

Our Lady of the Angels School, Rouse Hill

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22nd October, 2021 Term 4, Week 3

Dear Parents

We look forward to welcoming back all of our students this Monday 25th October. We missed you and look forward to your return.

Congratulations to the Kindergarten and Year 1 students who returned this week without skipping a beat. They have moved straight into their learning, catching up with friends and teachers, and just enjoying the routine of school. We are all so very proud of you

Thank you to our talented staff at Our Lady of the Angels

VEWSLETTER

This coming Friday 29th October is World Teachers' Day when we take a moment to acknowledge teachers and those that work in schools across the world. Christ's blessings are clearly evident in our amazing OLA staff. They are truly a gift to be celebrated. Particularly for their commitment and dedication during remote learning. Our sincere appreciation for their commitment, generosity of time and talents, and their love for the children in their care. The dedication and passion to their teaching ministry is a challenge but one full of rewards. While acknowledging that parents are the first and foremost educators of their children, teachers are asked to join in that privilege of assisting the child to grow and develop. It is the partnership between home/school/parish that nurtures the child and allows them to grow into their full potential.

As teachers/staff, we try to educate the total person – spiritually, academically, socially, physically, culturally and emotionally. It is an enormous task to take a class of children into your care and develop each one individually. The children come to us in Kinder with all their personalities, attitudes, values, skills and knowledge well established. The first 5 years at home is crucial to what kind of person they are going to be. From this foundation we continue the journey of learning here at Our Lady of the Angels until they leave us at the end of Year 6.

The teachers' role is vital to society. World Teachers' Day celebrates teachers/staff and their vocation in Catholic Education. We are blessed here at Our Lady of the Angels to have such outstanding, generous and caring teachers/staff.

Teachers/staff, this Thursday, will be treated to a lovely morning tea snack pack coordinated by the Parent and Friends Association. Appreciation and thanks to those contributing towards making this so special for the staff.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria Principal





A good teacher can inspire hope, ignite the imagination, and instill a love of learning.

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~ Brad Henry

What a great day back for Kinder and Year 1











With all grades now officially returning, face-to-face learning is the priority.

The Government has specified all students should be at school on the date indicated for their year group, unless:

- They have a medical certificate which says they can't return to school due to a condition or illness
- They are currently unwell
- They have been asked by NSW Health to self-isolate

The Government expectation is that students return to school, as it is the best learning environment for them.

Parents are asked to follow social distancing measures while waiting for the afternoon dismissal of the children, ie. Not congregating at the school gates. The preferred option is drive through or, much easier, park at the oval, walk up and arrive at the exact pick up time and leave promptly. Kindergarten will be dismissed at 3:00pm as per usual. The siblings of children in Kindergarten will also be dismissed at 3:00pm

We kindly ask that if a device was borrowed, that it be returned with the charger on the first day your child is back on site. We also kindly ask that any readers, resources or equipment that were sent home be returned. Please have these together in a plastic bag, securely tied and labelled with your child's name. This will make the process of checking off returns much easier.





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Thirtieth Sunday in Ordinary Time (Year B) Sunday 24th October 2021

Gospel Reflection (Mark 10:46-52)



Thank you for my family,

I feel very blessed to have

a beutiful teacher. Thank

you for everything.

Amen

friends, home and food.



'Master, grant that I can see.'

Bartimaeus is a man who has almost nothing in life. His blindness has made him outcast and he is reduced to begging on the side of the road. When he is called to Jesus he jumps up and casts off what may well be his only real possession – his cloak. Yet what he does have in abundance is faith and hope. When asked what he wants Jesus to do, his answer may seem obvious, but his desire to see goes beyond physical sight. He asks for the sight of one who truly believes and to whom the truth of Jesus is revealed. In this way, he is a model to all who would be disciples.

Dear God.

WELCOME BACK EVERYONE

Dear Lord, In your wisdom and love You surround us with the mysteries of the universe.

Send your spirit upon these students, and fill them with your wisdom and blessings.

Grant that they may take time to reunite with their Friends, devote time for learning and be grateful for all the things dearest to their hearts.

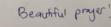
May they grow closer to you and feel your love. Amen

This week in RE with Year One "FEELING GRATEFUL"

(Alannah S - 1B, Abhijna S - 1G, Amali Enosi T - 1W)

Dear God.

