



Our Lady of the Angels School Rouse Hill

Newsletter
Vol. 4 No. 24

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18th August, 2023
Term 3, Week 5

Dear Parents

This coming week, we celebrate Book Week. Please see this newsletter for events taking place, in particular our Book Fair, an author visit – Jol & Kate Temple on Monday, 21st August, and our Book Parade on Tuesday, 22nd August starting at 9.30am, followed by Rug Reading.

All are welcome to attend our Book Parade and Rug Reading and/or to visit the Book Fair which will be located in the Multi-Purpose Room (old library) on Monday - Wednesday from 8.20 – 9.20am. We look forward to seeing you.

One of the most challenging yet rewarding roles you will ever have is to be a parent. With so many varying opinions of what successful parenting entails, the following extract is worth a read:-

These twelve principles are the basis of successful parenting as presented by Michael Grose – one of Australia's foremost parenting experts: -

1. Treat children as you want to be treated at all times – with love, respect and human dignity.
2. Manage children's behaviour by managing yourself first and focusing on your own behaviour.
3. As children learn what they live, model the attitudes and behaviours you want them to learn. In particular, model optimism, generosity, persistence and forgiveness of self and others.
4. Mirror back to your children that they are competent and capable. They see themselves in the same way as significant adults in their lives see them.
5. Build happy childhood memories by having plenty of positive one-on-one interactions and enjoyable family times. Build a strong family upon the building blocks of tolerance, rituals and open communication.
6. Children feel secure when there are limits and boundaries but they also like a say in setting some of those boundaries. Use behavioural consequences to teach children to be responsible for their actions.
7. Childhood is to be protected, treasured and preserved as long as humanly possible. Childhood is something children need to grow into, not out of.
8. Give responsibility, invite co-operation and expect participation in all aspects of family life.
9. Develop resilience in children by promoting independence, problem-solving and real participation in family life. Ensure you look after yourself, so you have perspective and energy to look after your children.
10. Surround yourself and your children with healthy, positive adults who look out for you and your children.
11. Foster your children's passions and interest so that they can find something that they can excel at.
12. Treat your children as if you have many. That way, you can give them the space to grow away and be themselves.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

*Tony Calabria
Principal*

IMPORTANT NOTICE – TERM 4

As communicated in Term 2, the Diocese has set aside the first two days of Term 4 as Staff Development Days (Pupil Free Days) to focus on professional learning regarding the new English and Mathematical Syllabus.

Please note Monday 9th and Tuesday 10th October will be pupil free days.

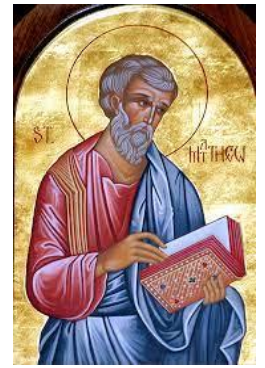
The first day of Term 4 for students will be **Wednesday 11th October.**

NEWSLETTER

TWENTIETH SUNDAY IN ORDINARY TIME YEAR A 20-08-2023

Gospel Reflection Matthew 15:21-28

This week's gospel provides a fascinating illustration of Jesus' response to those in need. Jesus has travelled to the area of Tyre and Sidon – part of modern day Lebanon. He was physically removing himself from the place of his very active ministry and taking a break. When the Canaanite woman approaches Jesus and his disciples, she is an interruption; a nuisance. The woman's persistence and faith pay off. Jesus is moved by her faith and through that faith heals the woman's daughter. Despite his initial abruptness and reluctance, Jesus responds with compassion to the woman's request. It is as though she needed to demonstrate that she was really serious and that she did in fact believe that Jesus could make a difference in her life and the life of her daughter. This passage sits in the middle of a group of three stories that make up Chapter 15 of Matthew's Gospel. The first story deals with Jesus challenging traditional views of cleanliness and uncleanness – one of the great separators between Jews and Gentiles. The story of this week's gospel follows with its account of the Canaanite woman's great faith being recognised. Finally, Matthew's gospel relates the story of the feeding of the four thousand – a dramatic sign by Jesus of the open invitation to receive his message and ministry. The three stories, taken together, form a powerful chapter that makes clear that the message of Jesus is not exclusively for the Jews.



