

Our Lady of the Angels School Rouse Hill

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12th May, 2023 Term 2, Week 3

Dear Parents,

What an Amazing Event on Such a Beautiful Day! Happy Mother's Day

Our Mother's Day celebrations this morning were a wonderful example of our Christ-centred community of children, parents, teachers, priests and staff who are all part of our Lady of the Angels.

It was great to see so many beautiful mums and parents enjoying our assembly, sharing a morning tea cuppa and being able to participate in a learning activity with their child in their learning spaces. Appreciation to Miss Grima for her co-ordination of the morning, along with all the teachers. Thank you to Fr Omar for his blessing, to Mrs Cheadle and Miss Brown for leading



the angelic choir, to Miss Hogan for leading our amazing dancers, to Miss O'Connor, our band teacher and to Mrs Cordukes for being Master of Ceremonies. Thank you to the P&F, led by Mrs Valensise for co-ordinating the Mother's Day Stall, free raffle gifts and providing morning tea. Thank you also to the dads that gave up their time to set up, serve and pack up the morning tea. A special mention to Mr Borg, our groundsman for ensuring our school is always looking great and well maintained. The children enjoyed sharing a special activity with one of their greatest role models, their mum. Thank you for your overwhelming positive feedback on the day's festivities and your presence. **See in this newsletters for photos of this morning.**

We hope that all mothers in our OLA community feel special and are certainly spoilt by their families this Sunday morning. It was wonderful to receive so many positive and appreciative comments regarding our assembly, the children's Elvis Wonder of You tribute, the opportunity to be present, the activities and the beautiful chrysanthemums.

Know that your love is very much appreciated each and every day by your family and those around you

OLA MOVIE NIGHT - WOW!!!

Our first movie night was such a huge success with a lathering of around approximately 700 to spend time together watching 'Yes Day'. The community atmosphere was just fantastic. Thank you to our P&F for coordinating the fun evening. Special thanks to our food trucks, Mickey's Ice Cream, Antico Pizza, Potato Corner, Espresso Coffee 2U who kept us fed throughout the evening. The pre-entertainment of MIB and MIB the sequel, OLA style was certainly a hit on the big screen.



Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria Principal

WEEK FOUR SIXTH SUNDAY OF EASTER YEAR A (14-05-2023)

Gospel Reflection (John 17:1-11)

Throughout the gospel of John, we are reminded of the enduring relationship between Jesus and the Father. A number of times, Jesus announces that he and the Father are one. In this Gospel passage, Jesus also says to the disciples that they can share in this relationship of love. When Jesus speaks about anyone who 'loves' him, he speaks about anyone who lives by his message and seeks to be like him. Anyone who does that will share in the love that exists between the Father and the Son. That invitation is open for each of us today as well. (Greg Sunter at Liturgyhelp.com)



Parents are most welcome to attend all masses with the children.

WEEK 4: Wednesday 17th May- Stage Three and Kindergarten WEEK 5: Wednesday 24th May WHOLE SCHOOL MASS at 11:45 am- Our Lady Help of Christians Mass WEEK 6: Tuesday 30th May- Stage One WEEK 7: Tuesday 6th June- Stage Two WEEK 8: Friday 16th June-WHOLE SCHOOL MASS at 11:45 am- Sacred Heart of Jesus (Vinnies Winter Appeal-More information to follow) WEEK 9: Wednesday 21st June- Stage Three and Kindergarten WEEK 10: No Parish Mass

Remaining Sacrament of First Holy Communion Sessions – facilitated by the Parish

Please keep the children preparing for their sacrament of First Eucharist in your prayers.

May 18- Session Three at 6:30pm May 25- Session Four at 6:30pm June 1- Session Five at 6:30pm June 8- Rehearsal at 6:30pm June 15- Rehearsal at 6:30pm



Mary.

