



# Our Lady of the Angels School, Rouse Hill

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Newsletter  
Vol. 1 No. 32

13<sup>th</sup> November, 2020  
Term 4, Week 5

## NEWSLETTER

Dear Parents,

### Our Beautiful Children

Our first priority at Our Lady of the Angels is our children. We aim to develop each child according to their ability. We strive to develop the whole child, that is to develop each child spiritually, emotionally, socially, physically and academically. For our school to do its job effectively, the ongoing interest and involvement of parents is vital. Teachers and parents working as partners means common goals can be established and developed more effectively and efficiently. It is important that the children see teachers and parents supporting each other. Working together assists the children's development and learning in so many ways.

A happy, supportive and harmonious link between teachers and parents with realistic common goals creates a unified approach. When a child perceives a breakdown in communication of this vital link, a child experiences conflict and may play one off against the other. We are very fortunate at OLA to have supportive and caring parents, not only supportive in developing fantastic community spirit, raising funds, but more importantly loyal and supportive in helping and assisting their children's learning. This has been particularly evident during COVID.

Sometimes with today's busy and hectic lifestyles it is easy to leave school to the teachers but when we reflect on the points below it is well worth remembering that the link between teachers and parents is paramount in our children's education.

- ❖ A child's performance is strongly influenced by his or her parents' attitude to the school.
- ❖ Achievement levels tend to rise when parents are seen to be interested and involved in their child's schooling.
- ❖ Parents have many ideas and skills that can be very useful to their school community.

*Thank you for your continued support.*

*It is in partnership that we can achieve great things for our children.*

*Tony Calabria*

*Principal*

#### More Baby News!

Congratulations on the announcement that Mrs Lauren Hanrahan (Kinder Support) and her husband will be welcoming a baby into their family in May next year. We ask for Christ's blessings upon them.

#### START OF SCHOOL DATES FOR 2021

**Week 1** Wed 27<sup>th</sup> January Staff  
Thurs 28<sup>th</sup> January MAI Assessments  
Fri 29<sup>th</sup> January Yrs 1 – 6 start school  
27 -29<sup>th</sup> January Kindy 2021 Assessments (90min session on any of these days)

**Week 2** Mon 1<sup>st</sup> February Kindergarten start school

**End of Term 1** Thursday 1<sup>st</sup> April



**Our Lord Jesus Christ, King of the Universe**  
22nd November, 2020 Year A

[Mt 25:14-30](#)

**Gospel Reflection**

*Necessities of [Eternal] Life*

The eternal destiny of every human being of a certain maturity is determined by decisions made in relation to food and drink for the famished, clothing and housing for those without decent clothing or shelter, visiting those in circumstances which cut them off from life-giving contact with others (the sick and prisoners).

Those who provide such assistance, in the words of Pope Francis, touch the wounds of Christ! A Christian can be fully conscious of this, but for non Christians it is possible to do so without any of our awareness or belief. Christ is completely incognito to them: 'When did we ever see you hungry and feed you ...?'

We know the doctrine of the Real Presence in the poor and marginalised. Woe betide those of us who ignore this fact of faith. We are on the way to a Hellish state of existence. That is equally possible for those who do not share our faith, but who ignore the plight of the marginalised and continue in a self-absorbed way.

We could pause for a moment to pray that we, and many billions of non-Christians, may hear the invitation: 'Come you blessed of my Father, inherit the Kingdom prepared for you from the foundation of the world.'  
(LiturgyHelp.com.au, 20-11-2020)



**Faithful Friday on Facebook**

Year Five this term have been looking at "Acceptance and diversity in our communities" in their RE cycle. Their focus has been how we can be inclusive in our lives.

**Sacrament of First Reconciliation**

The Sacrament of First Reconciliation for Year 2 students which is usually prepared for and received in Term 4, has been postponed until Term 1, 2021.

**CHRISTMAS ST VINCENT DE PAUL HAMPER APPEAL**

Advent starts on the 29th of November. Advent is a time for prayer, forgiveness and almsgiving to prepare for the coming of Christ. This year the OLA community will be collecting items to make up hampers to spread God's love and give people hope. We will post in a few weeks, items each grade will be asked to send in for the hampers to help those who are less fortunate.



Happy birthday to members of our OLA Community who are celebrating their birthday this coming week...