Parish Masses Term 3:

Please see below the timetable for remaining Parish Masses and school Masses that the children will attend this term. Parents are most welcome to join the children at any of the Masses as we celebrate the Sacrament of the Eucharist.

- WEEK 6:** Wednesday 23rd August- Years 5 & 6 and Kindergarten at 9am
WEEK 7: Tuesday 29th August- Years 1 & 2 at 9am
WEEK 8: Tuesday 5th September-Years 3 & 4 at 9am
WEEK 9: Wednesday 13th September- Years 5 & 6 and Kindergarten at 9am
WEEK 10: Tuesday 20th September- Years 1 & 2 at 9am

Sacrament of Confirmation Sessions

Please keep the children from Year 6 that are preparing for their sacrament of Confirmation in your prayers.

Thursday 24th August at 6:30 pm- Session 5
Thursday 31st August at 6:30 pm- Session 6

Rehearsal Sessions

Thursday 7th September
Group 1 at 5:00 pm
Group 2 at 6:00 pm
Group 3 at 7:00 pm

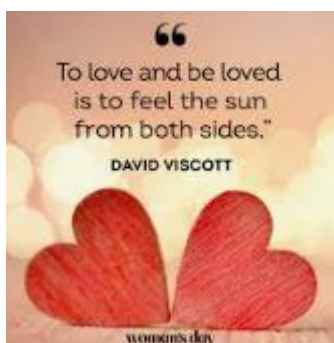
Sacrament of Confirmation Masses

Tuesday 12th September at 6:30 pm- Group 1
Wednesday 13th September at 6:30 pm- Group 2
Thursday 14th September at 6:30 pm- Group 3

What's happening with RE in the classroom...

In Kindergarten, they have been learning about a community that celebrates. They are starting to look at the Church and how they are the Church.

Also, they have been looking at Mary. Here are some of the pictures they drew of their understanding of Mary.



Congratulations to the Matilda's. We are proud of your efforts and what you have done for sport in Australia. Good luck on Saturday against Sweden.

Congratulations to the Gergly-Hollai sisters, Vienna & Amalia, as featured on A Current Affair on Monday evening, who were fortunate to receive Sam Kerr's signed soccer boots after the game against France last weekend.

For photos of OLA supporting the Matildas and the magical boots, see our Facebook page.

<https://www.facebook.com/OLARouseHill>



Happy birthday to members of our OLA community who are celebrating their birthday this coming week.....

Sun 20th Aug
Aurora Crosato

Thurs 24th Aug
Madeleine Teo

Mon 21st Aug
Olivia Eyres
Alex Newman
Luca Mazza
Theo Queiroga

Fri 25th Aug
Dylan Delaney

Sat 26th Aug
Amali EnosiTuipulotu
Asher Davidson

Tues 22nd Aug
Jack Leahy

Student School Photos

School photos were sent home last week. Any feedback would be most appreciated as we review our photography company's service.

Father's Day Celebrations

Mark the Date and Time

Friday 1st September

We invite all Dads to come to a special DAD morning assembly in their honour starting at 9:00am on Friday 1st September, which will be followed by morning tea and then a visit to the classrooms. We hope all Dads (or significant males) are able to join us. All are most welcome.

Infants Athletics Carnival

Monday 18th September

9.00am – 12pm to be held on the school grounds.

All Welcome.

Details to be sent home soon.

