



# Our Lady of the Angels School Rouse Hill

Newsletter  
Vol. 4 No. 27

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8<sup>th</sup> September, 2023  
Term 3, Week 8

Dear Parents

## Receiving the Sacrament of Confirmation

This coming Tuesday 12<sup>th</sup>, Wednesday 13<sup>th</sup> and Thursday 14<sup>th</sup> September at 6.00pm, our Year 6 students will celebrate the Sacrament of Confirmation in our beautiful OLA Church. We ask our OLA community to keep them in our prayers.

*We will receive the gifts of the Holy Spirit to strengthen  
and guide us as we face the many pressures and challenges in life.  
The gifts of the Holy spirit help us all to respond to God in our  
daily life and enable us to remain faithful to the teachings of Jesus.*



\*\*\*\*\*

## Perspective

The following is from an interesting article around the challenge of being parents regarding "perspective". It is always good food for thought.

*There will be occasions when children go through difficult times in their development, and it is in these times that they rely on their parents not to give up on them but to be there for them. "We, as parents need always to keep things in perspective, love our children at each stage of their lives and to be openminded to what might lie ahead. It could be said that, 'A difficulty can be likened to a pebble. Hold it too close to your eye and it fills the whole world and puts everything out of focus. Hold it at a proper distance and it can be properly examined. Throw it at your feet and it can be seen in its true setting, just one more bump in the pathway of life.'*

*When we examine a difficulty in its proper perspective, we might firstly ask if it is really a problem at all? Most of our children's difficulties, once they have a calm mind applied to them, tend to offer their own solutions, and turn out to be less severe than they first seemed to be.*

*Being empathetic to our children will show them that our concern for their situation is genuine. Empathy involves seeing things from our children's perspective so we can understand their emotions. When we show empathy for our children's feelings, we teach them that we value their thoughts.*

*Our perspective on how our own life's events can be will surely influence the perspectives our children have about their lives. If our children are mostly happy and sometimes talkative, then, we're doing all right as parents."*

*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

*Tony Calabria, Principal*

## IMPORTANT NOTICE – TERM 4

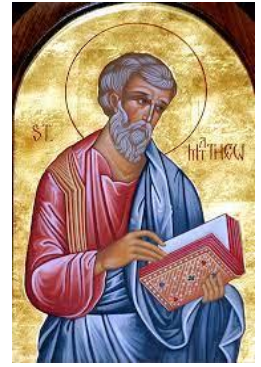
As communicated in Term 2, the Diocese has set aside the first two days of Term 4 as Staff Development Days (Pupil Free Days) to focus on professional learning regarding the new English and Mathematical Syllabus.

**Please note Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup> October will be pupil free days.  
The first day of Term 4 for students will be Wednesday 11<sup>th</sup> October.**

## TWENTY-THIRD SUNDAY IN ORDINARY TIME YEAR A (10-09-2023)

### Gospel Reflection Mt 18:15-20

This week's gospel provides us with a lesson that could be well-heeded in our contemporary world. Matthew relates a discourse on dealing with a grievance or sin between two 'brothers' – community members; and fellow disciples. It can be very difficult when we feel that someone has hurt us to actually go and speak to them about how we are feeling. It is so much easier to revel in our hurt or seek payback for the hurt. Sometimes we feel that we might ruin a friendship by speaking to our friend about a way in which they have hurt us. But a hurt that goes unaddressed will continue to hurt and will probably be repeated. This week's gospel reminds us of the need to challenge our friends when they hurt us but it also reminds us that when we have hurt others we need to be challenged about it and called to account for our actions.



### Parish Masses Term 3:

Please see below the timetable for remaining Parish Masses and school Masses that the children will attend this term. Parents are most welcome to join the children at any of the Masses as we celebrate the Sacrament of the Eucharist.

**WEEK 9:** Wednesday 13th September- Years 5 & 6 and Kindergarten at 9am

**WEEK 10:** Tuesday 20th September- Years 1 & 2 at 9am

### Sacrament of Confirmation

Please keep the children preparing for their Sacrament of Confirmation in your prayers. We would like to congratulate and keep in our prayers all the students who will be receiving their Sacrament of Confirmation during the week.