Thank you for all amazing things you have done for me. Thank you for taking care of my family and friends. Please keep my grandma please save all of us from this dangerous situation Amen III. 2/4. 18:10



VAP 18/10 200



Deor Dod I thank yoy

for the world and giving life to the world and giving Affe to my family AMEN

We are proud of our Naplan results

During the lockdown period, Year 3 and 5 Parents received their Naplan results in the mail. As a staff we celebrate the areas where we have excelled and unpack where we can still improve and implement appropriate teaching strategies. A snapshot of the data as you will see below indicates how brilliantly our Year 3 and 5 students have performed. In all areas assessed, OLA students performed <u>well above</u> the average of the state.

Congratulations to our Year 3 and 5 students for your outstanding results. Also congratulations to our Year 3 and 5 teachers for preparing the students so well, however all OLA staff should be congratulated as these results reflect the learning since Kindergarten. Given the disruptions that Covid has caused over the past two years and the necessity for learning at home, these results reflect the depth of understanding across all areas that the students have achieved.

Year 3

- 60% of OLA students are in top 2 bands in Mathematics (41.6% of the State are in top 2 bands)
- 75% of OLA students are in top 2 bands in Reading (57.7% of the State are in top 2 bands)
- 82% of OLA students are in top 2 bands in Writing (61.8% of the state are in top 2 bands)
- 71% of OLA students are in top 2 bands in Grammar & Punctuation (59.4% of the state are in top 2 bands)

Year 5

- 48% of OLA students are in top 2 bands in Mathematics (34.2% of the State are in top 2 bands)
- 45% of OLA students are in top 2 bands in Reading (43% of the State are in top 2 bands)
- 42% of OLA students are in top 2 bands in Writing (25.8% of the state are in top 2 bands)
- 50% of OLA students are in top 2 bands in Grammar & Punctuation (38.6% of the state are in top 2 bands)

In all areas we have increased the number of students in the top 2 bands and decreased the number of students in the bottom 2 bands.

Student Reports

Student reports for Semester 2 will be very different from previous years. This is due to the extended period of remote learning and minimal time back at school.

They will outline the learning opportunities that were focused on during Terms 3 and 4, the level of engagement of the children, along with written comments from the teachers.

Theme of the Week "Work, Rest and Play"

Our children's days (as with adults) alternate between work, rest and play. Unfortunately balancing these three important areas is indeed a challenge. For most, the main area that research seems to indicate as suffering is the 'rest' component. Many children tend to avoid sleep or don't get enough of it. Lack of sleep perpetuates itself in a child who lacks concentration, is always tired and doesn't have the energy to do their best. Why not take time to discuss and revise bed times.

2022 Team Sport Trial Nominations

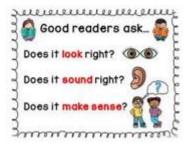
Attention <u>current (2021)</u> Year 4 and Year 5 students. Nominations will open for **ALL** team sports in Term 4.

1. Check <u>https://www.primarysportparra.catholic.edu.au/A</u> <u>bout-Us/Pathway-Information</u> for more information regarding which team sports are available.

We will provide more details closer to the time of nominations. Regards, Mrs Batten

School Hats

Our Lady of the Angels has a "No hat, No play" policy. Please ensure your child has their school hat with them each day to protect their skin and to assist in promoting sun safety and awareness in your child/ren. School hats are available for purchase from the school uniform shop for a cost of \$15. Any child not wearing a school hat at play times will need to sit under the sheltered area. Thank you for your support, assistance and cooperation in helping keep our students sun smart.



Literacy News READ.....READ....READ READ TO SUCCEED!



Strategies for Monitoring and Self-Correcting

In order for a reader to be able to read and understand a text there is a great deal of work that they must do in their head. Readers use a variety of strategic actions and strategies to process what they are reading. Strategies Change Over Time

When young children begin reading, they may use very simple strategies like memorising or remembering the words in a story and reciting them as they see the pictures. As they learn more about letters, words, and books, they will begin using strategies like:

- Pausing when something doesn't make sense (self-monitoring)
- Looking at the picture, thinking about the sentence, and looking at the first letters to make sure what they
 have read "looks right," "sounds right," and "makes sense." (cross-checking sources of information)
- Reread a word to read it correctly when they misread the word the first time. (self-correcting)

As young readers have more and more time to read and experience books, they develop their ability to use more sophisticated strategic actions as they read.

How can you help?

You can prompt your child to back up and fix a part they misread by asking the following questions:

- Does that go with what you just read? Let's back up and think about what might be happening here.
- Do those pages connect?
- What was confusing here?
- What made that fact confusing? (nonfiction)
- Based on what you just read, do you think you read it incorrectly the first time?

Source:

Lisa Hurst Literacy Coordinator

Summer Uniform

The children will be returning in their summer uniform. If you need any new uniform, please email the uniform order form to the office and we will arrange to fill it and advise you when it will be ready for collection.

Sports Days

The students are to wear their sports uniform on the following days:-

Monday – Whole school Tuesday – Kindy & Year 6 Wednesday – Years 2, 5 & 1 Thursday – Years 3 & 4

Term 4 Library Timetable

Monday – 2W Tuesday – 2B, Year 4, Year 1 Wednesday – 2G, Year 6, Year 5 Thursday – Kindy, Year 3

IMPORTANT NOTICE DO YOU HAVE ANY BOOKS BORROWED FROM SCHOOL?

During Covid, the school loaned out over 1,000 library books and readers to students.



We would appreciate it if parents and students look for any books at home and have them ready to return to school when they come back over the next two weeks.

We appreciate your assistance to this matter. Thank you, Mrs Wagner

Please note:-

Although children will be sanitised as they enter the classroom and use equipment etc, you are most welcome to send in a pencil case with items for your child only to use, if you wish ie, lead pencil, coloured pencils, small scissors, glue stick.

If you are changing schools/moving and won't be returning to OLA in 2022, please email the school and we will forward the Notice of Withdrawal form for you to complete. This form can also be found on the school website.

Thank you

Hillsbus

We have been informed that all Hillsbus school services will recommence from Monday 18th October 2021. They will also recommence School Term timetables for all public routes for students who use public routes to school.

Are you missing out?? Join our Facebook page. Take a look and see the amazing learning and happenings at OLA

https://www.facebook.com/OLARouseHIII Or Click on the facebook f in the top corner of our school website Be sure to 'like us'

Semester 2 Student Representative Council

As all students return, we will be able to officially congratulate and present badges to the Semester 2 SRC representatives. Whilst unfortunately we will not be able to have a whole school ceremony and commissioning due to Covid regulations, Mr Calabria and Mr Cauchi will visit the classrooms to present their badges amongst their peers who elected them into the role. Year 1 SRC representatives were presented their badges on their return day. Years 2 - 5 will be presented with their badges this Monday 25th October upon their return to school.

(Kindergarten will not introduce SRC members as they were unable to complete the voting process prior to lockdown.)

Term 2 Principal's Award/Student of the Term Recipients this Tuesday 26th October

Due to the sudden restrictions that were imposed at the end of Term 2, we were not able to present and celebrate our Student of The Term recipients. We will present the Term 2 recipients with their medals and a Covid safe Principal's morning tea this coming Tuesday 26th October. Mr Calabria and Mr Cauchi will present the medals in the classrooms, due to Covid restrictions. Unfortunately, we will not award a Term 3 Student of The Term, however, it is our intention to proceed with a Student of The Term award in Term 4.

SRC Representatives – Semester 2 2021

	1	1	
1B	Ava Nobleza	Benjamin Nicholls	
1G	Elena Valensise	Daniel Mandarano	
1W	Natalie Balangon	Jack Lenane	
2B	Isabella Deur	Max Suarez	
2G	Eva-Grace Naim	Caleb Atkins	
2W	Jenessa De La Cruz	Tristan Cappello	
3B	Ruby Masters	Locke Singh	
3G	Sienna Ng	Harrison Dolahenty	
3W	Vienna Gergely-Hollai	John Vickers	
4B	Alegra Shaw	Noah Baba	
4G	Madeleine Giovas	Roko Deur	
4W	Juliana Aguilar	Giacomo Crosato	
5B	Steven Wang	Mia Lesar	
5G	Ethnan Mathew	Trinity Manago	
5W	Axel Pace	Maraya Macario	

Student of the Term – Term 2 2021

KB	Jack Lambert
KG	Hugo Maguire
KW	Angeline Garcia
1B	Kayla Valdez
1G	Myra Batra
1W	Jasmine Lau
2B	Charlotte Eyres
2G	Kiaan Rawal
2W	Amelie Pelaez
3B	Harrison Ennor
3G	Jackson Navarro
3W	Micah Kenyon
4B	Emily Al Lati
4G	Mason Sleiman
4W	Felicity Gresser
5B	Taylor Saward
5G	William Harvey
5W	Chloe Carey
6B	Mihir Rajbhandari
6G	Isaac Castellan
6W	Lucas Cleland

We Can Bounce Back Preparing to Return to School Years 2 – 6 Term 4 Week 3





Throughout term 3 students at OLA were engaged in learning experiences that promoted a positive mindset as well as developing skills and strategies to 'Bounce Back' from situations that may not have gone the way they wanted or expected. The 'Bounce Back' focus will continue in term 4.

How can we prepare our children for the return to school?

It is important to respond to and support the differing emotions that arise in our children so that we can support their transition back to a school routine successfully. We can do this by speaking about returning to OLA with positivity and involving our children in the practical elements such as packing their bag in preparation for the return to school. Your child may feel nervous about returning to school, your child will take their lead from you and be reassured if you are steady and matter of fact. Let them know it is OK to have these feelings and you will miss them too and think about them throughout the day. Perhaps you could set them a task to tell you about the best 3 things they did throughout the day when they get home in the afternoon. As a part of our 'Bounce Back' focus, students will have the opportunity to reflect upon the elements of school that they are looking forward to. Speaking about their teachers, friends, and school environment is important in familiarising and preparing students for their return to school.

Transition 'Back To School' Ideas

- Try on the school uniform
- Look at photos of OLA OLA Facebook has great photos, videos and highlights of our learning for you to view
- Start going to bed at 'school term' bedtime
- Start having breakfast at your usual time for when you go to school
- Check that you have all your school supplies ready
- Talk about their friends and suggest ideas of some games they may like to play
- Practice social skills: playing and talking like you would with a friend
- Discuss ways to 'Bounce Back' from situations that may not have gone the way they wanted or expected
- Reminding your child/ren of routines including drop off and pick up points
- Have children help pack their lunchbox
- Let children help pack their bag with their hat, lunch box and water bottle
- Reassure your children that it is OK to experience different emotions in regards to returning to school.

The Night Before

- Pack your school bag
- Have your uniform and shoes ready
- Go to bed early
- Limit technology use one hour before bed
- Get a good night's sleep
- Set an alarm for when you need to wake up
- Think about what you are looking forward to about going back to school
- You may like to read a story together <u>The Invisible String by Patrice Karst (Youtube)</u> A heartwarming story that reassures children that even though they can't always be with a loved one, they're always in each other's hearts.

Birthday Treats – Reminder

We kindly ask that you refrain from sending any birthday treats of any kind, edible or not, in during this COVID 19 period. This is to ensure that children are only eating food that is supplied and/or prepared by you at home. At this current time, we also kindly ask that you do not send in non-edible items as birthday treats, eg. pencils etc. dur to COVID 19 ast it is always unknown as to who has handled the items from manufacturer to classroom. This restriction is aimed solely at doing everything we can to ensure the safety of your child.

Student Haircuts.

As you prepare your child for school it may well be time for a hair cut from a professional. We kindly ask you to adhere to our school policy outlined below when it comes to haircuts. Children spoken to in the past have blamed the parents, and mum or dad have blamed the child. So remember as the adult you are responsible in ensuring children receive the appropriate haircut. Current trends such as mullets, undercuts etc are not acceptable. Thank you for your support in this area.



Deepest sympathy to the Maher family on the passing into eternal life of Jack's Grandmother recently. You are in our prayers.



Excursions/Incursions

All excursions/incursions have been cancelled due to lockdown and associated restrictions. Please see the important email sent to all families last week regarding the cancelling of activities in line with Government restrictions and the associated refund in place for families.



Happy birthday to members of our OLA Community who celebrated their birthday this week...

Tue 19th Oct Harvey Fenech Andre Youssef

Wed 20th Oct William Conn

Thur 21st **Oct** Mrs Lisa Hurst **Fri 22nd Oct** Preston Georges Alex Dib

Sat 23rd Oct Sienna Cutajar

Sun 24th Oct Daniella Spiteri

Happy birthday to members of our OLA Community who will be celebrating their birthday this coming week...

Mon 25th Oct Ashton Ko Lucas Clarke Hudson Jones

Tue 26th Oct Marcelo Ira

Wed 27th Oct Maddix Laborte Evelyn Lynch **Thurs 28th Oct** Angeline Garcia Nevaeh Macquet-Maurel Luca Galea

Fri 29th Oct Jasmine Lau Gianni Mangano

Sat 30th Oct Cooper Keating Isaac Castellan

Just a gentle reminder to the girls as they return to school, to please ensure they have removed nail polish, jewellery etc. Earrings should only be studs or sleepers and the only jewellery should be a watch or simple cross. (If these items are valuable, they should be kept at home)

