratulations to all our OLA students who received their sacrament of First Holy Communion. May they continue to feel God's love through receiving Jesus at the Mass.

Please keep them in your prayers.

Sacrament of First Reconciliation

The Sacrament of First Reconciliation for Year 2 students which is usually prepared for and received in Term 4, has been postponed until Term 1, 2021.

CHRISTMAS ST VINCENT DE PAUL HAMPER APPEAL

Advent starts on the 29th of November. Advent is a time for prayer, forgiveness and almsgiving to prepare for the coming of Christ. This year the OLA community will be collecting items to make up hampers to spread God's love and give people hope. We will post in a few weeks, items each grade will be asked to send in for the hampers to help those who are less fortunate.



Happy birthday to members of our OLA Community who are celebrating their birthday this coming week...

Mon 16th Nov

Caleb Atkins
Xander Kumar
William Lewis
Ryan Salac
Mrs Samantha Zivic

Fri 20th Nov

Mya Bassili
Aiden McGrady
Sarah McKeever
Alegra Shaw
Niamh Sweeney

Tues 17th Nov

Matilda Wallis

Sat 21st Nov

Marcus Medjumurac

Wed 18th Nov

Felicity Gresser
Ethan Mihalic
Lucas Rapa

Sun 22nd Nov

Gemma Haynes



Remembrance Day

11th Day of the 11th Month at the 11th Hour

Thank you to our Year 6 team for their Remembrance Day liturgy. Each student wore a poppy with pride as we listened to the Ode and the Australian National Anthem as a community.



Are you missing out?? Join our Facebook page.

Keep up to date with news from OLA
See what is happening at OLA
Visit our Facebook page

<https://www.facebook.com/OLARouseHill> Or
Click on the facebook f in the top corner of our school website

Be sure to 'like us'

Assessment Strategies

Teachers employ a variety of assessment strategies. One of the initial strategies is by Observation. Teachers are able to gauge the children's levels of understandings through observation of their practices and behaviours when undertaking a task. Checklists and anecdotal records help in the recording of these observations. Anecdotal records are a more informal form of assessment where the teacher takes observational notes on a student's achievements, beliefs, attitudes and skills as they are engaged in a task. Questioning is another form of assessment and can be either written or oral. Higher order questions indicate not only facts retained by the student but also if the student is able to apply the known facts. Open ended questioning allows for more than one answer to a problem and involves thinking beyond facts or skills. Another assessment strategy widely used by teachers is Testing. *Diagnostic tests* assess specific concepts through written or oral questioning. They are used to diagnose areas of difficulty so that suitable teaching can take place. *Performance Base Testing* involves a practical test where the teacher assesses the student as they are involved in an activity. *Pen and paper tests* are used to assess skills and facts recently taught and are designed to assess a variety of outcomes. *Multiple choice tests* are generally included in more formal tests such as the NAPLAN test completed by the Years 3 and 5 students (not undertaken this year due to COVID). *Problem solving* requires the student to reach a solution to a problem without the need to use a normal procedure or algorithm. Finally, teachers often ask the students to self reflect on their learning by recording their thoughts and experiences. This and other forms of self evaluation help the teacher to understand how a child feels about their learning and any difficulties they may be experiencing.

End of Year Reports

Reports will be coming home soon. Our reports (Years 1 to 6) by law are required to award an achievement level to each child using a mandated A to E scale for each Key Learning Area. It is imperative to note that under this system the mid-year report refers to the first half of the year's teaching and learning and subsequently the **end of year report refers to the second half of the year.**

The second half of the year introduces different concepts, content units and skills. It is therefore possible that your child's achievement in a particular Key Learning Area may be different.

Example 1: Half Year Achievement level of C
End of Year Achievement level of C

Your child is continuing to have a sound understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

Example 2: Half Year Achievement level of B
End of Year Achievement level of C

In the first half of the year, your child had a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In the second half of the year different concepts have been covered with different learnings gained. Both examples may well illustrate that your child is working to their potential.

As you can appreciate, these reports present many challenges including determining what on average constitutes an A, B, C, D or E given the achievement level is for the whole Key Learning Area.

As directed by the Diocese, Year 1 – 6 will also have comparative data included in their reports. This will apply to all Diocesan schools.

The Ukulele Club

This performance will be held on Tuesday, 17th November. The Ukulele club will be performing at assembly to showcase what they have learnt in Terms 3 and 4. We will record/ live stream the event for our Facebook page. Stay tuned!



