



# Our Lady of the Angels School, Rouse Hill

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Newsletter  
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Term 3, Week 10

## NEWSLETTER

Dear Parents

### CONGRATULATIONS

Congratulations and well done to our entire OLA community on a whole term of online learning, not only have we survived but we have thrived. Everyone should be extremely proud of what has been achieved. The two-week rest will undoubtedly be a welcome break from the normal routine. We return in Term 4 with online learning recommencing on **Wednesday 6<sup>th</sup> October**.

Early in Term 4 we will hopefully have more clarity from the Premier as to how and exactly when the children will be returning to school, along with restrictions that will be in place. Please do not worry at this stage. There are many unanswered questions, but please be patient and we will communicate all as soon as possible once information is available. I know that whatever obstacles are present, together we will make it all work with the children as the priority.

### What an Amazing Term !

I would like to thank our outstanding OLA community of children, parents, priests and staff for making every school day so full of faith, fun and learning. I would also like to extend my appreciation for your support, enthusiasm and positive feedback through this term of remote learning.

To the dedicated staff of OLA who, together with you, provide an outstanding level of Catholic education and care for the children, we also say thank you for a wonderful Term 3. Our COVID challenges, although still present, have not hindered our work. Our school Facebook page has been alive with the many learning experiences and examples of being part of our OLA faith filled community. It is well worth a visit to recap an extraordinary term.

<https://www.facebook.com/OLARouseHill>

I look forward to Term 4 but certainly encourage you to take time out with your family to enjoy and appreciate each other over this precious break. There is never a better time than right now to spend time with those you love. Stay safe and we will see you next term.

### TERM 4 - The Road Back to Routine

As we recommence remote learning in Term 4, we will endeavour to establish routines, with your assistance, to prepare the children for eventually returning to school.

**Please note a change in class zoom times.**

**Years 5&6 - will zoom at 9.00am each day of the week**

**Years 3&4 - will zoom at 9.00am Monday/Wednesday/Friday**

**Years K,1&2 - will zoom at 9.30am Monday/Wednesday/Friday**

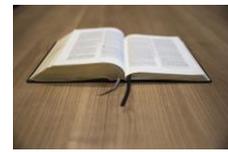
We will be asking that all students are up and ready for their zoom with their school uniform on (or at least the top half). These zooms will act as a roll call as we aim towards supporting children to be up and ready around normal school time.

Additionally, we suggest that children begin moving back to regular school eating and break times (the absence of a fridge full of food for consumption at any time will be challenging for all when eventually returning).

*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

*Tony Calabria*

**Twenty-Fifth Sunday in Ordinary Time (Year B)**  
**Sunday 19th September 2021 (Mark 9: 30-37)**



Last week's gospel, in which Jesus asked his disciples, 'Who do you say I am?' marked a turning point in the gospel of Mark. Having established in the minds of the disciples that he is indeed the Messiah, Jesus now begins to explore with them what that really means and also what it means to be a follower – a disciple – of the Messiah who must be put to death. Having finally come to some level of understanding that Jesus is the Messiah, the disciples have latched on to a very limited understanding of Jesus' Messiahship. They have assumed that being Messiah meant that Jesus was going to lead a triumphant victory over all the woes of the Jews – it was a common understanding and expectation of what the Messiah would do. With this in mind, the disciples begin to argue amongst themselves about who will hold positions of respect and power in the aftermath of Jesus' great triumph. Despite what Jesus had just said about being put to death and rising again, the disciples simply couldn't grasp what he was saying and fell back onto a familiar picture of the Messiah.

To really shake up the disciples and try to make them pay attention to what he was saying to them, Jesus put his arms around a small child and told the disciples they had to welcome little children in his name. Like so many gospel images there is more going on here than meets the eye. Children were regarded as complete nobodies in the culture of the time. They had no status and absolutely no authority. Jesus is saying to the disciples, don't argue about who will be the greatest; this child – this nobody – is greater than anyone who lords it over others. If you treat a nobody like this with respect, you treat me with respect.

### Have you thought? Last of all?

Jesus tells his disciples that if anyone wants to be first, they must make themselves last of all and servant of all. This is as challenging to us today as it was to the disciples and early Christians. Our world seems to revolve around position, status and power – whoever has the most toys wins! But what Jesus advocated was a leadership based on being of service to others. Being powerful simply means you are in a position to help even more people. Putting yourself last, instead of first, gives respect, dignity and power to others rather than to yourself.



Dear Heavenly Father,

Thank you for the wonderful season of spring.  
During this time, I ask You for a fresh beginning in each of our hearts.  
Please allow each of us, to bloom in Your word,  
just as the flowers are blooming.

Help us to be witnesses whenever there is an opportunity, and followers of Your word every day. Let us be the face of God in all our words and actions and show others the love of God.

Amen.