May is the month of Mary - May is traditionally dedicated in a special way to honouring Mary as the Mother of God and Mother of the Church. Through the month of May, take some time to pray the rosary and dedicate your prayers to

Sat - June 10 Holy Communion Ceremony – Group One at 3pm Sun - June 11 Holy Communion Ceremony - Group Two at 12pm Sat - June 17 Holy Communion Ceremony - Group Three at 3pm Sun - June 18 Holy Communion Ceremony - Group Four at 12pm

What's Happening with RE in the Classroom

In Year 4, students have been focusing on how the examples and teachings of Jesus inspire us and others to make loving choices. Students have role played scenarios which asked them to make good and bad choices. They have used the Bible to find examples of scripture passages that show examples of Jesus making loving choices through His words and actions.











Happy birthday to members of our OLA Community who are celebrating their birthday this coming week....

Mon 15th May Chloe Psaltis **Cooper Roberts** Marcus Wang

Fri 19th May **Xavier Williams**

Wed 17th May Serenity Naim

Thank you to the P&F for purchasing, setting up and being there to serve the students as they selected a special gift for mum at our Mother's Day Stall this week.



Returning Notes & Permission Slips

For those families who may be unaware of our procedures:-

Each morning teachers will ask the children in their class if they have any notes or money. Teachers will keep any information they require and will send any other notes or money to the office via the class notebag (please ensure envelopes containing money are tightly secured and labelled). This system allows the office to receive notes and money efficiently. It also helps the children develop responsibility for passing on information.

> Save the Date **OLA ATHLETICS CARNIVAL** Monday 5th June at Centenary Oval

Transition to Winter Uniform

EXTENDED Monday 22nd May

As we have had beautiful weather lately (although cold in the mornings), we are going to extend the uniform transition period for a further week. This means that the students can wear either their full summer uniform or full winter uniform until week 5, Monday 22nd May

Welcome to OLA

We welcome our new student and family who commenced this week:-

Pradeep Family – Prisha in 4B

Dates to Remember

Week 4	
Wed 17 th May	9.00am Yrs 5 & 6, Kindy Parish Mass. All Welcome
Thurs 18 th May	Session 3 – Parish based Sacrament of
	Holy Communion Preparation 6.30pm
Fri 19 th May	Year 1 Excursion to Featherdale Park
Week 5	
Mon 22 nd May	All Students return in WINTER UNIFORM
Wed 24 th May	11.45am Whole School Mass
	Our Lady Help of Christians. All Welcome
	Stage 3 Northwest Basketball Competition
Thurs 25 th May	Make-up Photo Day –
	Session 4 – Parish based Sacrament of
	Holy Communion Preparation 6.30pm
Fri 26 th May	2.30pm Whole School Assembly presented by
	Year 3 (featuring Pentecost). All Welcome
Week 6	
Tues 30 th May	9.00am Years 1 & 2 Parish Mass. All Welcome 9.00am Parent Inservice ("Helping your Child Succeed in Reading at Home") and P&F Meeting
Thurs 1 st June	Kindergarten Excursion – Calmsley Hill Farm Session 5 – Parish based Sacrament of Holy Communion Preparation 6.30pm
Fri 2 nd June	Stage3 Girls Soccer Gala Day, Jamison Park, Penrith

Parent Inservice/ P&F Meeting 9.00am Tuesday 30th May Please note the daytime slot

All parents are welcome to join us for a parent inservice, cuppa and a short P&F Meeting. There will be a short inservice for parents on "Helping your Child Succeed in Reading at Home" presented by Mrs Hurst, our Literacy Co-ordinator.

'Live Google Parent Calendar' was sent home last week. Be sure to save it in your favourites.





Literacy News

Readers



ENE-REFLU-01 reads decodable texts aloud with automaticity.

This **Kindergarten** <u>reading fluency</u> outcome refers to a student's ability to read decodable texts aloud with automaticity. When a student can read with automaticity, they are able to read words quickly and accurately, without needing to sound out each individual letter or syllable.

The new English K-6 syllabus emphasises the development of strong foundational skills in reading, writing, and language. These skills are crucial for young learners as they form the basis of their future academic success. To help students develop these skills, the syllabus recommends the use of decodable texts in the classroom. Decodable Texts contain a very **large percentage of words that incorporate the letter sound relationships** <u>that students have been taught</u>. They have been written specifically for beginning readers as they develop their **blending and segmenting skills** and their knowledge of the alphabetic code.