**MAY YOU BE FILLED WITH THE HOLY SPIRIT TODAY AND ALWAYS**

### Sacrament of Confirmation Masses

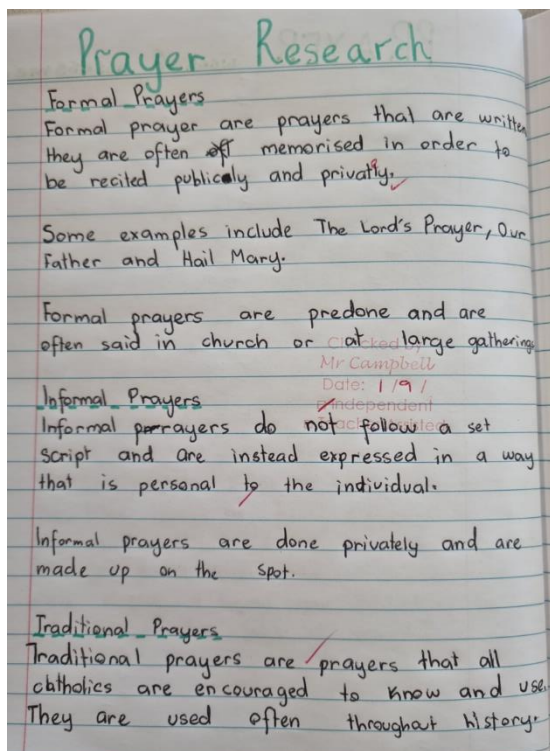
Tuesday 12th September at 6:30 pm- Group 1

Wednesday 13th September at 6:30 pm- Group 2

Thursday 14th September at 6:30 pm- Group 3

### What's happening with RE in the classroom...

This term in Year Six, students have been looking at prayer as a means of recognising the centrality of God in our lives and as being expressed in special ways during liturgical feasts and seasons. Recently, students have been looking at several different types of prayers. Through this investigation, they are seeing prayer as a relationship between themselves and God.



18th of August 2023 Prayer in the Old and New Testament							
Location in the Bible	Scripture Title	Explain the text	Where and how is prayer used in this text?	How does this affect the people of the bible?	What does this teach us about prayer?	How does this affect our understanding of prayer in 2023?	
Matthew 6:5-8	Concerning prayer	In this passage Jesus is explaining how to pray properly and respectfully	Jesus is teaching the people a prayer that will connect them to God our father.	It taught them how to be respectful through prayer	It teaches us how to follow the way of God through prayer.	It changes our view of praying.	
Jonah 2:1-10	Jonah's prayer and deliverance	Jonah is praying a forgiveness of sin to God.	Jonah is praying to God while being in the belly of a fish	The people learn to always be honest as that would lead them to God.	It teaches us to trust God.	It brings us closer to God through honesty.	
Mark 11:20-25	The lesson from the withered fig tree.	Jesus and Peter are walking and find a withered fig tree that Jesus had cursed.	Jesus is teaching Peter the power of prayer.	The people learnt the true power of prayer	It teaches us to rely on prayer as a way to talk to God.	It shows us the true power of God/Prayer.	
Genesis 4:26	beginnings of civilization	Adam's son was born and everyone	P.T.O	P.T.O	P.T.O		



Happy birthday to members of our OLA community who are celebrating their birthday this coming week.....

#### Sun 10<sup>th</sup> Sept

Eva Millers  
Angelina Spiteri  
Ari Vilathgamuwa  
Caleb Tan

#### Mon 11<sup>th</sup> Sept

Josephine Pranoto  
Isabella Zhang

#### Tues 12<sup>th</sup> Sept

Nolan Duffy  
Jackson Navarro  
Sienna Parbery

#### Wed 13<sup>th</sup> Sept

Grace Azar  
Zara Pisani

#### Thurs 14<sup>th</sup> Sept

Giacomo Crosato

#### Fri 15<sup>th</sup> Sept

Samuel Meighan  
Mason Taylor

#### Sat 16<sup>th</sup> Sept

Joshua Shnoudi  
Montana Fonsdituri  
Valentino Balayan

## Dates to Remember

### Week 9

Tues 12<sup>th</sup> Sept 6.30pm Sacrament of Confirmation (Group 1)  
Wed 13<sup>th</sup> Sept 9.00am Kindy, Years 5 & 6 Parish Mass All Welcome  
6.30pm Sacrament of Confirmation (Group 2)  
Thurs 14<sup>th</sup> Sept 6.30pm Sacrament of Confirmation (Group 3)  
Fri 15<sup>th</sup> Sept Stage 2 Touch Football Gala Day, St Marys  
2.15pm Pre-loved Uniform Sale