**Mon 23<sup>rd</sup> Nov**

Joshua Basile  
Sienna Ng  
Maximilian Suarez

**Fri 27<sup>th</sup> Nov**

Charlize Abboud  
Cassie Graham  
Olivia Macario  
Gabriela Ribeiro

**Tues 24<sup>th</sup> Nov**

Lila Naim

**Sat 28<sup>th</sup> Nov**

Amalia Gergely-Hollai

**Wed 25<sup>th</sup> Nov**

Logan Cleary  
Samuel Ewer



**Thurs 26<sup>th</sup> Nov**

Sophia Iori  
Justin Medjumurac  
Eva-Grace Naim

**Christmas Treats**

In these last weeks of school, children like to carry out the Christmas spirit by sending and receiving Christmas cards with lovely messages of joy and thanks. This is a lovely gesture. As there are a number of children at OLA who have severe allergies we kindly ask that you do not send in any edible treats for the children to give to each other, particularly as is still the case due to COVID. This particularly includes candy canes. We ask this so that our school community remains safe for all of our children.

Thank you for your co-operation in this important matter.

Are you missing out?? Join our Facebook page.

Keep up to date with news from OLA  
See what is happening at OLA  
Visit our Facebook page

<https://www.facebook.com/OLARouseHill> Or Click on the facebook f in the top corner of our school website

Be sure to 'like us'

## A – E End of Year Reports

Your child will soon be bringing home their Semester 2 Learning Report. These Reports highlight particular strengths, as well as areas of development for your child.

The A-E style of reporting is mandated by the Government for all grades except Kindergarten (who have a different Reporting scale)

- There are no predetermined number of A, B, C, D, E achievement levels to be allocated.
- Each Key Learning Area (KLA) must have an overall achievement level indicated.
- It is important to note that this reporting process is not based on a bell curve.
- The overall achievement level is for the whole KLA which may contain many strands. Although some KLA's have been broken into strands, it is important to note that some strands have more weight than others. Their overall achievement is not just a straight averaging of strands.
- Comparative data for the grade is included in the reports for Years 1 – 6.
- The achievement levels/common grade scale are provided by the Board of Studies and included in your report for you to reference.

Each year introduces different concepts, content, units and skills etc which can increase in difficulty from the year before. It is therefore possible that your child's achievement level in a particular KLA may change.

The achievement level of 'C' is awarded to children who have achieved sound knowledge and understanding of work covered in that particular grade at this particular time. It means your child is working and achieving appropriately for their grade. This may be different from the traditional 'C' from our own school days.

The following website <http://arc.boardofstudies.nsw.edu.au/go/k-6/> provides work samples that illustrate A-E Achievement levels. It is well worth a look.

### Assessment Strategies

Teachers employ a variety of assessment strategies. One of the initial strategies is by Observation. Teachers are able to gauge the children's levels of understandings through observation of their practices and behaviours when undertaking a task. Checklists and anecdotal records help in the recording of these observations. Anecdotal records are a more informal form of assessment where the teacher takes observational notes on a student's achievements, beliefs, attitudes and skills as they are engaged in a task. Questioning is another form of assessment and can be either written or oral. Higher order questions indicate not only facts retained by the student by also if the student is able to apply the known facts. Open ended questioning allows for more than one answer to a problem and involves thinking beyond facts or skills. Another assessment strategy widely used by teachers is Testing. *Diagnostic tests* assess specific concepts through written or oral questioning. They are used to diagnose areas of difficulty so that suitable teaching can take place. *Performance Base Testing* involves a practical test where the teacher assesses the student as they are involved in an activity. *Pen and paper tests* are used to assess skills and facts recently taught and are designed to assess a variety of outcomes. *Multiple choice tests* are generally included in more formal tests such as the NAPLAN test completed by the Years 3 and 5 students (not undertaken this year due to COVID). *Problem solving* requires the student to reach a solution to a problem without the need to use a normal procedure or algorithm. Finally, teachers often ask the students to self reflect on their learning by recording their thoughts and experiences. This and other forms of self evaluation help the teacher to understand how a child feels about their learning and any difficulties they may be experiencing.

### Support Services for Students and Parents

As part of the pastoral care program provided by the Catholic Education Diocese of Parramatta, counselling is available for students and their parents, if required. Our Counsellor, Mrs Lynne Wainwright, is at OLA on Monday, Tuesday and half day Wednesday. Mrs Wainwright works with children who may require support, coping and managing due to some of life's challenges, including loss of a loved one, divorce, dealing with friendships, behaviour (home and/or school), anxiety, depression, anger etc. Counselling opportunities can be discussed with Mr Calabria, Mr Cauchi or your child's class teacher.