Using decodable texts has several benefits;

- they help students to build their confidence in reading as they are able to read and understand the text independently.
- they support the development of strong phonics skills, which are essential for reading and spelling.
- they allow teachers to provide targeted support and instruction based on each student's individual needs.



To achieve this syllabus outcome, our beginning readers need to practise reading decodable texts regularly. This can be done through guided reading sessions, independent reading time, or reading at home with parents or caregivers. By reading the same text multiple times, students can build their fluency and increase their automaticity.

At OLA, some beginning readers will bring home these decodable texts & guided readers to support the student's individual phonics & reading needs. If you have any questions about the new syllabus or the use of decodable texts, please do not hesitate to reach out to us. We value your partnership in your child's education and look forward to working with you throughout the school year.

Premier's Reading Challenge

Congratulations to

Eliana Kerollos KB, Hudson Cameron KB, Jackson Dinning KB, Eleora Kerollos 2G, Luis Flores 3B, Alex Kerollos 3W, Dayron Gungab 3G, Asmara Arora 3G, Sienna Ng 5B & Karma Mikhael 6B for completing the PRC challenge this week.



Parent Helpers:

Thank you to the Kinder parents who were able to attend a 'parent helper' reading information meeting this afternoon. If you were unable to attend, please see Mrs Hurst before assisting in the Kinder learning space.

K-2 Parent Helpers Roster

Grade	Monday	Tuesday	Wednesday	Thursday	Friday	Start Date
Kinder	✔ (PE)	~	*			<u>Wk</u> 4 – 15 th May
Year 1				*	~	Wk 3 - 11th May
Year 2			~		~	<u>Wk</u> 3 – 10 th May

Below are some dates that will clash with the 'Parent Helpers' program. If possible, we will try to send a group email if any unplanned events affect the reading or PE afternoons, but we ask you to kindly keep an eye on our google calendar which was shared today.

Dates: Friday 19th May-Year 1 Excursion Friday 26th May-Whole School Assembly Friday 23rd June-Whole School Assembly

Lisa Hurst, Literacy Co-ordinator We Bounce Back at OLA

We Bounce Back and Move Forward at Our Lady of the Angels.

How can role-play help to develop the skills of acknowledging emotions of self and others? Role-play is a type of social support that helps students learn how to interact in typical social situations. With role-play, the students take turns practising what to do in certain situations, such as initiating a conversation, playing a game or asking for help.

Children at OLA have been learning about different emotions and zones of regulation. Role play with zones of regulation can offer several benefits for children. Here are some key advantages:

- 1. **Emotional Awareness:** The zones of regulation framework helps children develop a better understanding of their emotions. Role play allows them to actively engage in exploring and recognising different emotions. This awareness helps children identify and label their feelings accurately, fostering emotional intelligence.
- 2. **Self-Regulation Skills:** Through role play, children can practise and refine their self-regulation skills. By taking on different roles and navigating various scenarios, they learn to manage their emotions effectively. They can experiment with different strategies such as deep breathing, positive self-talk, or seeking support from others, helping them develop techniques to regulate their emotions.
- 3. **Empathy and Perspective:** Role play provides an opportunity for children to step into the shoes of others, enabling them to develop empathy and consider the perspective of others. As they act out different characters, they gain insights into the thoughts, feelings, and experiences of others, fostering a greater understanding and appreciation for diverse perspectives.
- 4. **Problem-Solving and Conflict Resolution:** Role play allows children to engage in realistic problemsolving situations. By enacting scenarios where conflicts arise, they can practise using their zones of regulation skills to address and resolve these challenges. They learn to consider alternative viewpoints, negotiate, and seek compromises, enhancing their conflict resolution abilities.
- 5. **Communication and Social Skills:** Role play promotes the development of communication and social skills. Children can practise expressing their thoughts and emotions in a safe and structured environment. They learn how to listen actively, take turns, and engage in effective communication. Role play also encourages cooperation, teamwork, and building positive relationships with others.

Overall, role play with zones of regulation provides a playful and interactive approach to support children in developing emotional awareness, self-regulation skills, empathy, problem-solving abilities, communication, and social skills. It enhances their overall emotional well-being and equips them with valuable tools to navigate various social and emotional situations effectively.

Why not try some role plays at home?











When you bring peace to your past, you can move forward to your future.

Blue Zone Sad - Bored Tired - Sick

Green Zone Happy - Focused Calm - Proud

Yellow Zone Worried - Frustrated Silly - Excited

Red Zone Overjoyed/Elated Panicked - Angry - Terrified

Zone ved/Elated ingry - Terrified

IMPORTANT NOTICE Facebook/Messenger

<u>Please note</u>: There are <u>NO</u> official grade Facebook pages. These pages are not to have a school crest/logo etc, as they are not endorsed, contributed to or seen by the school. As a result, there can often be inaccurate information regarding uniform changes, questions about reading levels etc. **Parents are always encouraged and welcome to direct questions to the school office, teachers, Mr Cauchi or Mr Calabria for accurate information.**

OLA FACEBOOK PAGE

For up to date information and events, Visit our Facebook page<u>https://www.facebook.com/OLARouseHIII</u> Or Click on the facebook f in the top corner of our school

> website Be sure to 'like us'

Technology Tip – Week 3

Cyberbullying information from the eSafety Commissioner website

This website is an excellent resource for parents. Cyberbullying is the use of technology to bully a person or group with the intent to hurt them socially, psychologically or even physically.

What does cyberbullying look like?

Some examples of cyberbullying include:

- abusive texts and emails hurtful messages,
- images or videos imitating,
- excluding or humiliating others online
- spreading nasty online gossip and chat
- creating fake accounts in someone's name to trick or humiliate them.

Remember to check in with your child and know what they are doing when online. As communicated by Constable Ethan on his recent presentation to the children, please note that the majority of social media accounts have a legal age of 13 years to join. He also recommends that parents have access to all their children's online activities, passwords, history etc to ensure all is appropriate and safe.

MATHS FUN

Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!.

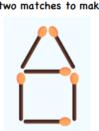
Infants Learning Task

There are 40 jellybeans in a jar. How could you share them amongst your friends? How many friends could you share them with and how many would each friend get?





Can you move only two matches to make five squares?



"Mothers are like glue. Even when you can't see them, they're still holding the family together."

OLA FAMILY FIESTA

SUNDAY 6TH AUGUST 2023

A Parish/School/Community venture.

Funds raised through this amazing event will be shared between the School and the Parish.

If you would like further information about how you can be involved or give your support, please contact the parish office on 8883 4063 or parishoffice@ourladyoftheangels.org.au or the school.

Birthday Treats

We kindly ask that you continue to **<u>NOT</u>** send in any birthday treats of any kind, edible or non-edible. This is the ensure that children are only eating food that is supplied and/or prepared by you at home. **Continuing this practise at this time is aimed solely at doing everything we can to ensure the safety of your child, particularly as Covid is still present within the wider community.**



OLA SPORTS NEWS

Rugby League MacKillop Trials

Huge Congratulations to Lucas Richardson with his selection into the MacKillop Rugby League Team. He will be travelling to Wagga Wagga to represent MacKillop at the NSWPSSA Trials in June. All the Best Lucas!



Parramatta Diocesan Cross Country

Congratulations to all 45 students who competed at Eastern Creek on Wednesday. OLA looked outstanding in their new representative uniforms and performed like true athletes on the day. Not only did we take home the Overall Age Champion ribbons for U12 girls and boys, we are so proud to announce that 8 of our students will be moving forward to the next level. These students will be competing at the NSWCPS Cross Country Championships in June. On the day they will race for a spot to represent the MacKillop

team at the NSWPSSA Championships in July. U12's Noah Falzon (3rd out of 128) U12's Khai Aldaba (7th out of 128) U12's Charlotte Naim (2nd out of 92) U12's Ava-Bell Chong (3rd out of 92) U12's Ella Ciantar (5th out of 92) U11's Charlotte Holden (4th out of 97) U10's Korbin Bruckard (2nd out of 138) U8/9's Amalia Gergely Hollai (4th out of 137).









