



# Our Lady of the Angels School Rouse Hill

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Newsletter Vol. 4 No. 17

16<sup>th</sup> June, 2023 Term 2, Week 8

Dear Parents,

#### A-E Semester 1 Reports

Your child's Semester 1 Learning Report will soon be ready. These Reports highlight particular strengths, as well as areas of development for your child.

The A-E style of reporting is mandated by the Government for all grades except Kindergarten (who have a different Reporting scale). Please note the following:-

- There are no predetermined number of A, B, C, D, E Achievement levels to be allocated.
- Each Key Learning Area is required to have an overall achievement level indicated.
- Your Semester 1 Report also contains a general comment and in the Ley Learning Areas of English and Mathematics a few points on what your child is able to do and what they are working towards in their learning.
- It is important to note that this reporting process is not based on a bell curve.
- The overall achievement level is for the whole Key Learning Area (KLA) which may contain many strands
- Comparative data for the grade is included in the reports for Year 1-6.
- The achievement levels/common grade scale are provided by the Board of Studies and included in your report for you to reference.
- Parent/teacher/child interviews will be held in Week 10 (Tuesday 27<sup>th</sup> June and Wednesday 28<sup>th</sup> June) to supplement and further explain reports. Please keep an eye out this coming week for booking details

Each year introduces different concepts, content units and skills etc which can increase in difficulty from the year before. It is therefore possible that your child's achievement level in a particular KLA may change.

The achievement level of 'C' is awarded to children who have achieved <u>sound knowledge and understanding of work covered in that particular grade at this particular time</u>. It means your child is working and achieving appropriately for their grade. This may be different from the traditional 'C' from our own school days. Our parent/teacher interviews seek to explain, elaborate on and support the reports. The following website <a href="http://arc.boardofstudies.nsw.edu.au/go/k-6/">http://arc.boardofstudies.nsw.edu.au/go/k-6/</a> provides work samples that illustrate A-E Achievement levels. It is worth a look

<u>Please note</u>: Accessing your child's report is via the Compass parent portal. This portal is now used across the Parramatta diocese by all schools. This will allow parents to download and save the report for future reference and of course to print it. The portal will be open on Friday 23<sup>rd</sup> June at 4.00pm. We will email a letter on Monday to all parents which will refresh you on how to access the reports.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria Principal

#### P&F Meeting 9.00am Tuesday 20<sup>th</sup> June

All parents are welcome to join us for this term's P&F Meeting. Please note the daytime slot. Come along and hear about the exciting things that are happening at OLA.

### STAFF DEVELOPMENT DAY/PUPIL FREE DAY

Monday 17<sup>th</sup> July Week 1, Term 3

#### **ELEVENTH SUNDAY IN ORDINARY TIME YEAR A (18-06-2023)**

Gospel Reflection (Matthew 9:36 – 10:8)

There is a lovely distinction in this gospel passage between disciples and apostles. Jesus calls his twelve disciples, commissions them and sends them out to continue his work. From then on, they are referred to as 'apostles'. Disciples are followers, but apostles have been sent out. In our own lives we are called to accept the challenge of being apostles, not disciples. For we are not just followers, we have been sent out by Jesus to continue his work. To be a disciple is just the first step. Disciples follow a path; apostles take the initiative and forge their own path. (Greg Sunter at Liturgyhelp.com)



#### Remaining Parish (9.00am) and School Masses as indicated

Parents are most welcome to attend all masses with the children.

WEEK 9: Wednesday 21st June- Stage Three and Kindergarten

#### SACRAMENT OF FIRST HOLY COMMUNION

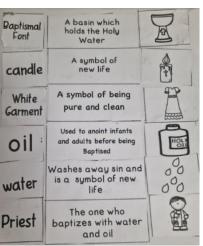
Congratulations to the following students who will receive their First Holy Communion this weekend.

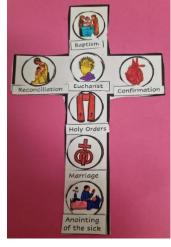
Natalie B	Cameron B	Harrison V	Mila A
Cooper C	Hamish C	Athena S	Isla V
Emily C	Leo D	Lucy R	Luca G
Emily D	Adrian F	Alexander N	Samuel M
Jacob G	Isaac H	Gabriel P	Chayse A
Minnie M	Mya M	Oscar M	Caleb T
Mia P	Noah P	Lila N	Scarlett L
Georgia T	William L	Alexander D	



#### What's Happening with RE in the Classroom

This term in Year 1, students have been focusing on the sacraments, in particular the relationship between Baptism, family, community and belonging. Students have been learning that Baptism celebrates being welcomed into God's family. Also, they have learnt that the Sacraments are a special celebration in the life of the Church.