IF YOU'RE FEELING UNWELL

Stay home until your symptoms go away



Fever



Cough



Sore throat



Shortness of breath



Congratulations to our children who this week at a special assembly yesterday paused to reflect and celebrate the history, culture and achievement of Aboriginal and Torres Strait Islander people as part of NAIDOC week. We are a country richly blessed by all.



**Always Was,
Always Will Be.**

Uniform Shop

Please note that the uniform shop will **cease trading on Monday 7th December 2020.**

If you know that you need uniform for next year, please send your orders in over the next few weeks so that we can fill them in a timely matter.

Sport socks – we now have sport socks available at the uniform shop (\$5). Please ensure that your child wears the correct white socks, ie above the ankle and NOT anklet socks.

On the odd occasion that your child may be out of school uniform, please send a note in with the child explaining the reason for this.

Literacy News

Literate children of the future

It will take a network of parents, carers and teachers working together to ensure that our children of the future have the literate success they deserve.

Happy, caring, creative students of the future will:

- communicate effectively in speech and writing
- identify, investigate and solve a wide range of problems by seeking appropriate solutions
- rapidly and clearly communicate solutions to others
- reason logically, analyse and synthesise information from many sources
- think critically about what they read, see and hear
- understand their own and others' cultures
- co-operate and negotiate with others in work and social life
- create and express through the arts, crafts and sports
- view learning as a lifelong process and adapt to continual change.

The learning potential of all students to cope and thrive in a new world is dependent upon the co-operative effort and effective communication of all stakeholders. However, at the core must remain, our combined endeavour and unwavering commitment to ensure that all students succeed and discover the joy and love of reading and writing. Their future depends on it.

Source: PETAA Parent Resource

Dates for diaries

2020 Spelling Bee

Week 5-K-6 Spelling Bee lists were sent home this week.

Week 8-K-2 Spelling Bee Finals in learning spaces.

Years 3-6 Spelling Bee Final on Wed 2nd December



Book Covering Volunteers

We have recently purchased new reading resources for our students and would love some help covering them. If you are able to cover a selection of books at home, please contact the school office. All contact and plastic bags will be supplied.

Are you Still Regularly Late?

School begins at 8.50am sharp. Thank you to the parents who ensure their children are at school on time. Students who are late miss important announcements and, more significantly, vital learning in the classroom. Additionally, late children disturb the learning of others and are very self-conscious of entering after everyone else. Surprisingly, the children blame mum or dad not being ready whilst mum or dad tend to say it's the children.

If your child is arriving at school after 8.50am, please ensure that you accompany them to the office to sign a partial absence slip.

START OF SCHOOL FOR 2021

Week 1 Wed 27th January Staff
Thurs 28th January MAI Assessments
Fri 29th January Yrs 1 – 6 start school
27 -29th January Kindy 2021 Assessments (90min session on any of these days)

Week 2 Mon 1st February Kindergarten start school

End of Term 1
Thursday 1st April



Awards

Congratulations to the following students who have received awards this week:-

Term 4 Week 5		
Student	Academic Merit Award	St Francis Award
KB	Charlize Abboud	Myra Shokeen
KG	Alina Youssef	Ava Zhu
KW	Kianah Lesar	Julian Fonsdituri
Year 1 B	Grace Maddaford	Eniola Odejayi
Year 1 G	Johanna Torrelslas	Zachary Rosser
Year 1 W	Ario Barry	Ryan Scanes
Year 2 B	Jennifer-Rose Murphy	Nate Sloane
Year 2G	Jeremiah Chayban	Ruby Masters
Year 2W	Nadia Mileto	Antonio Dinos
Year 3 B	Aaron Phelps	Ethan Zachariah
Year 3 G	Roderick Raad	Juliana Aguilar
Year 3 W	Lola Quinlan	Leonardo Fresta
Year 4 B	Axel Pace	Grace Wallis
Year 4 G	Heidi Nicholls	Ethnan Mathew
Year 4 W	Ava-Rosemarie Martin	Steve Wang
Year 5 B	Meliya Boyd	Lachlan Heaney
Year 5G	Ebony Lynch	Ekamveer Hundal
Year 5W	Keira Mooney	Mihir Rajbhandari
Year 6 B	Jonathan Teo	Milla Price
Year 6 G	Tanuja Ramasamy	Macy Owen
Year 6 W	Lily Quinlan	Sienna Dixon



School Travel Advice

For trip planning visit www.transportnsw.info or call 131 500.