Qkr App – IMPORTANT PLEASE READ



We noticed during the Mother's Day Stall preparations, that most student's profiles had **NOT** been updated to reflect their class for 2023. This created a big problem in sorting the students in readiness to purchase gifts.

Please note that it is necessary for you, as parents, to go in and change your child's profile each year to reflect their current class. It is also necessary for you to create a profile for each child you have at school, so that when you purchase gifts you allocate the number of gifts against each child. Otherwise, we do not know that you have purchased a gift for your second or third child, if you have allocated them all to your eldest child.

We have been advised that there is an issue with the QKR App on new Android devices and QKR is working on resolving this issue, however it will take a few weeks. In the meantime, we have been advised that payments can be made through the Website, so please go through this way.



Please note the change of date Photo Make-up Day Thursday 25th May, 2023

This day is for the Year 6 Student Leadership Team and for individual students who were absent on the day the photos took place and missed their individual portraits. These students are to wear their summer uniform on this day.

Congratulations to the Micallef family (Evie 1B) on the birth of their baby brother, Aston.



Dates for Whole School Assemblies

Our whole school assemblies for this term as on the dates below. Grades will take turns at presenting and showcasing their learning. The dates for Term 2 whole school assemblies are:-

- Friday 26th May (Week 5) Presented by Year 3
- Friday 23rd June (Week 9) Presented by Year 2

All are most welcome to attend.

These assemblies will commence at 2.30pm sharp. We suggest that parents who wish to attend our whole school assemblies, please park across the road at the oval and walk across.

Student Awards

Congratulations to the following students who received awards this week:-

Term 2 Week 3		
Student	Academic Merit Award	St Francis Award
KB	Chiara Dib	Hudson Cameron
KG	Kenzie Jones	Tobias Mesiti
KW	Roman Falcone Alannah George (Week 2)	Liana Tandy Noah Shnoudi (Week 2)
Year 1 B	Justin Orlando	Sienna Vella
Year 1 G	Lorena Brackenbury	Jericho Mittiga
Year 1 W	Jagger Chen	Rome D'Cruz
Year 2 B	Gabriella Dinos	Madeleine Bonavita
Year 2G	Amy Tawadrouse	Owen Millers
Year 2W	Gabby Acluba	Christian Graczyk
Year 3 B	Aiden Ajay	Chayse Attard
Year 3 G	Myra Shokeen	Asmara Arora
Year 3 W	Marcus Medjumurac	Victoria Zakharova
Year 4 B	Prisha Pradeep	Sean Mburu
Year 4 G	Amelia Fava	Brodie Taylor
Year 4 W	Ryan Scanes	Riddy Loona
Year 5 B	Mia George	Alissar El Khoury
Year 5G	Zoe Farias	Giselle Desira
Year 5W	Annie Blazey	Flynn Richardson
Year 6 B	Erica Sommer	Juliana Aguilar
Year 6 G	Alegra Shaw	Vincent Cappello
Year 6 W	Sebastian Georges	Andy Bui

Dispatch from the Garden

It has been a busy start to the year in the OLA garden and our budding gardeners have achieved much! Toward the end of last year, we planted an OLA Colour Wheel Garden which was in full bloom last term. Excitingly, Junior Landcare have featured our garden in the latest newsletter and you can read all about it here. https://juniorlandcare.org.au/news/growing-a-colour-wheel-garden/ Hamish Clarke received an honourable mention for his entry in the "What's In Your Backyard" kid's photo competition in 2022 and we would love to enter this competition again later in the year so if you discover any exciting plants or creatures in your backyard, please remember to take a photo.

For our latest project we are developing a Fibonacci themed garden and looking at how maths occurs in nature every day. We will be planting some of the famed Romanesco broccoli, sunflowers, and other examples of the Fibonacci pattern occurring in nature and how it is useful to plants. Thank you to all of our wonderful young gardeners for all you contribute to our garden, your energy and enthusiasm is wonderful!! Any new gardeners are most welcome to the garden! Mrs Maree MacDermid

Thank you to Mrs MacDermid who co-ordinates our Garden Club.





