



# Our Lady of the Angels School, Rouse Hill

1 Wellgate Ave, North Kellyville 2155  
Phone: 8808 7300 Fax: 8814 5716  
Email: [ola@parra.catholic.edu.au](mailto:ola@parra.catholic.edu.au)  
Website <http://www.olarousehill.catholic.edu.au>

Newsletter  
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Term 2, Week 8

## NEWSLETTER

Dear Parents,

It is our privilege to work alongside you in partnership to provide the best possible Catholic education for your child. This first semester has certainly been different and unique. No one would have predicted the path that life across the globe has taken. Whether at home or at school, we have worked together to ensure that learning has continued.

As a result, the first semester report you will receive in Week 10 is different, and focuses on the key areas of Religious Education, English and Mathematics. It gives a brief summary of your child's achievements for the first half of the year in terms of what your child is able to do and what they are working towards in their learning.

Together the school and you form an important partnership. This partnership supports your children in reaching their potential so that home and school are united in their approach.

Congratulations on the priority you have placed on your child's learning regardless of the changes in routine and mode of learning that we have experienced.

### Semester One Parent/Teacher Interviews

Interviews will also take a different format during this COVID 19 period. Face to face meetings are still not recommended as part of the normal routine for schools.

As a result, interviews will be held by phone over Tuesday, Wednesday and Thursday of Week 10.

Given that the majority of parents have had regular communication with teachers over the COVID 19 period, the upcoming phone interviews regarding your child's learning progress and reports will be OPTIONAL.

We will use the School Interview Online booking site and follow the same process as in previous years, where parents can book a timeslot. Teachers will then ring parents at the allocated timeslot. We ask that if possible your child also be present for part of this interview/conversation, so that they can hear affirmations, future directions and particularly for our older students, contribute to the conversation.

Please keep an eye out shortly for an email with details on how to book your optional interview phone call slot.

Once again, thank you for your understanding in adapting to these necessary changes.

*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

Tony Calabria  
Principal

**Term 2** ends Friday 3<sup>rd</sup> July  
**Term 3** starts Monday 20<sup>th</sup> July and  
ends Friday 25<sup>th</sup> September

**Please be sure to read our  
Photograph permission note  
emailed home yesterday.**

### **Birthday Treats**

In regard to birthday treats that are sometimes sent in, we kindly ask that you refrain from sending anything in during this COVID 19 period. This is to ensure that children are only eating food that is supplied and/or prepared by you at home.



Sunday 21st June  
12th Sunday in Ordinary Time  
Gospel Reflection  
Year A  
[Mt 10:26-33](#)

### GOSPEL REFLECTION

'Do not be afraid' is one of the most commonly repeated sentences in the Bible. In one form or another, the command to 'be not afraid' or 'fear not' appears several hundred times throughout the Old and New Testaments. Today's gospel passage is part of the sending out of the Twelve that occupies all of Chapter 10 in the gospel. It follows a little later in the chapter from last week's reading in which Jesus called the Twelve and sent them out as Apostles. The remainder of the chapter provides extended teaching on what it means and what it costs to take the message of Jesus out into the world. Jesus teaches the Twelve that the message they bear will not always be well received and there will be those who will seek to silence the Apostles through violent means. But then the teaching comes to the section of today's passage and Jesus commands the Twelve, 'Do not be afraid'.

The message to not be afraid is as much for the original intended audience of the gospel as it was for the apostles. The community for whom this gospel was written was on the verge of being 'squeezed out' and forced into secret. The passage reminds them to have courage and to have the courage of their convictions; to shout from the house-tops their message, not whisper it in darkness. It is a reminder of the abundant love of God who cares for them and sees all their efforts to continue to live out the message and ministry of Jesus.

It is equally a message for us, today. We are called to continue the spread of the gospel message; continuing the work of those early Christian communities, the Twelve and Jesus himself.

### LIVING THE GOSPEL

One of the messages of Jesus to his disciples and, through him, of Matthew to the original community, is to have the courage and to have pride in their belief. No matter what threat or persecution they are to endure, the command is to proclaim the message of Jesus from the house-tops. They are to be proud of what they believe and be prepared to share it with others. In a world today that is not always open to the message of Jesus, we too are called to be proud of what we believe and not whisper it in the darkness. (*LiturgyHelp.com. 19-6-2020*)



### **FEAST OF THE SACRED HEART – 19<sup>TH</sup> JUNE**

The heart of Jesus is a symbol of His great love for us. Today, we celebrate the Feast of the Sacred Heart. The night before He died, Jesus gave us a commandment to love one another as He loves us. Jesus showed love for everyone He met and wants us to do the same.