For current Hillsbus school and route services visit www.cdcbus.com.au or call 02 8889 7000.

Conditions of Carriage: Students must have a valid Opal card and must tap on and off every trip. Further details about the SSTS are available at: www.transportnsw.info

Key: L> Bus turns left; R> Bus turns right

OUR LADY OF THE ANGELS PS

Bell Times

Morning: 08:45

Afternoon: 15:10

Effective 20/07/2020

MORNING BUSES

Route	Time	Bus Route
633	07:58	EX CASTLE HILL INTERCHANGE STAND C via Route 633 to Withers Rd after Commercial Rd
2025	08:01	EX ADELPHI & MILE END via Adelphi, R>Clower, L>Mile End, R>Withers, L>Bentley, R>Wellgate to school
2082	08:05	EX VALLETTA DR AFTER OLD PITT TOWN RD via Valletta, R>Bunyarra, R>Fontana, Terry, L>George, R>Old Pitt Town, Nelson, R>Nelson, L>Windsor, L>Commercial, R>Withers to school
605	08:20	EX CELIA RD AFTER ROSS PL via Celia, Stringer, L>Barry, R>Withers to Rouse Hill HS bus bay
633	08:20	EX TWAY OPP ROUSE HILL STATION via Route 633 to Withers past Wellgate

AFTERNOON BUSES

Route	Time	Bus Route
2557	15:20	TO BEAUMONT HILLS AND KELLYVILLE via Wellgate, L>Withers, R>Ironbark, return via Ironbark, R>Withers, R>Mungerie, The Parkway, R>Brampton, L>Samantha Riley, R>James Mileham, L>Marella, R>Green to Green Rd after Rosebery Rd
2599	15:33	TO ROUSE HILL via Wellgate, R>Withers, R>Milford, L>Mile End, R>Clower, L>Adelphi, R>Aberdour to Windsor Rd
3599	15:37	TO ROUSE HILL STATION & KELLYVILLE RIDGE via Wellgate, R>Withers, L>Mile End, R>Clower, L>Adelphi, R>Mile End, L>Windsor, L>Commercial, R>Caddies, R>Rouse Hill Dr, L>Tway to Rouse Hill Station then continue T-way, R>Merriville, Conrad, R>Keirle, R>Fyfe to Braemont Dr, turnaround and return Fyfe, L>Keirle, R>Conrad, L>Stanhope Parkway to Sunnyholt Rd
2651	15:38	TO BOX HILL via Wellgate, Commercial, L>Caddies, R>Rouse Hill, L>Tway to Rouse Hill Station, then L>White Hart, L>Caddies, L>Commercial, R>Windsor, R>Nelson, L>Nelson, Old Pitt Town, L>George, R>Terry, Fontana, L>Bunyarra, L>Valletta to Triumph Rd
605	15:38	EX WITHERS RD TO NORTH KELLYVILLE via Withers, L>Barry, R>Stringer, Celia to Ross Pl

Bus Travel

We have had a number of parents enquiring about bus services for the students, particularly to the North Kellyville (Bus 605) and Box Hill (Bus 2082 in the morning and 2651 in the afternoon) areas. Please see the OLA bus timetable adjacent and note that some of them are school buses and some are public buses.

If you would like to apply for an Opal card for your child, please click on this link.

<https://apps.transport.nsw.gov.au/ssts/schooltravelpasses/#/>

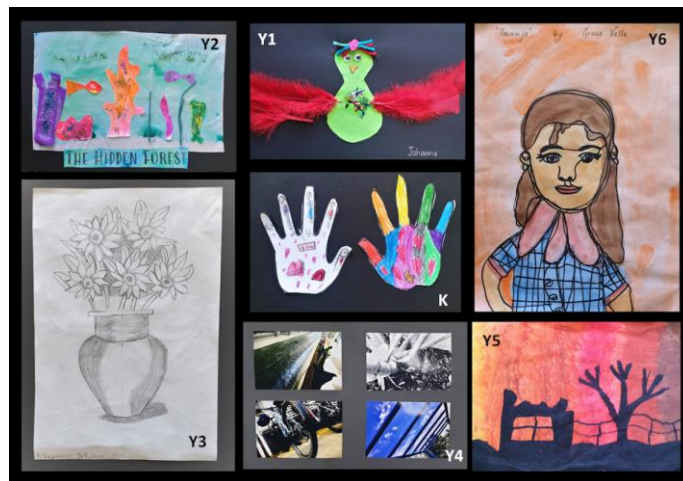
Changing Schools??