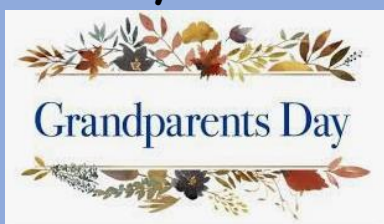
### Week 10

Mon 18<sup>th</sup> Sept Infant's Athletics Carnival. All Welcome  
Wed 20<sup>th</sup> Sept Principal's Student of the Term Awards All Welcome  
Fri 22<sup>nd</sup> Sept Stage 3 Touch Football Gala Day, St Marys  
Last Day for Term 3

### Term 4

Mon 9<sup>th</sup> Oct SDD – Students do not attend school.  
Tues 10<sup>th</sup> Oct SDD – Students do not attend school.  
**Wed 11<sup>th</sup> Oct School commences for students**

## Mark in your diaries:



Friday 20<sup>th</sup> October at 9.00am  
Assembly, followed by Morning Tea and a visit to the classrooms

### Leave of 5 Days or more

Just a reminder that for any leave of 5 days or more, an Application for Extended Leave must be completed prior to the date and a Certificate issued by the school for this absence. If no application is received, your child will be marked as an 'unjustified absence'.

### CHANGE OF CLOTHES

If your child needs a change of clothes at school from sick bay, due to a little accident, etc, could you please ensure that the items are washed and returned to school as soon as possible.

We do mark our clothing with 'OLA Spare' on the tags for ease of identification. We seem to be running very low on our supply as they are not being returned.

## Thank You Year 4 - Very Entertaining!!

Congratulations and thank you to our Year 4 children and their wonderful teachers for presenting and leading our whole school assembly today. The work the children are doing particularly in their history unit is just amazing as is their enthusiasm for learning. Thank you to the many parents who were able to attend.

### MacKillop Hoodies and/or Zone Representative Clothing

We are proud of our school uniform and how smart the children look. As the representative season begins, children that represent the Parramatta Zone or MacKillop often purchase a hoodie or other clothing to mark the event. A few students have been wearing these to school as a substitute to the normal school jumper/jacket. This clothing is not part of our school uniform.

From Term 2 onwards, all representative clothing will not be permitted to be worn at OLA.

Many thanks for your continuing support in this area.

## School Fees

Thank you to all families who have paid their 2023 school fees.

**All fees are now due and payable** unless you are on a payment plan. If you have fees outstanding, could you please attend to the payment of them by the end of this term. If you need to discuss payment options, please contact Helen Goldsworthy as soon as possible.





## Literacy News

### Congratulations to

Aiden Ajay 3B for reading **162** books for this year's PRC. An outstanding achievement!

**This a reminder the challenge has now closed.**

**At OLA, we read to succeed!**

Congratulations to all grades for their AMAZING CBCA shortlisted book displays in our library.



**Kindergarten**



**Year 1**



**Year 2**



**Year 3**



**Year 4**



**Year 5**



**Year 6**

### Hills- Kellyville Rotary Writing Competition

Each year, the Rotary Club of Hills-Kellyville launch a creative writing competition for Year 6 students to promote literacy for students. Over the past term, all Year 6 students have participated in this competition. Congratulations to Isaiah Balangon, Andy Bui and Mirelle Ferdinands who have been selected as finalists to represent Our Lady of the Angels at the Hills-Kellyville Rotary Writing Competition presentation night on Monday, 18th September. We wish you all the best!



## Some tips for home reading

- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone feels frustrated.
- At the end of the 10 minutes, ask questions encouraging discussion: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do you like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you support the reader's independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead, say things about the strategies your child uses when reading, such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together any more. Your job is done. That is not to say you cannot continue to share reading time. After all, it is what you love to do as a family that you sit and read silently together, or you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Visit the local library — make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest. Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.