### **Prayer to the Sacred Heart**

Oh Lord Jesus Christ, to Your most Sacred Heart I confide this intention (name petition).  
Only look upon me, then do what Your love inspires. Let Your Sacred Heart decide.  
I count on You. I trust in You. I throw myself on Your mercy. Lord Jesus, You will not fail me.

Sacred Heart of Jesus, I trust in You.  
Sacred Heart of Jesus, I believe in Your love for me.  
Sacred Heart of Jesus, Your kingdom Come.

Sacred Heart of Jesus, I have asked You for many favours, but I earnestly implore this one.  
Take it, place it in Your open Heart.

When the Eternal Father looks upon it, He will see it covered with Your Precious Blood. It will be no longer my prayer, but Yours, Jesus. Sacred Heart of Jesus, I place all my trust in You. Let me not be disappointed.  
Amen.

**Building Child Safe Communities (BCSC) for Volunteers** – Please see the email which will be sent home on Monday.

## Keeping our Community Safe

We are all very proud of the children, they have been fantastic at using the soap and sanitizer in the classroom and making an effort to keep some distance during games etc. Additionally, each morning before they enter the gate, they know there is a 'Good Morning' and a squirt of sanitizer waiting for them.

Thank you also for assisting our school community by not entering the grounds and keeping some distance from other adults when waiting to pick up. The children's health and the health of all in our school community is the priority. Thank you for your efforts in supporting us.

### **Drive Through**

Some alternative suggestions that may assist our drive through.

- Park over at Centenary Park and walk over. It is quicker than the queue.
- Parents are encouraged to approach the school from the base of Wellgate, ie. Enter through Monaco Avenue and join Wellgate at the bottom, then turn left into the school. This will alleviate the congestion at the lights, due to the traffic building up from cars turning right into the school driveway. This also supports our neighbours across from the school leave their homes, etc.
- Don't be an early bird. Remember, Santa Sophia need to pick up and vacate first. *We kindly ask that parents do not arrive before 2.50pm as Santa Sophia parents use the drive through between 2.40pm - 2.50pm.*

Thank you for your support as we work with our neighbours and school community to ensure this service runs effectively for all.

#### **Please note:**

We kindly ask that the children's bags are kept inside the car and not the boot when dropping off. This is for the children's safety as the car behind may misjudge the space available when moving forward.

### **Notification Policy if Moving on from Our Lady of the Angels**

#### ***Please note:***

If you are leaving Our Lady of the Angels, please ensure you are aware that the Diocese requests a full terms notice, (10 school weeks) in writing, to be given to the Principal before a parent/guardian terminates a student's enrolment. According to Diocesan policy, if the required notice is not given, the parent/guardian is to pay one term's school fees including diocesan fees. Upon withdrawal of a student, fees are calculated on a pro-rata basis according to the notification period given.

One exception is that notice in writing, will be accepted at anytime during Term 4. This is outlined on the last page of your Term 1 school fee account statement and also on the enrolment form instructions. A Notice of Withdrawal Form which needs to be signed by both parents, can be located on the school website.

Please contact the school office if further clarification is required.

Thank you.

### **Uniforms**

Uniform orders will only be processed on Monday and Wednesday.

There will be **no orders filled after Monday 29<sup>th</sup> June** due to stocktake.

Please **DO NOT** let your children out of the car in the middle of the carpark. Either use the Kiss and Drop, or park and walk across. Thank You.

#### **Please Note:**



#### **School Photos**

School Photo day has been scheduled for Monday 17<sup>th</sup> August

# Tech Tips from eSafety Website

Have you used parental controls to maximise online safety?

## USE PARENTAL CONTROLS

Parental controls allow you to monitor and limit what your child sees and does online.

Things to set up:

- Block your child from accessing specific websites, apps or functions (like using a device's camera, or the ability to buy things).
- Filter different kinds of content which you consider inappropriate.
- Allow you to monitor your child's use of connected devices, with reports on the sites they visit and the apps they use, how often and for how long.
- Set time limits, blocking access after a set time.

## HOW TO SET RESTRICTIONS

1. Go to Settings and tap Screen Time.
2. Tap "Turn on screen time" (If prompted). Tap Continue, then choose "This is My [Device]" or "This is My Child's [Device]".
3. Tap Content & Privacy Restrictions. If asked, enter your passcode, then turn on Content & Privacy.