Our prayers and thoughts are with the following families on the recent passing of their family members:-



- The Ocampo family (Hailey 5W) on the recent passing of their grandfather
- The Cusack family (Maci 1B) on the recent passing of their grandfather
- The Albertini family (Alessandro 5W, Alyssa & Alessio 2W) on the recent passing of their great grandmother.

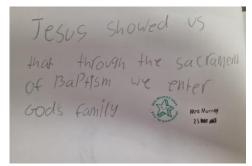
Eternal rest grant unto them O'Lord, and may perpetual light shine upon them. May they rest in peace.



#### Congratulations



- to the Molnar family (Chloe 1B) on the birth of Isaac Jake
- To the Cusack family (Maci 1B) on the birth of Bria Ivy.



#### **Vinnies Winter Appeal**

#### Pyjama Mufti Day to help those less fortunate

Thank you for your overwhelming generous donations to the Vinnies Winter Appeal. It was wonderful to see the students and families of our community and parish show the face of Jesus to others in supporting those in need.























Happy birthday to members of our OLA Community who are celebrating their birthday this coming week....

**Tues 20<sup>th</sup> June** Natalie Balangon Divit Bammi **Fri 23**<sup>rd</sup> **June**Joshua Chatterton

Wed 21<sup>st</sup> June Noah Hession Harlen Manenti

#### **Working in Partnership**

Our teachers regularly meet throughout the year with parents as needed, generously giving of countless hours outside of their school day. This year we will be holding formal half yearly face to face parent/teacher interviews in Week 10 across the evenings of Tuesday 27<sup>th</sup> and Wednesday 28<sup>th</sup> June. This is a great opportunity to meet with your child's teacher to discuss your child's report, their strengths and areas of focus so that we can work in partnership. As always, if additional time is still needed, a separate interview can be organised. Booking information has been sent home today (hard copy and emailed)

We will use the School Interview Online booking site and follow the same process as in previous years, where parents can book a timeslot. We ask that, if possible, your child also be present for this interview, so that they can hear affirmations, future directions and particularly for our older students, contribute to the conversation. Bookings will open at 3.45pm on Monday.

#### **Dates to Remember**

Week 9

Tues 20<sup>th</sup> June Vinnies Pick up donations today

Year 4 Science Incursion

**9.00am P&F Meeting. All Welcome** 2.30pm Yr 3 & 4 Science Showcase for

Parents. All Welcome

Wed 21st June 9.00am Mass – Years 5 & 6 and

Kindergarten

All Welcome

Fri 23<sup>rd</sup> June 2.15pm P&F Pre-Loved Uniform Sale

2.30pm Whole School Assembly presented

by Year 2. All Welcome

Week 10

Tues 27<sup>th</sup> June Parent/teacher/student interviews Wed 28<sup>th</sup> June Parent/teacher/student interviews

Stage 2 Boys & Girls Soccer Gala Day

Thurs 29<sup>th</sup> June 9.00am SRC Badge Ceremony. All Welcome Fri 30<sup>th</sup> June 9.00am Principal's Awards. All Welcome

LAST DAY OF TERM 2

Term 3 Week 1

Mon 17<sup>th</sup> July Staff Development Day

No students attend school on this day

Tues 18<sup>th</sup> July First Day of School for Term 3

POWERFUL WEAPON
WHICH YOU CAN USE
TO CHANGE THE WORLD.

- NELSON MANDELA

#### We love our Garden Club at OLA......











We kindly ask that you **DO NOT** let your children out
of the car in the middle of
the carpark. Please either
use the Kiss and Drop area,
or park which is much safer
as drivers are not expecting
children to be walking in the
carpark.

Thank You for assisting us in this matter.

#### **RAT Kits**

We have a limited number of RAT kits available. If you would like a pack, pleas let the office know.

#### School Fees

Reminder emails have been sent out this week as Instalment 2 of the fees are now overdue. If you are not on a payment plan, could you please attend to the payment of the fees as soon as possible or contact Mrs Goldsworthy to discuss a payment option.

This coming week, as part of our compulsory WHS procedures, we will be having a practice lockdownl. Congratulations to the children who are always excellent during these practices.

## Theme for the Week "Be involved and live life"

By being involved, being part of the team or just 'having a go' we learn new skills, see new opportunities, make new friends and often have the chance to do something different and new. Life is busier but richer and these are the experiences we remember fondly. So whether it's academic, creative or something sporting, think about being open to the potential of each situation.

#### **Birthday Treats**

We kindly ask that you continue to <u>NOT</u> send in any birthday treats of any kind, edible or non-edible. This is the ensure that children are only eating food that is supplied and/or prepared by you at home. Continuing this practise at this time is aimed solely at doing everything we can to ensure the safety of your child, particularly as Covid is still present within the wider community.