### **Please note: IMPORTANT DATES**

**Term 3: Today is the final day of remote learning for Term 3.**

**Term 4: Monday 4<sup>th</sup> October is a Public Holiday**

**Tuesday 5<sup>th</sup> October will be a Staff Development/Pupil Free Day**

**On Tuesday 5<sup>th</sup> October, staff will be remotely completing their full first aid certificate which is renewed every three years. This important professional learning ensures that our staff are fully trained to support and look after your children in the event of an illness, accident or emergency.**

**This day was originally planned for the end of this term but required rescheduling.**

**Wednesday 6<sup>th</sup> October – Remote learning will resume.**

# Literacy News



HOLIDAY  
READING



**‘Read to Succeed’ is an initiative to encourage and motivate all OLA students to read. OLA Bear wants you to keep reading in the holidays.**

## Holiday Tips for Parents-Avoiding the Holiday Slide in Reading

Many children, especially struggling readers, forget some of what they've learned or slip out of practice during the holidays. Try these strategies to help your child improve their reading during the break and beyond:

1. **Six books to success:** Research shows that reading just six books during the holidays may keep a struggling reader from regressing. When choosing the six, be sure that they are just right — not too hard and not too easy. Take advantage of your local library (when opened). Ask for help selecting books that match your child's age, interests, and abilities. Libraries often run reading programs that motivate kids to read, so find out what's available in your area.
2. **Read something every day:** Encourage your child to take advantage of every opportunity to read. Find them throughout the day:
  - *Morning:* The newspaper — even if it is just the comics or today's weather.
  - *Daytime:* Schedules, TV guides, magazines, online resources, etc. For example, if your daughter likes the food channel, help her look for a recipe on the network's Web site — then cook it together for more reading practice.
  - *Evening:* End the day by having your child read to you from the book he is currently reading (one of the six books, above). Have them rehearse a paragraph, page, or chapter before reading to you. Rereading will help them be more fluent — able to read at an appropriate speed, correctly, and with nice expression.
2. **Keep reading aloud:** Reading aloud benefits all children and teens, especially those who struggle. One benefit is that you can read books your child can't, so they will build listening comprehension skills with grade-level and above books. This will increase their knowledge and expand their experience with text, so that they will do better when they read on their own.

It's hard to keep up a reading routine in a season packed with distractions and diversions. These suggestions will fit into a busy schedule and make reading fun!

[Source:](#)

## PM e-Collection

A reminder that all K-2 students have access to this reading resource. This is a wonderful way to keep your child reading appropriate levelled books during the holidays.

Lisa Hurst  
Literacy Coordinator

## 2022 Team Sport Trial Nominations

Attention **current (2021)** Year 4 and Year 5 students. Nominations will open for **ALL** team sports in Term 4.

1. Check <https://www.primarysportparra.catholic.edu.au/About-Us/Pathway-Information> for more information regarding which team sports are available.

We will provide more details closer to the time of nominations.

Regards, Mrs Batten

## *End of Term Prayer*

*We thank you Lord, for this term,  
For the challenges, the success and the mistakes  
from which we have learnt.  
Be with us as we spend time with our  
family and friends.  
Give us strength to do what is right,  
to give time and help to others,  
And to be peacemakers in our families.  
Keep us safe in our activities and  
Bring us back refreshed and ready for a new term.  
Amen*

## At the end of the day

Each day is your gift of time to us, Lord.

At the end of the day, perhaps I need to ask:

- ◇ did I get it right?
- ◇ did I matter to someone?
- ◇ did I live my humanity?
- ◇ did I turn to God in a moment of weakness?
- ◇ was I moved?
- ◇ did I feel compassion?
- ◇ did I accept a challenge?
- ◇ did I forgive?
- ◇ would I have lived the day differently?
- ◇ what would Jesus have said or done in my place?
- ◇ did I pray?

At the end of the day, there are two questions that matter to God:  
 'Did you love with all your heart, with all your mind and with all your soul?' and 'Did you love others as you love yourself?'

For only then was the day lived well.



Happy birthday to members of our OLA Community who are celebrating their birthday this week and during the holidays.....

### Sun 19<sup>th</sup> Sep

Ava-Belle Chong  
 Emily Gomes  
 Arlo Nobleza  
 Nathan Andrews

### Sat 25<sup>th</sup> Sep

Amelia Dalla  
 Amelia Fava

### Sun 26<sup>th</sup> Sep

Parker Conliffe  
 Mya Mitrovich

### Mon 20<sup>th</sup> Sep

Gabriella Fedele  
 Isaac Meighan  
 Tristan Williams

### Mon 27<sup>th</sup> Sep

Miss Emily Digwood

### Tues 21<sup>st</sup> Sep

Mihir Rajbhandari  
 Adriana Donzow

### Tues 28<sup>th</sup> Sep

Natasha Cabarles  
 Alexander Gobran  
 Alina Youssef

### Wed 22<sup>nd</sup> Sep

Zachary Ormsby  
 Sierra Macquet-Maurel

### Wed 29<sup>th</sup> Sep

Jelena Tolentino  
 Hugo Vozzo

### Thur 23<sup>rd</sup> Sep

Tahnia Arora  
 Aria Navarro

### Thur 30<sup>th</sup> Sep

Kobe Coombes  
 Solomon Sloane  
 Xander Liceralde

### Fri 24<sup>th</sup> Sep

Hridaya Ghangurde  
 Isaac Hartz  
 Addison Lawler

### Sat 2<sup>nd</sup> Oct

Scarlett Buchanan

## Fun Activities for the Holidays

With lockdown still upon us click [HERE](#) for an amazing compilation of fun activities for the school holidays. They are AWESOME



## Daylight Saving

A reminder that Daylight Saving starts in NSW on Sunday 3<sup>rd</sup> October. Clocks are put forward one hour.



## OLA FACEBOOK

Are you missing out??

Click [HERE](#) and scroll back through the many happenings and learning of this amazing term.

Thank you to Mrs Vella for managing our OLA Facebook page, particularly during this remote learning term. Her time and efforts are very much appreciated.

## COVID-19 symptoms



Fever



Cough



Sore throat



Shortness of breath



Loss of smell



Loss of taste

## Stay Safe



Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands