



# Our Lady of the Angels School, Rouse Hill

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Newsletter  
Vol. 1 No. 27

11<sup>th</sup> September, 2020  
Term 3, Week 8

## NEWSLETTER

Dear Parents,

Please keep in your prayers our Year 6 students who this coming week will be receiving the Sacrament of Confirmation. We ask for Christ's blessings on the children as they receive the gifts of the Holy Spirit.



*Families are the compass  
that guides us.  
They are the inspiration  
to reach great heights,  
and our comfort when we  
occasionally falter.*

Parents, families, and carers are a child's first and most important teachers. Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their school work, go to school more regularly, behave better, and have better social skills.

As parents you have hopes and dreams for your children. You encourage and listen to them. You provide them with opportunities for growth and development. These hopes and dreams express your love for our children.

At OLA we recognise and give thanks to our wonderful parent community for the support and encouragement you give to your children each and every day. As the holidays quickly approach, perhaps begin to plan some special 'family' time and outdoor activities. Our children grow up so quickly it is important to make the space 'NOW' to enjoy each other's company. The children just love spending precious time with the people they admire most, their parents and siblings.

**Lord, we thank you for our families  
For the talents and good things that you have given each of us  
Please guide us, protect us and equip us  
This day and every day  
As we grow together in Your love  
Amen.**

As communicated, we extend our best wishes and Christ's blessings to Mrs Vella who will be starting her maternity leave next week. We also wish Mrs Crowe (teacher's aide) safe travels as she returns to Darwin.

We welcome to our OLA school community Ms Brittney Van Gestel as a support teacher in Kindergarten replacing Mrs Vella and Mrs Maree MacDermid as teacher's aide.

*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

Tony Calabria  
Principal

### COVID-19 symptoms



Fever



Cough



Sore throat



Shortness  
of breath



Loss of smell



Loss of taste

### Stay Safe



**Clean your hands  
thoroughly** for at  
least 20 seconds  
with soap and  
water, or an  
alcohol-based  
hand sanitiser



**Cover your nose  
and mouth** when  
coughing and  
sneezing with a  
tissue or your elbow.  
Put the tissue in the  
bin and wash your  
hands



Sunday 6th September  
 13th Sunday in Ordinary Time  
 Gospel Reflection  
 Year A

[Mt 18:21-35](#)

### Living the Gospel-Just like Peter

*Throughout the gospels, Peter is a fantastic example of the common person. He has insights of faith at times but usually messes it up with his next breath. His question in this week's gospel is one that any one of us might ask. I try to do what's right, but how long do I have to hang in there? There has to be a limit to patience with someone who keeps upsetting me, surely? Jesus shows us that if we operate from a motivation of compassion and a desire to constantly build relationships that are life-giving for both parties, then there is no end to the number of times that we try to re-build that relationship.*

### Gospel Focus-How many times?

*Peter asks, 'How many times should I forgive? As many as seven times?' Peter probably thought that he was being pretty generous. The religious law of his time required people to forgive three times, so by suggesting seven times, Peter would have thought that he was really going the extra mile. To forgive someone seven times is a pretty big call. But the number seven has great significance in scripture; it is regarded as a number of perfection. Peter is suggesting that there is an ideal number of times that one should forgive. Jesus blows this out of the water by saying, take that perfect number of times and multiply it by seventy. There is no perfect number of times to forgive. (LiturgyHelp.com.au, 13-9-2020)*

### Sacrament of Confirmation

We keep in our prayers the following Year Six students who will receive the gifts of the Holy Spirit in the Sacrament of Confirmation, to nourish them on their spiritual journey.



### CONGRATULATIONS!

Amelia B, Ava C, Charlotte A, Ava C, Lauren C, Maya C, Isabella C, Tayla B, Isobel C, Taylor C, Janiya D, Emma C, Georgia F, Ella D, Sophia D, Sienna D, Mikayla E, Alicia G, Gemma H, Sahara K, Katia L, Macy O, Charlotte M, Amity O, Roxie P, Emma Q, Stella S, Lily T, Jazmin G, Lucy T, Grace V, Matilda W, Zara Z, Caitlyn W, Julia Z, Madison Z, Jericho C, Thomas C, Logan H, Lachlan C, Jett L, Marcus F, Michaelangelot L, Justin M, Solomon M, Daniel K, Marcus M, Joshua R, Aiden V, Mitchell R, Jayden T, James A, Emily L, Sarah Mc, Rihama P, Ethan P, Harriet P, Lily Q, Boston R, Olivia S, Cohan S, Ayden S, Jonathan T,

### Faithful Friday on FaceBook

Each Friday OLA will have a special focus for prayer intentions. This week we pray for those in our community who need hope, love and strength. We will be asking God to watch over all those who need the light of God to shine upon them.



If you have any special prayer intentions, please email the office and we will offer these up through our prayers next week.

### Mini Franciscans

On Thursday this week the Mini-Franciscans prepared a special presentation for Fr Carlos and Fr Omar to inform them about the important work they do at OLA. They explained all the social justice initiatives they are involved in and were very grateful to be able to showcase the many great things they do.





Happy birthday to members of our OLA Community who are celebrating their birthday this week.....

**Mon 14<sup>th</sup> Sept**

Giacomo Crosato  
Harrison Ko  
Heidi Nicholls

**Fri 18<sup>th</sup> Sept**

Lucas Krotofil  
Grace Vella

**Tues 15<sup>th</sup> Sept**

Samuel Meighan  
Grace Wallis

**Sat 19<sup>th</sup> Sept**

Ava-Belle Chong  
Emily Gomes  
Arlo Nobleza

**Wed 16<sup>th</sup> Sept**

Edward Grech

**Sun 20<sup>th</sup> Sept**

Isaac Meighan  
Gabiella Fedele  
Tristan Williams

**Thurs 17<sup>th</sup> Sept**

Ruby Millers

### Building Child Safe Communities – Volunteer Undertaking

A reminder to all parents that wish to volunteer at OLA that CEDP has launched a **NEW** Building Child Safe Communities form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Follow this link to complete:

<https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities>

All volunteers need a BCSC status that is **Approved** to provide services to our school. You must provide your BCSC number to school prior to the **EVENT DATE**.

Thank you for all that you do in partnership with the teachers and staff to enhance your child's learning journey at OLA.

### Canteen

- If you have ordered your child a lunch order and then they are sick and do not come to school, **PLEASE EMAIL THE SCHOOL OFFICE FIRST THING IN THE MORNING**, marking it 'Attention Canteen' stating that they are away and for the order to either be sent to a sibling or moved to the next canteen day. **Orders will not be cancelled** as food items necessary to fill the order are bought prior to the day. We will then forward the email to the canteen for them to action.

### Returning Notes and Permission Slips

For those families who are new to the school or those who may be unaware of our procedures, please note:-

Each morning teachers will ask the children in their class if they have any notes. The teacher will keep any information they require and will send any other notes to the office via the class note bag. This system allows the office to receive notes and money without parents being required to actually come in to the school. It also helps the children develop responsibility for passing on information.

### Swimming, CPR Programs and Fees

As communicated earlier this week, given the current COVID restrictions and the unpredictability of any future changes, swimming lessons for 2020 for Years K-4 and CPR for Years 5-6 have been cancelled.

As with all schools, many events/activities have been cancelled and this will mean that if a credit is required, it will be allocated back onto your account in Term 4. If there is still a balance on your account, it will be deducted. If you have paid your account in full, it will sit as a credit and come off your fees in 2021, and if you are leaving the school (as in Yr 6) and have paid your account in full, then you will receive a refund.



Congratulations to the following students who received an Archangel Award this week:-  
Sophia Dobaj, Hamish Connellan, Maraya Macario, Laura McKeever, Olivia Vella, Maya Cauchi, Serenity Naim, Skye Batra, Ella Ciantar, Braxton Conliffe, Ethan Zachariah, Rose Montgomery.

### As the Weather Changes, Parents are able to Choose which Uniform their child may wear.

The weather certainly is starting to warm up and we are enjoying some beautiful sunny days with increasing temperatures. Students, at the discretion of parents, may wear with winter or summer uniform for the remainder of Term 3. Whichever uniform is chosen to be worn on a particular day, it is important that the students wear the full uniform – summer or winter including their hat and appropriate shoes **NOT** a mixture of the two uniforms. All students will be required to wear their summer uniform from the commencement of Term 4.



**Children read more**

Students who read with their parents are better prepared for school. They begin school with knowledge of book language and familiarity with concepts of print. They understand how books work and have many more exposures to text types and vocabulary.

**Children’s self-esteem improves**

Knowing someone cares enough to take time out of a busy schedule to give you undivided attention around a book makes a significant difference to how students perceive themselves as learners and readers. When parents show an interest in their children’s learning, children respond positively.

**Reading unites families through shared stories**

When a family reads together, stories form a common ground for communicating. Stories bind families and help students makes sense of where they fit in the world. Not only does parent involvement have a specific and profound impact on children’s reading, but also on children’s language and literacy learning in general. It is through interactions with parents and carers that children learn new vocabulary, seek clarification of new understandings, and learn to comprehend their expanding worlds. Talk is the key to reading and writing success. Talking with children (walking to school, at the table, in the car, bedtime) has a significant effect on literacy learning in general.



Source: PETAA Parent Resource

**Book Fair Orders**

Thank you, parents and students, for your patience as we wait for the Book Fair back orders to arrive. Mrs Wagner has contacted Scholastic and they assure us they are on their way!!

Lisa Hurst  
Literacy Coordinator

**“If Something’s Not Quite Right...”**

At OLA Primary School, we strive to build a learning community in partnership with the home and parish, which models relationships based on:-

- Mutual respect
- Affirmation and welcoming of individual differences
- Sharing and forgiveness
- Collaboration and support
- Generosity, gratitude and service

Our community rejoices in:-

- Nurturing co-operative relationships between students, staff, parents and parishioners
- Using effective ways to communicate within and across the school community.

At times, issues may arise at school that cause you concern and you would like to speak to someone about these. The following procedures are in place. At all times the dignity, rights and beliefs of all those involved are respected.

The first point of call is the child’s class teacher. Contact the school office via email or written note to the teacher to make initial contact with the teacher concerned.

If you are not satisfied with the solutions offered or believe that they have not been given a fair hearing you are encouraged to make an appointment with the Assistant Principal or Principal to discuss the issues further.

**A comprehensive outline of the OLA Managing Complaints Policy can be found on the school website at [this link](#).**

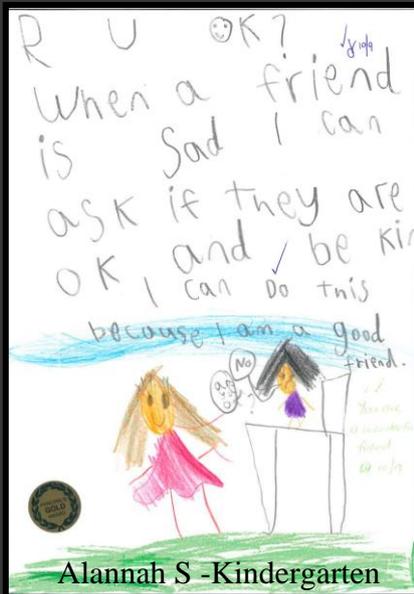
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See what is happening at OLA  
Visit our Facebook page

<https://www.facebook.com/OLARouseHill> Or Click on the facebook f in the top corner of our school website  
Be sure to 'like us'



We can learn so much from our young ones!!



## Values Matter at OLA

### Responsibility

*Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and civic life, and take care of the environment.*

*This value includes the following characteristics:-*

- *Doing what you are supposed to do*
- *Always doing your best*
- *Using self-control*
- *Being self-disciplined*
- *Being accountable for your choices*
- *Being a good example*
- *Thinking of ways to help others*
- *Keep trying*
- *Finish your work before you play*
- *Doing your homework on time*
- *Being supportive of others when they need you*
- *Thinking before you act/talk and accepting consequences for your behaviour*
- *Fixing your mistakes and never blaming others for the mistakes you make.*

*The overall message:*

*Being accountable for your individual and community's actions towards yourself, others and the environment. People of character are **responsible**. They are accountable, show self-restraint and pursue excellence. They mean it when they say: "you can count on me". Being responsible is part of a person's character.*



## Theme for the Week

### "Responsibility"

This value encourages the children to take responsibility for their own actions. Allowing children to experience the learnings of action/consequence help foster responsibility. When children take responsibility for their own actions they begin to appreciate the value and importance of the decisions they make. Responsibility is all about being accountable for one's own actions, resolving differences in constructive, non-violent and peaceful ways, contributing to society and civic life and taking care of the environment.

## Awards

Congratulations to the following students who have received awards this week:-

Term 3 Week 8		
Student	Academic Merit Award	St Francis Award
KB	Ari Vilathgamuwa	Cameron Brackenbury
KG	Marcelo Ira	Jacob Gatt
KW	Daniel Mandarano	Zarah Kausei
Year 1 B	Noah DeLeon	Cooper Jones
Year 1 G	Valentina Buda	Lucas Rapa
Year 1 W	Audrey Summerhays	Max Suarez
Year 2 B	Zara Pisani	Niamh Sweeney
Year 2G	Olivia Hartz	Sienna Cutajar
Year 2W	Samuel Ewer	Ilaria Buda
Year 3 B	Kyra Heaney	Joshua Basile
Year 3 G	Fionn Galway	Madeleine Giovas
Year 3 W	William Mallard	Levi Cauchi
Year 4 B	Grace Wallis	Joshua Muscat
Year 4 G	Rose Montgomery	Elyssa Marsden
Year 4 W	Lucas Clarke	Trinity Oxspring
Year 5 B	Maxim Stankiewicz	Nidhi Chetty
Year 5G	Natalia Zahorsky	Ethan Streater
Year 5W	Maddison Dyke	Jake Brown
Year 6 B	Maya Cauchi	Matilda Wallis
Year 6 G	James Apap	Taylor Cummings
Year 6 W	Marcus Farrugia	Amity Oxspring

## TECH TIPS WEEK 8

### PASSWORDS

Passwords and PINs are used to identify who you are. Sometimes they are the only defence to protect your information against unauthorised access.

The key thing to remember when creating a password is that the longer it is, the stronger it is!

Think of a passphrase that is made up of at least four words, including at least 14 characters (as a guide), some numerals and symbols (when required), for example 'horsecupstarshoe'. Make it meaningful to you so it is easy to remember.

- Using strong passwords lowers your overall risk of a security breach.

### Maintain password and PIN hygiene to keep them safe

- Don't use the same password for multiple services or websites.
- Don't share your passwords with anyone.
- Don't provide your password in response to a phone call or email, regardless of how legitimate it might seem.
- Don't provide your password to a website you have accessed by following a link in an email—it may be a phishing trap.
- Be cautious about using password-protected services on a public computer or over a public Wi-Fi hotspot.

If you think your password may have been compromised, change it immediately and check for any unauthorised activity. If the same compromised password has been used on another site, create a new password there as well.



Thank you to those families who so generously donated lego. It is very much appreciated.

Jumpers/Jackets in lost property with no names on them, will be donated to the second hand uniform shop at the end of the term. Please ask your child to collect anything that may belong to them.