MiStAKes are proof that  
you are TRYING

#### IF YOU'RE FEELING UNWELL

Stay home until your symptoms go away



Fever



Cough

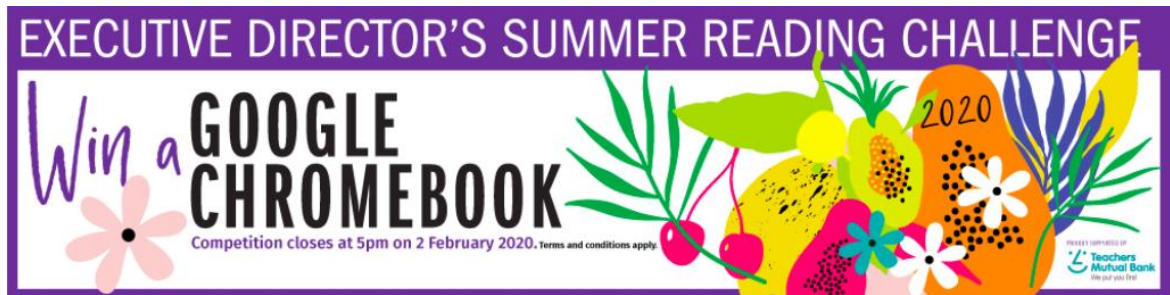


Sore throat



Shortness of breath





These summer holidays, Mr Whitby is again launching his **Summer Reading Challenge** and encouraging all students to read, read, read!

Students can read anything they like to enter the challenge, whether it's a comic, play, a piece of poetry, book, e-book or animated novel.

Taking part in the **Executive Director's Summer Reading Challenge** is easy! Students just need to read something they enjoy and tell them in 50 words or less why they loved it. The more a student reads, the more times they can enter the reading challenge and the more chances they have of winning one of two Chromebooks or one of 30 runner-up gift vouchers to the value of \$30. Students can enter [online](#) by visiting the CEDP website.

This year Mr Whitby is introducing **Student Reading Ambassadors** for the challenge. The role of the Student Reading Ambassador is to creatively encourage their peers to participate and enter the competition. Schools are then invited to nominate one outstanding Student Reading Ambassador for one of 10 prizes (each prize is a \$30 gift voucher).

Source: PETAA Parent Resource



### Dates for diaries

#### 2020 Spelling Bee

*Week 8-K-2 Spelling Bee Finals in learning spaces.*

*Years 3-6 Spelling Bee Final on Wed 2<sup>nd</sup> December*

#### Are you Still Regularly Late?

School begins at 8.50am sharp. Thank you to the parents who ensure their children are at school on time. Students who are late miss important announcements and, more significantly, vital learning in the classroom. Additionally, late children disturb the learning of others and are very self-conscious of entering after everyone else. Surprisingly, the children blame mum or dad not being ready whilst mum or dad tend to say it's the children.

**If your child is arriving at school after 8.50am, please ensure that you accompany them to the office to sign a partial absence slip.**

#### Uniform Shop

Please note that the uniform shop will **cease trading on Monday 7<sup>th</sup> December 2020.**

If you know that you need uniform for next year, please send your orders in over the next few weeks so that we can fill them in a timely matter.

Sport socks – we now have sport socks available at the uniform shop (\$5). Please ensure that your child wears the correct white socks, ie above the ankle and NOT anklet socks.

On the odd occasion that your child may be out of school uniform, please send a note in with the child explaining the reason for this.

#### The Ukulele Club

Today our Stage 3 Ukulele Club performed at assembly. They played and sung 'I am Australian'. Congratulations to these students on a great performance.



#### Student Leaders for 2021

Year 5 parents would have received an email on 6<sup>th</sup> November outlining the process for the selection of School Captains, Vice Captains and Sports Captains for 2021.

We have an outstanding group of young men and women who will all be leaders next year as our Senior Students.

## Awards

Awards for this week will be handed out on Monday due to the pupil free day tomorrow.

### KINDERGARTEN 2021 STUDENTS TRANSITION PROGRAM ORIENTATION SESSIONS

Today, our 2021 Kindergarten children joined us again for their second orientation session. We loved having you visit us and we can't wait to see you all again next week!