Dates to Remember

Week 6

Mon 21st Aug

Tues 22nd Aug

Wed 23rd Aug

Fri 25th Aug

BOOK WEEK – Book Fair Mon - Wed

Author Visit Jol & Kate Temple

9.30am Book Parade followed by Rug Reading/Picnic. All Welcome

9.00am Parish Mass. Kindy, Yrs 5 & 6. All Welcome

Diocesan Athletics Carnival

Week 7

Mon 28th Aug

Tues 29th Aug

Wed 30th Aug

Fri 1st Sept

10.00am Voice of Youth Cluster Finals

St John XXIII, Stanhope Gardens. All Welcome

Father's Day Gift Stall

9.00am Years 1 & 2 Parish Mass. All Welcome

Diocesan Netball Gala Day, Jamison Park Netball Complex, Penrith

9.00am Father's Day

Liturgy/Assembly/Morning Tea. All Welcome

Sun 3rd Sept

HAPPY FATHER'S DAY

Week 8

Tues 5th Sept

Fri 8th Sept

9.00am Years 3 & 4 Parish Mass

2.30pm Whole School Assembly Presented by Year 4. All Welcome

Building Child Safe Communities – Volunteer Undertaking

A reminder to all parents that wish to volunteer at OLA that the CSPD Building Child Safe Communities form and online training module for all volunteers is required to be completed.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Follow this link to complete: <https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities>

All volunteers need a BCSC status that is **Approved** to provide services to our school. You must provide your BCSC number to school prior to the **EVENT DATE**.

Thank you for all that you do in partnership with the teachers and staff to enhance your child's learning journey at OLA.

Please remember that this only needs to be completed every two years, not every time you are volunteering for an excursion. Please keep your approval email 'bookmarked' so that you can check your expiry date.

Is it Yours???

We kindly ask if you could please check the names on your jumpers and jackets. If your child has accidentally brought home an item that is not theirs, please return it to school as soon as possible.

Literacy News

Premier's Readers

Congratulations to Joshua Nichols KW, Gabriella Mazza KB, Zoe Tan 1W, Chloe Cambourn 2B, Caleb Tan 4B, Jeslin Jaijin Jose 4B & Natalie Vella 6B for completing the PRC challenge this week. **Congratulations to all students who completed the challenge this year.** A reminder the challenge concludes today.

The proven benefits of reading with your child

Parents who read aloud with children in a secure, safe and comfortable context motivate their children to read.

Parents' perceptions, values, and expectations influence their children's attitudes toward reading and subsequent literacy development. When children share a book with someone who makes them feel special, the attitude that reading is pleasurable is transferred to other reading encounters. Some of the benefits include;

- Relationship building
- Children's reading improves
- Children read more
- Children's self-esteem improves
- Reading unites families through shared stories

Book Week Events

Theme: **Read Grow Inspire**



- **Book Fair:** Monday 21st August-Thursday 24th August. The students have written a wishlist this week. Purchasing these books is totally optional. Please note this is a **CASHLESS** Book Fair. **The Book Fair will be on display in the Multi-Purpose Room and will be open on Monday-Wednesday mornings from 8:20 am-9:20 am.** It will also be open after the book parade.
- **Author Visit:** Monday 21st August, Jol & Kate Temple for all students in K-6. If the students own a copy of one of their books, please bring it to school on the day to have it signed by our visiting authors.
- **Book Parade:** Tuesday 22nd August at 9:30 am. Students will parade wearing their favourite book character costume and carry the book their character features in. Please be creative or beg/borrow etc rather than purchasing an outfit.
- **Rug Reading:** Families are invited to stay for a rug reading/picnic after the parade. **All welcome!**

Technology Tip - Week 5

Set Digital Boundaries

Have you set boundaries around how much time children can spend on a device or online? Have you put in place rules around how to use technology? Have you taken the time to see what and how they use their devices? What does your child do if they see something inappropriate?

Before allowing them full access, think about the following things...

1. Do you introduce apps, websites and digital tools slowly or do you allow them to dunk themselves fully into the app, website or digital tools? Have you spent time, as a parent, investigating the ins and outs of the app, website or digital tool.
2. Have you set firm boundaries as to what they can use, download, play and watch? Do you know the digital playground your child is using or playing in? Are you aware the legal age, for most social media platforms is 13 years.
3. Is using technology as a punishment tool effective? While it may work in the short term, does it work in the long term? By all means, have boundaries in place as to your digital rules and expectations and clearly articulate these to your children.
4. Talking openly, having ongoing conversations about their online activities and showing a vested interest in their digital pursuits can help to build this rapport and assurance when they have a problem online.
5. Keep devices in open areas and out of bedrooms. Where are your no-go tech zones?
6. Minimise their use of social media at night.