Make sure that you choose a passcode that's different from the passcode you use to unlock your device. To change or turn off the passcode on your child's device, tap Settings > Screen Time > [your child's name]. Then tap Change Screen Time Passcode or Turn Off Screen Time Passcode, and authenticate the change with Face ID, Touch ID or your device passcode.

### Lost Property – Label It

Our lost property is often overflowing. Items with names are returned to the students. Items without names are regularly moved on. Please ensure every item your child brings to school is labelled. Also please take two minutes to check that your child's items are actually theirs, as children can often pick up another child's jacket, hat, etc.

### Winter Has Arrived!

The cold weather is here. Thank you for your efforts with having the children in winter uniforms. The children look fantastic. We appreciate the cost involved plus the constant upkeep with washing/ironing and so on. A tidy uniform gives the children a sense of personal worth and a sense of belonging to our wonderful school. It projects a positive image to others when they see our children wearing their uniform correctly, hair neat and tidy, no jewellery, correct school backpack, with clean shoes and wearing our school hat.





Catch the reading bug!

**NSW Premier's Reading Challenge (PRC)** aims to encourage a love of **reading** for leisure and pleasure in students, and enables them to experience quality literature. The **challenge** encourages students to **read**, to **read** more and **read** more widely. For further information, please visit the [PRC website](#).

**KEY DATES**

Monday March 2: Challenge opens for student entries

Friday August 28: Final date for entry of Student Reading Records by students

Friday September 11: Final date for validation of Student Reading records by coordinators

Parents can access the 2020 booklist at the following address,  
<https://online.det.nsw.edu.au/prc/booklist/home.html>

Congratulations to **Harriet Preston 6G** for completing the **Premier's Reading Challenge** this week.

We would love to see more students getting involved in this challenge.  
We currently have 42 register and 7 students already finished.  
**Come on OLA! We can do it!**



Lisa Hurst  
Literacy Coordinator

## Library Books



During COVID 19 we lent out a large number of library books. We kindly ask that you have a look for any of our OLA books that may be hiding in the usual (and some unusual) spots, so that they can be returned. Many thanks for your support in this area.



Happy birthday to members of our OLA Community who are celebrating their birthday this week.....

**Monday 22<sup>nd</sup> June**

Ethan Billyard  
Emily Prnjak

**Friday 26<sup>th</sup> June**

Tristan Cappello  
Nathaniel Sloane

**Tuesday 23<sup>rd</sup> June**

Molli Singh

**Saturday 27<sup>th</sup> June**

Connor Chatterton

**Wednesday 24<sup>th</sup> June**

Axel Pace

**Sunday 28<sup>th</sup> June**

Xavier Younes  
Steve Wang  
Mrs Sherree Lopez  
Ilaria Buda  
Jonathan Dias  
William Mallard

**Thursday 25<sup>th</sup> June**

Keira Mooney

*Quote of the Week*

when little people  
are overwhelmed by  
big emotions, it's our job  
to share our calm,  
not to join their chaos.  
-L. Kest

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Term 2 Week 8		
Student	Academic Merit Award	St Francis Award
KB	Isaiah Chen	Kayla Valdez
KG	Alexander Dib	Hamish Clarke
KW	Arella Bautista	Zarah Kausei
Year 1 B	Gianni Mangano	Asher Davidson
Year 1 G	Athena Sales	Benjamin Andrews
Year 1 W	Maximillian Suarez	Isabella Deur
Year 2 B	Sienna Galea	Alexander Gobran
Year 2G	Sienna Ng	Alissar El Khoury
Year 2W	Cooper Keating	Emily Prnjak
Year 3 B	Luca Signorelli	Giacomo Crosato
Year 3 G	Mikyla Ghobrial	Isaiah Balangon
Year 3 W	Felicity Gresser	Levi Cauchi
Year 4 B	Justin Gauci	Axel Pace
Year 4 G	Patrick Pacella	Alonso Buda
Year 4 W	Declan Leach	Isaac Rapa
Year 5 B	Maddix Laborte	Isabella Smith
Year 5G	Cameron Muscat	Giancarlo Mazza
Year 5W	Francesca Topic	Maddison Dyke
Year 6 B	Olivia Sims	Logan Hayden
Year 6 G	Caitlyn Williams	Joyce Ghobrial
Year 6 W	Amity Oxspring	Georgia McQuaid