#### Final Kindergarten Orientation session:

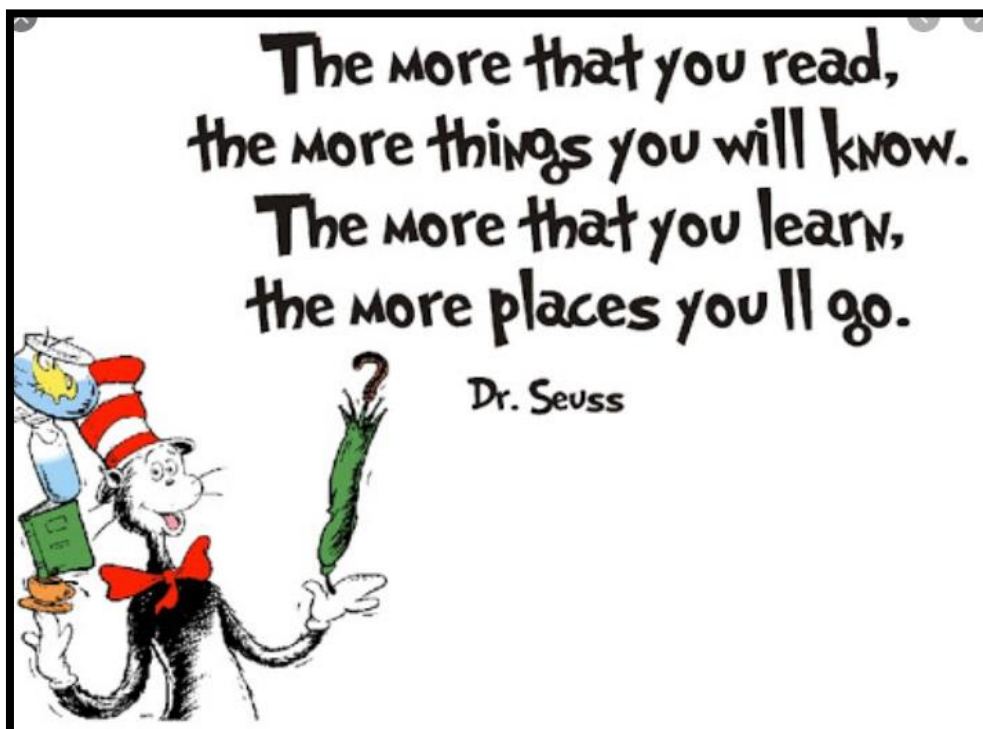
**Friday 27<sup>th</sup> November**      9.00am – 12.00noon    All Students  
(Children will need to bring recess, a drink and hat)

Please inform the school if your child is unable to attend.

#### Changing Schools??

If you are changing schools/moving and won't be returning to OLA in 2021, please email the school and we will forward the Notice of Withdrawal form for you to complete. This form can also be found on the school website.

Thank you





## 2021 Parramatta Diocesan Team Sport Trials are OPEN!

ALL 2021 Team Sport Trials are OPEN, however, the Summer Sports of **BASKETBALL & TENNIS** registrations close for these sports only on Monday 23<sup>rd</sup> November as these trials are planned for November & December 2020. This will be confirmed closer to the date due to COVID-19 restrictions and venue availability.

All other sports trials will be held in Term One & Two in 2021.

Primary students enrolled in Year 5 and 6 in 2021 are invited to participate in the Parramatta Diocesan Team Sport Trials. It is important to note that these trials are generally for those children who **display an above-average ability and/or have representative experience in their chosen sport**. While teams are open in age it is strongly recommended that only children of a representative standard in Years 5 & 6 in 2021 be invited to attend.

Parramatta Diocesan trials will be held in the following sports: **AFL, Basketball, Cricket, Hockey, Football, Hockey, Netball, Rugby League (11yrs & Opens), Rugby Union, Softball, Tennis & Touch football**. The sports of Diving & Golf will be held at the MacKillop level.

To be eligible for selection for these trials the **2021 CEDP Primary Sport TEAM Registration** Form must be completed. Please visit the Parramatta Diocesan Primary Sport website or Facebook for the link and information.

WEBSITE: [www.primarysportparra.catholic.edu.au](http://www.primarysportparra.catholic.edu.au)

FACEBOOK: [Primary Sport Parramatta Diocese](#)

This online form is an **EXPRESSION OF INTEREST** for 2021 Parramatta Diocesan Primary Sport Team trials. Parents may complete this form to attend a selection trial. One form is to be completed per child, per individual sport. Each sport has its own criteria therefore, it is imperative that the correct form is completed.

Please note that your online registration is an **EXPRESSION OF INTEREST ONLY** and **MUST** be approved by the child's school. For the child to attend the nominated trial or event, the school approves students based on playing history and selection criteria. All fields and especially "Representative Experience" if applicable to the sport **MUST** be completed. Under no circumstances will a child be eligible to trial if the **2021 CEDP Primary Sport TEAM Registration** Form has not been completed and approved by the school by the closing date.

More detailed information can be located in the **2021 CEDP Parra Primary Sport Rep Team Trials Info for Parents COVID19 information sheet**

### Pedestrian Safety

#### Tips for pedestrians before you cross the road:

- Look before you cross. Just because someone else decides to cross, doesn't mean it's safe for you.
- Never assume that an approaching vehicle can see you, or will stop for you- wait until all vehicles have stopped before you step off the kerb.
- Cross only at designated pedestrian crossings.
- Avoid crossing between parked cars or at the front or back of buses and large vehicles.
- Don't be distracted by your phone and remove headphones before crossing roads.
- Always look out before you step out.
- Plan ahead so you're not rushing to catch the bus/train/tram.
- Wear bright, light coloured clothing at night or in reduced visibility conditions.