If you are changing schools/moving and won't be returning to OLA in 2021, please email the school and we will forward the Notice of Withdrawal form for you to complete. This form can also be found on the school website. Thank you

Artist of the Week

This week's display is a celebration of colour, drawing skills and great composition! Congratulations to these students who are our Artists of the Week:

- K - Stella Mancía
- 1 - Johanna Cordina
- 2 - Emily Gomes
- 3 - Magnus Myhre Fox
- 4 - Tomas Mallari
- 5 - Georgia Dolahenty
- 6 - Grace Vella



KINDERGARTEN 2021 STUDENTS TRANSITION PROGRAM ORIENTATION SESSIONS

On Wednesday, our 2021 Kindergarten children joined us in small groups for their first orientation session. We loved having you visit us and we can't wait to see you all again next week!



Kindy Orientation continues over the next two weeks at the following times:-

Remaining

Thursday 19th November-	Students with surname A-C and L-O	9.00am – 10.30am
	Students with surname D-K and P-Y	11.30am – 1.00pm
Friday 27th November	All Students (Children will need to bring recess, a drink and hat)	9.00am – 12.00noon

Please inform the school if your child is unable to attend any of their sessions.



Found: A small pair of pink glasses have been handed in to the office. Please contact us if your child has lost a pair.

Tech Tip Week 5

Protecting Digital Footprints

It is important to carefully consider what you share online. Your digital footprint or digital reputation is created by all the things you say and do online, as well as what others share about you. The people or organisations you follow on social media, and the things you post, share, like and comment on, all form part of your digital footprint. If you share an image or post something, it could become part of their digital footprint. What you post will shape how you are perceived by others, now and into the future. Remember, once something is shared online it can be very difficult to remove and can be easily and quickly shared. Images and words can be misinterpreted or altered as they are shared online.

Tips to protect your digital reputation

Privacy settings — set your social media profiles to private so that only your family and friends have access to your photos and posts.

Protect personal information — think carefully before you share photos or post personal information about yourself or your family.

Stop and think before you share, like, follow or comment on something — consider whether you would want this image or information to be shown if someone searches online for you.

<https://www.esafety.gov.au/sites/default/files/2020-09/Grandparents%20booklet.pdf>

2021 Parramatta Diocesan Team Sport Trials are OPEN!

ALL 2021 Team Sport Trials are OPEN, however, the Summer Sports of **BASKETBALL & TENNIS** registrations close for these sports only on Monday 23rd November as these trials are planned for November & December 2020. This will be confirmed closer to the date due to COVID-19 restrictions and venue availability.

All other sports trials will be held in Term One & Two in 2021.

Primary students enrolled in Year 5 and 6 in 2021 are invited to participate in the Parramatta Diocesan Team Sport Trials. It is important to note that these trials are generally for those children who **display an above-average ability and/or have representative experience in their chosen sport**. While teams are open in age it is strongly recommended that only children of a representative standard in Years 5 & 6 in 2021 be invited to attend.

Parramatta Diocesan trials will be held in the following sports: **AFL, Basketball, Cricket, Hockey, Football, Hockey, Netball, Rugby League (11yrs & Opens), Rugby Union, Softball, Tennis & Touch football**. The sports of Diving & Golf will be held at the MacKillop level.

To be eligible for selection for these trials the **2021 CEDP Primary Sport TEAM Registration** Form must be completed. Please visit the Parramatta Diocesan Primary Sport website or Facebook for the link and information.

WEBSITE: www.primarysportparra.catholic.edu.au

FACEBOOK: [Primary Sport Parramatta Diocese](#)

This online form is an **EXPRESSION OF INTEREST** for 2021 Parramatta Diocesan Primary Sport Team trials. Parents may complete this form to attend a selection trial. One form is to be completed per child, per individual sport. Each sport has its own criteria therefore, it is imperative that the correct form is completed.

Please note that your online registration is an **EXPRESSION OF INTEREST ONLY** and MUST be approved by the child's school. For the child to attend the nominated trial or event, the school approves students based on playing history and selection criteria. All fields and especially "Representative Experience" if applicable to the sport MUST be completed. Under no circumstances will a child be eligible to trial if the **2021 CEDP Primary Sport TEAM Registration** Form has not been completed and approved by the school by the closing date.

More detailed information can be located in the **2021 CEDP Parra Primary Sport Rep Team Trials Info for Parents COVID19 information sheet**