Morning Drop Off

We have noticed that there has been an increase in the number of students being dropped off before 8.20am. Please try to avoid dropping your children off before 8.20am as the children are unsupervised. If this is unavoidable, please speak to your children about the expectations that they are to sit next to the school gate and not play, especially with balls.

A Small Request – Family Car Signs

Thank you to our parents for assisting us in ensuring that our drive though in the afternoon runs smooth.

We would kindly like to request that the surname cards are attached to the visor on the **driver's side**. This will allow Mr Calabria or Mr Cauchi to easily see the names of the families from where they stand.

If you require a new sign, please email the office as we are happy to do a 'run' of signs later next week.

Father's Day Gift Stall

Tuesday 29th August

A letter was emailed home on Monday for our Father's Day Stall, which will be held on Tuesday 29th August.

This is an opportunity for the children to select a small gift for their father, grandfathers or significant male. While this is a small fundraiser, the main focus of the event is to create a memorable experience for the children.

Just a few reminders:-

- All orders need to be placed through the QKR App.
- Please ensure you order for each child in your family
- The children will be able to select from a number of gifts on the day.
- Please send a small gift/plastic bag in with your child.
- No cash will be accepted on the day.
- The QKR App will close on Friday 25th August.

Leave of 5 Days or more

Just a reminder that for any leave of 5 days or more, an Application for Extended Leave must be completed prior to the date and a Certificate issued by the school for this absence. If no application is received, your child will be marked as an 'unjustified absence'.

Debating – This coming Tuesday OLA will be debating 'Mobile Phones should be Banned for Primary School Students' against Blessed John XXIII. We will be debating the negative side.

What we have learnt at

OLA this week.....

Kindergarten – Fire Truck Visit

Today Kindergarten students were visited by the fire fighters from Schofields Fire Station. They were invited to help us with our descriptive writing in English and to learn all about fire safety. Students even got to hop in the fire truck and use the firehose! Thank you to Mr Maizey (Eli KG) for the children. They loved it! Here is an exert written by Eli and his dad – 'Today my dad came to our school to teach the children about fire safety.'



What we have learnt at OLA this week.....

Year 4 Excursion to Maritime Museum

On Monday 14th August Year 4 went on our excursion to the Maritime Museum. We were able to go on a replica of Captain Cook's Ship the Endeavour. We learnt about how the ship moved, worked and how people lived on it during the expedition. We also looked at maps and other artifacts from explorers who discovered the world. We had lots of fun learning more about our history unit 'First Contacts'. Thank you to the Year 4 teachers and the parents who took us on such a fantastic excursion.

Nevaeh Macquet-Maurel and Charlotte Eyres



Year 2 Excursion to Australiana Pioneer Village

On Tuesday, Year Two went back in time to the Pioneer Village and everyone was so excited. We saw donkeys, sheep and a village from a long time ago. We enjoyed going on a tractor ride and getting a taste of what life was like in the past. We learnt about how people lived and slept in 1888.

By Aria Navarro, Braxten Draper and Gabriella Dias



Year 5 Mad About Science Incursion

On Wednesday 16th August, Mad About Science came to OLA to visit Year 5. We attended an incursion exploring weather and geological disaster. The students got to participate in hands on experiments and learnt many things about the science of how weather and geological disasters affect our Earth. Mad About Science was a great experience and a great entry event for our next part of our Science unit on Earth and Space. We had a wonderful session with an experienced scientist called Miss Antonia. We had the chance to participate in a variety of experiments. Some of the experiments were Instant Snow, Cloud in a Bottle, Tea Bag Rocket, Cyclone in a Bottle, Hot and Cold Water experiment. The students made a lot of discoveries and had a great deal of fun.



Thank You

Many thanks to the parents who joined us for the recent Parent Inservice on “Supporting your Child with Anxiety”. Our appreciation to our counsellor, Ekua Nkrumah for her professional and informative session.

Over the next few weeks, we will endeavour to include just some of the information presented.

What Makes Some Kids MORE Resilient than Others?

- Positive modelling from key adults around them
- Being naturally more optimistic - temperament
- Being able to self regulate/manage their emotions
- Being socially connected with others
- Experiencing success and thereby increasing self confidence
- A sense of independence leading to greater self efficacy
- Having high self esteem
- Being empathic towards others



Understanding Anxiety

Anxiety is a natural part of life and is a useful emotion

Anxiety is only problematic when it dominates someone's life and stops them doing things they really want to do. This can happen if it is overactive in situations that actually are not dangerous

Helping children understand anxiety can help them regain their sense of power and control over their emotions.

However you must learn to **manage your own anxiety first** to be able to effectively help your child



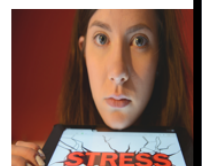
Physical Changes in the Body

- Helping young people to understand anxiety can help them regain a sense of power and control over their emotions.
- Anxiety can be scary but it cannot hurt you. It is designed to protect you
- Notice physical symptoms: fast breathing, heart rate increases, butterflies in stomach, shaky or jittery etc and understanding why you are experiencing them can be helpful
- Understand why these physical symptoms are happening in your body and how to combat it



Technology

- Can be a huge source of distress and anxiety but it is a big part of young people's lives
- Be involved, aware and active in your child's technology use (in common space where possible) and time limited
- Screen time stops at least one hour before bedtime (light interferes with melatonin production which is needed for sleep)
- Remind them not to share personal information online, not participate in gossip or negative comments about a person and to block, delete and report to trusted adult as needed
- Avoid threatening bans on technology if there's a problem
- Encourage other interests
- Be aware content accessed



We Bounce Back and Move Forward at OLA



Mindfulness for Kids

When we teach mindfulness to children, we equip them with tools to build self-esteem, manage stress, and skillfully approach challenges. By teaching children meditation and mindfulness skills we help them increase their well-being and enable them to meet the stresses of the world with presence, self-compassion, and openness.

What is meditation?

Mindfulness meditation is paying attention to what is happening in the present moment. It

may be what you're feeling, hearing, or anything else you notice. There's no special place of calm you have to reach and it's not about clearing your mind, it's just an honest and kind look at what you're experiencing.

How do I practice mindfulness and meditation?

Mindfulness is available to us in every moment, whether through guided meditations, or mindful moment practices like taking time to pause and breathe rather than rushing to complete a task.

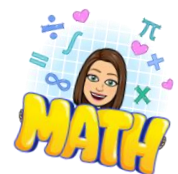


What are some of the benefits?

- **Emotional Regulation:** Mindfulness helps children become more aware of their emotions, allowing them to recognise and manage their feelings in a healthier way. This can lead to reduced stress, anxiety, and anger, and an increased ability to respond to challenging situations with greater emotional resilience.
- **Attention and Focus:** Mindfulness practices involve paying attention to the present moment without judgment. These practices can enhance a child's ability to concentrate, focus, and engage in tasks, ultimately improving their academic performance and learning experiences.
- **Stress Reduction:** Children experience stress from various sources such as school, peer relationships, and family dynamics. Mindfulness techniques, such as deep breathing and meditation, can help children relax and reduce their stress levels, promoting overall well-being.
- **Self-Awareness and Self-Esteem:** Mindfulness encourages self-awareness, helping children become more in tune with their thoughts, emotions, and physical sensations. This increased self-awareness can lead to improved self-esteem and a stronger sense of identity.
- **Empathy and Compassion:** Mindfulness teaches children to be more present and attuned to the experiences of others. As they become more mindful, children may develop a greater sense of empathy and compassion for their peers, fostering positive relationships and social skills.
- **Conflict Resolution:** Mindfulness can equip children with effective communication and conflict resolution skills. By learning to approach situations with a calm and centered mindset, children can navigate disagreements and challenges with greater clarity and understanding.
- **Brain Development:** Mindfulness practices have been shown to have positive effects on brain structure and function, particularly in areas related to attention, emotional regulation, and decision-making. Early exposure to mindfulness may contribute to healthy brain development in children.
- **Improved Sleep:** Mindfulness exercises can promote relaxation and better sleep patterns in children. This can have a positive impact on their overall health and well-being.
- **Resilience:** Mindfulness helps children develop resilience by teaching them to acknowledge challenges without becoming overwhelmed by them. They learn to approach difficulties with a balanced perspective and the confidence that they can overcome obstacles.