#### **MATHS NEWS**

**Math's Fun** - Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!

#### Infants Learning Task

Find as many ways as you can to represent the number 35







### Building Child Safe Communities

As more opportunities come about for parents to volunteer at school or for excursions, please consider completing the Building Child Safe Communities
Online Training module in anticipation of being able to assist. This should only take about 15 minutes and it then gets sent to CEDP for approval. Once completed, it is valid for two years. Please note that in any event, this MUST be completed before you can assist in any way at school.

http://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities

#### Primary Learning Task

#### Three Teachers

Mr Campbell is 56 years old. Miss Brown is 49 years old. I know that Mr Lee is older than Miss Brown but younger than Mr Campbell. How old might Mr Lee be? Give as many possibilities as you can.



It's once again time for the wacky wager between Mr Calabria and Mr Cauchi. After the game has been decided the antics will take place early next week.



### **Literacy News**



#### **Premier's Reading Challenge**

**Congratulations to** Benjamin Pisani 2B, Zarah Kausei 3W, Jasmine Lau 3B, Nevenka Topic 3B & Jai McLuskey 4W for completing the PRC challenge this week. This year, both an Infants and Primary class, with the highest percentage of student participation in the reading challenge, will celebrate their success with a pizza lunch. Keep reading OLA.





#### **NSW Education Standards Authority**

#### NSW English Syllabus K-2, 2023 (The new 3-6 English Syllabus will be introduced in 2024 across NSW)

In Week 10, parents will receive their child's Semester 1 reports via the reporting portal. Due to the new NSW K-2 English syllabus, there are slight changes to the Kindergarten, Year 1 & Year 2 focus areas in English.

The new NSW **K-2 English syllabus** aims to provide a comprehensive and engaging approach to literacy education, fostering your child's oral language skills, phonics knowledge, reading abilities, and creating written texts. Below is an outline of the focus areas your child's teacher will be reporting on in the Semester 1 report.

**Oral Language & Communication:** This focus area emphasises the development of effective communication skills, including speaking and listening. Students engage in various activities to enhance their vocabulary, verbal expression, comprehension, and ability to communicate their thoughts and ideas confidently.

**Phonic Knowledge**: Phonics is a crucial component of early literacy instruction. Students learn the relationship between sounds and letters, enabling them to decode and encode words accurately. Through interactive tasks, your child will develop essential phonics skills that will support their reading and spelling abilities.

**Reading (Fluency & Comprehension):** Reading fluency and comprehension are essential for building a strong foundation in literacy. Teachers focus on helping students improve their reading fluency by practising oral reading and developing smooth, expressive reading skills. Additionally, comprehension strategies are taught to enhance your child's understanding of texts, including their ability to identify main ideas, make connections, infer, and summarise.

**Creating Written Texts (Spelling & Handwriting):** This focus area aims to develop your child's skills in written expression. Students will work on improving their spelling accuracy and expanding their vocabulary to enhance their writing. Furthermore, they will focus on developing legible and consistent handwriting, allowing them to communicate their ideas effectively on paper.

**Phonological Awareness (Kindergarten only):** Phonological awareness refers to the ability to recognise and manipulate individual sounds in spoken language. In Kindergarten, this focus area aims to develop your child's sensitivity to sounds, syllables, and rhymes, which are essential foundational skills for reading and spelling.

Throughout Semester 1, our teachers have assessed and monitored your child's progress in these key areas and will provide you with valuable feedback on their development and ach ievements in the upcoming reports.

We encourage you to support their learning journey by engaging in conversations about books, practising phonics activities at home, and encouraging regular reading and writing practice.

#### Lisa Hurst

**Literacy Coordinator** 



## IMPORTANT NOTICE Facebook/Messenger

<u>Please note</u>: There are <u>NO</u> official grade Facebook pages. These pages are not to have a school crest/logo etc, as they are not endorsed, contributed to or seen by the school. As a result, there can often be inaccurate information regarding uniform changes, questions about reading levels etc. Parents are always encouraged and welcome to direct questions to the school office, teachers, Mr Cauchi or Mr Calabria for accurate information.

## We Bounce Back and Move Forward at OLA Forgiveness

Students at OLA are exploring the theme of empathy. Empathy can be described as the ability to step into the shoes of another person. It helps you know how your actions affect others, what actions you need to take to be a good friend or teammate, and it helps you understand more about the people and the world around you.

Developing empathy is a necessary step in forgiveness. Students at OLA are learning about forgiveness by participating in role plays and acting out scenarios that they may encounter at school.



# Why should we forgive those who have hurt us, even if they don't ask for our forgiveness?

Choosing to forgive another person can reduce conflict and protect a valuable friendship. Choosing forgiveness helps us to feel empowered by being released from the heavy burden of anger and wanting to seek

revenge. When you forgive other people you can begin healing from the inside because of the decision to free yourself from holding on to resentment towards someone who has hurt you.





#### **ARTIST OF THE WEEK**

Kindy: Ayla Popescu
Year 1: Charlotte Frater
Year 2: Frankie Francis
Year 3: Adrian Farrugia
Year 4: Prisha Pradeep
Year 5: Alissar ElKhoury
Year 6: Alegra Shaw



## Tech Tip Week 8 Online Safety Basics

Help your children safely navigate their digital world and educate them to avoid harmful online experiences. Explore websites, games, apps and social media together and set some rules.

Your support and guidance can give your children the confidence to make sound decisions online – and ask for help when they need it.

#### Three key strategies

#### Be engaged, open and supportive

Get involved. Share online time with your children as part of family life. Play games together. Talk about favourite apps, games or websites.

#### Set some rules

Set age-appropriate rules for devices and online access, with consequences for breaking them.

#### Use technology and get information

Get to know the devices you and your children use and set them up for privacy and online safety. Take advantage of parental controls to monitor and control screen time and access to content, based on your child's age and experience.

#### **OLA Athletics Carnival**

On Wednesday morning we presented our 2023 winning teams and age champions with their trophies. Congratulations to the following:-

#### <u>Colour House Champions</u> MARIAN HOUSE (Blue)



#### <u>Spirit Cup Champions</u> GABRIEL House (Gold)



#### Age Champions

Senior Boys:- Lucas Richardson 11 Year Boys:- Flynn Richardson Junior Boys:- Korbin Bruckard Senior Girls:- Mirelle Ferdinands 11 Year Girls:- Vienna Gergley-Hollai

Junior Girls:- Brae Aldaba



#### **NSWCPSCCC**

Congratulations to the 8 OLA students who represented Parramatta at the Cross Country Championships on Tuesday. We are excited and proud to announce that Noah Falzon has made it to the next level and will now represent Mackillop at the NSWPSSA Cross Country Championships. Well done, this is a great achievement and well deserved.





## Fiesta News Sunday 6<sup>th</sup> August (Just 7 weeks away)

#### Can you help???

We are looking for some willing parents who could run the 'Children's Games Stall' for the Fiesta. Everything is provided.

Please contact the Fiesta Committee on <a href="mailto:olararia">olafamilyfiesta@gmail.com</a> or contact the parish office.

#### **Coming Soon**

- Requests for volunteers to help on stalls. T-up a friend and come along for an hour to assist.
- Raffle Tickets with great prizes coming home soon.



### **OLA Family Fiesta 2023 Donation Request**

Calling all Our Lady of the Angels Families!

Join us in bringing the

"Lucky Dip & Sideshow Stalls"

to life at this year's **Family Fiesta on August 6th.**We are seeking your generous donations to make this event a success.

#### "Lucky Dip

Kinder, Year 1, 2 and 3: Donations of unwrapped prizes

#### Sideshow Stalls"

**Year 4, 5 and 6:** "Donations of lollies to make lolly bags. All lollies are accepted - except those containing nuts.

\*Please ensure that the lollies' use-by date is after August 6th and that the packets are sealed.

Please drop off your donations at the front office from Monday, June 26th, to Friday, June 30th.

Thank you for your generosity and support!



#### **Student Awards**

Congratulations to the following students who received awards this week:-

Term 2 Week 8		
Student	Academic Merit Award	St Francis Award
KB	Isaac Nolan	Axley Brown
KG	Thomas Barbara	Ayla Kajavshekan
KW	Zoey Meli	Grace Azar
Year 1 B	Sienna Vella	Liam Mitchell
Year 1 G	Edward Heyes	Lincoln Seguna
Year 1 W	Xavier Williams	Michael Cappello
Year 2 B	Jasmine Azimi	Benjamin Pisani
Year 2G	Christian Morelli	Amelia Pendlebury
Year 2W	Christian Graczyk	Ashton Riley
Year 3 B	Adrian Farrugia	Jasmine Lau
Year 3 G	Lucy Roberts	Leo Dabit
Year 3 W	Noah Phillips	Isla Vella
Year 4 B	Scarlett Buchanan	Arlo Barry
Year 4 G	Harvey Fenech	Zachary Rosser
Year 4 W	Jenessa De La Cruz	Athena Sales
Year 5 B	Samuel Ewer	Xavier Younes
Year 5G	Olivia Blackman	Luca Mazza
Year 5W	Alana Apap	Cruz Camilleri
Year 6 B	Zoe Bell	Roko Deur
Year 6 G	Aaron Phelps	Blake Icaro
Year 6 W	Sean McKeever	Natalie Vella