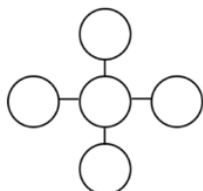
Week 4 MATHS FUN

Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!



Infants Learning Task

Write the digits 1 to 5 in the circles so that each line has the same total.



Primary Learning Task

Write the digits from 1 to 8 in the boxes to make the answer correct. (Hint: the answer is an even number between 1500 and 2000).

$$\begin{array}{r} \square \square \\ \times \square \square \\ \hline \square \square \square \square \end{array}$$

The Fiesta Committee would love to hear any feedback you may have on your Fiesta experience. Feedback can be provided via this link <https://forms.gle/E6UTZwaG2x45eo928>

Please see below a thank you message received from Fr Carlos:-

Dear Mr Calabria, Staff and parents at OLA primary school,

On behalf of OLA Parish, I wish to thank you for your participation at our OLA Fiesta.

It was a great joy to be able to work together, as members of one big OLA Family. We are all inspired by your hard work and enthusiasm.

May God continue to bless you all!




Fr Carlos Walker, IVE
Parish Priest

Parent Representative Council (PRC) Meeting



Monday, 21 August 2023
Doors open: 6:30pm for 7:00pm (2 hours)
(PRC meeting will be held prior to the guest speaker)
St John XXIII Catholic College
160 Perfection Ave, Stanhope Gardens 2768
Light supper and refreshments will be provided,
and a lucky door prize will be up for grabs!

 @preparra

Birthday Treats

We kindly ask that you continue to **NOT** send in any birthday treats of any kind, edible or non-edible. This is to ensure that children are only eating food that is supplied and/or prepared by you at home. **Continuing this practise at this time is aimed solely at doing everything we can to ensure the safety of your child, particularly as Covid is still present within the wider community.**

OLA SPORT NEWS.....

Best wishes to our OLA Zone Athletics team who competed today. Keep an eye out in next week's newsletter for results.

OLA FACEBOOK PAGE

For up to date information and events,
Visit our Facebook

page <https://www.facebook.com/OLARouseHill>

Or Click on the facebook f in the top corner of our school website

Be sure to 'like us'

Reflection

*A kind word or acknowledgement goes a long way in lifting
a person's spirit.*

*Drop a pebble in the water, just a splash and it is gone,
but there's half a hundred ripples circling on and on and
on.*

*spreading, spreading from the centre,
flowing on out to the sea,
and there is no way of telling where the end is going to be.*

*Drop a careless, unkind word,
and in a minute, it is gone,*

*But there's half a hundred ripples circling on and on and
on.*

*They keep spreading, spreading, spreading from the centre
as they go and there is no way to stop them,
once you've started them to flow.*

*Drop a word of cheer and kindness,
just a flash and it is gone,*

*But there's half a hundred ripples circling on and on and
on.*

*Bearing hope and joy and comfort on each splashing,
dashing wave,*

*'til you wouldn't believe the volume of one kind word you
gave.*

IMPORTANT NOTICE

Facebook/Messenger

Please note: There are **NO** official grade Facebook pages. These pages are not to have a school crest/logo etc, as they are not endorsed, contributed to or seen by the school. As a result, there can often be inaccurate information regarding uniform changes, questions about reading levels etc. **Parents are always encouraged and welcome to direct questions to the school office, teachers, Mr Cauchi or Mr Calabria for accurate information.**

Values Matter at OLA

What are values? We teach values every day in our ordinary daily encounters and interactions. The challenge for education is not simply to prepare young people for the future. It is also to equip them to create the kind of future they want.

This week we are focussing on the value of:-

Freedom - Enjoy the rights and privileges of Australian citizenship free from unnecessary interference or control and stand up for the rights of others.

"Blessed are the meek, for they shall inherit the earth."

In this Beatitude Jesus invites us to relate to others and the earth without manipulation or oppressive use of power.

This value includes the following characteristics:-

- Valuing our democratic society where freedom of religion, and speech are a priority
- Being committed to the rights and responsibilities of living in a democracy
- Valuing our cultural heritage
- ***Be proud to be an Australian...***

Do you know the words of the Australian Anthem?

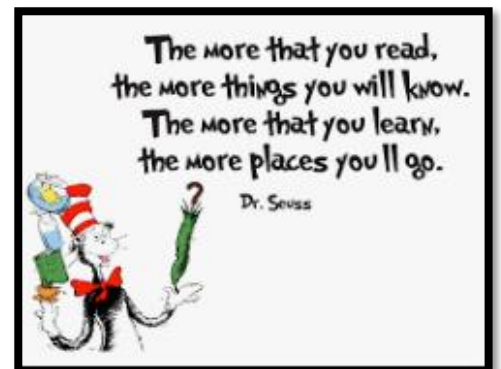
- Supporting reconciliation
- Ensuring that minority groups have a voice
- Listening to different views
- Valuing our environment: recycling, saving water, clean up days etc.

The overall message:-

To be participating members of a just and democratic society exploring and promoting the common good and meeting individual needs without infringing the basic rights of others. To value diversity of cultural expression and respecting legitimate authority.

Theme for the Week "Freedom"

This fourth value of the 9 Values for Australian Schooling focuses on enjoying the rights and privileges of Australian citizenship free from unnecessary interference or control and also relates to standing up for the rights of others. We are indeed blessed to live in a country such as Australia where we are free in so many ways as compared to the turmoil that exists in some overseas countries. We are free to make choices that reflect our values.



Dates for Remaining Whole School Assembly

The remaining date for the term 3 whole school assembly, where a grade will be showcasing and presenting their learning is:-

Friday 8th September – Presented by Year 4

All are most welcome to attend.

If you are attending this assembly we would suggest that you park across the road at the ovals and walk across to school.

Student Awards

Congratulations to the following students who received awards this week:-

Term 3 Week 5		
Student	Academic Merit Award	St Francis Award
KB	Oliver Psaltis	Gabriella Mazza
KG	Aria Naim	Gianna Lobo
KW	Aria Rich	Charlotte Cassar
Year 1 B	Jayden Acluba	Mia Kovacevic
Year 1 G	Joshua De Leon	Grace Leahy
Year 1 W	Emmett Chong	Elena Nobin
Year 2 B	Cooper Rossi	Eden Gresser
Year 2G	Neve Moujalli	Braxton Draper
Year 2W	Adrian Kajavshekan	Jack Lambert
Year 3 B	Oscar Meli	Valentino Balayan
Year 3 G	Emma Cafolla	Emily Godden
Year 3 W	Ashvith Kanigelpula	Isaac Hartz
Year 4 B	Maria Gioiello	Zara Farias
Year 4 G	Olivia Falzon	Preston Georges
Year 4 W	Gianni Mangano	Hayden Spiteri
Year 5 B	Sienna Galea	Cooper Roberts
Year 5G	<u>Jasraaj Obaroi</u>	Harry Dolahenty
Year 5W	Eva Millers	Avantika Ragini
Year 6 B	Giacomo Crosato	Erica Sommer
Year 6 G	Khai Aldaba	Alegra Shaw
Year 6 W	Jonathan Dias	Abigail Holland

School Travel Advice

We have been advised that there is a change to the bus timetable, effective from Monday 21st August. Please see the timetable attached to this newsletter.

Announcement from Our Lady of The Angels Parish

Hello friends!

Our church has a Mandarin-speaking Chinese community. We want to assist the growing Chinese community in this area and help them meet fellow Chinese brothers and sisters, as well as members of the larger local community. The invitation is open to all, regardless of their religious beliefs. We have several types of activities, such as:



Chinese gathering (once a month);
English class (twice a month);
we celebrate together some of the Chinese festivals, etc.

Our parish also offers a Holy Mass in Mandarin every Sunday at 3pm.
Welcome!



Please contact the parish office for more information
at 8883 4063 or parishoffice@ourladyoftheangels.org.au

Parish Map



朋友，你好！

我们教会有华人团体
我们希望能够帮助这一区的华人能互相认识
发挥守护相助精神
我们为了华人（无论是否教友），
提供不同的联谊团体：

华人联谊聚会（每月一次）
实用英语班（每月两次）
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