Source: **Primary English Teaching Association Australia.**

Lisa Hurst  
Literacy Coordinator



**Thursday, 14<sup>th</sup> September, is RUOK Day.**

**Why not ring a friend and make a difference in the life of someone else.**

### Are you Still Regularly Late?

School begins at 8.50am sharp. Thank you to the parents who ensure their children are at school on time. Students who are late miss important announcements and, more significantly, vital learning in the classroom.

Additionally, late children disturb the learning of others and are very self-conscious of entering after everyone else. Surprisingly, the children blame mum or dad not being ready whilst mum or dad tend to say it's the children.

**From 8.50am a parent MUST accompany their child to the office to be signed in.**

## Technology Tip - Week 8

### How to Build Digital Intelligence (Continued)

- Keep your cool if your child experiences a negative experience online. Remember, that choices they make as they navigate difficult situations can help them learn.
- Remind your child that they can screen who they accept as online 'friends'.
- Make sure they know how to block and report users or pages on the sites they use.
- If they have a negative online experience, find out how they are feeling about it, offer support and encourage them to keep things in perspective at the same time.
- Build your child's confidence and encourage positive ways of thinking – looking on the bright side, thinking rationally, understanding that difficult times are a part of life but there is help and support available.

### Summer Uniform

As advised by email yesterday, the students are permitted to wear either their full summer or full winter uniform depending on the ever changing weather conditions. Students will return in Term 4 in their full summer uniform.

## We Bounce Back and move forward at OLA

This week, students at OLA have been encouraged to reflect upon what they are grateful for. Gratitude is being aware of and thankful for the good things that happen in your life and taking the time to express appreciation and return kindness. Being grateful is more than saying thank you. When you express gratitude, it can actually lead to a stronger sense of well-being. Gratitude is different from other caring emotions such as empathy and compassion because it's learned. That's good news, as there are many ways to teach it and model it for your children. Taking the time to appreciate what you have is one of the keys to cultivating gratitude.

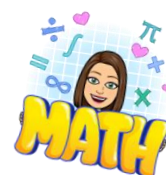
The prompts may include:

- I'm grateful for three things I hear: because...
- I'm grateful for three things I see: because...
- I'm grateful for three things I smell: because...
- I'm grateful for three things I touch/feel: because...
- I'm grateful for these three things I taste: because...
- I'm grateful for these three animals/birds: because...
- I'm grateful for these three friends: because...
- I'm grateful for these three teachers: because...
- I'm grateful for these three family members: because...
- I'm grateful for these three things in my home: because...



## Week 8 MATHS FUN

Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!



**Infants Learning Task**

$$\text{Robot} + \text{Robot} + \text{Robot} = 21$$
$$\text{Robot} + \text{Robot} = \text{Castle}$$
$$\text{Robot} + \text{Robot} = 11$$

$\text{Robot} = ?$     $\text{Robot} = ?$     $\text{Castle} = ?$

**Primary Learning Task**

$$\text{Burger} + \text{Bottle} + \text{Fries} = 58$$
$$1 \times \text{Burger} = \text{Fries}$$
$$\text{Bottle} \times \text{Bottle} = 64$$

$\text{Burger} = ?$     $\text{Bottle} = ?$     $\text{Fries} = ?$

### Building Child Safe Communities – Volunteer Undertaking

A reminder to all parents that wish to volunteer at OLA that the CSPD Building Child Safe Communities form and online training module for all volunteers is required to be completed.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes.

Follow this link to complete: <https://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities>

All volunteers need a BCSC status that is **Approved** to provide services to our school. You must provide your BCSC number to school prior to the **EVENT DATE**.

Thank you for all that you do in partnership with the teachers and staff to enhance your child's learning journey at OLA.

**Please remember that this only needs to be completed every two years, not every time you are volunteering for an excursion. Please keep your approval email 'bookmarked' so that you can check your expiry date.**



## Infants Athletics Carnival

Monday 18<sup>th</sup> September

9.00am – 12pm to be held on the school grounds.

Parents and family members are welcome to come and join in the fun while the students from K-2 participate in their Infants Athletics Carnival at OLA. The morning will be filled with multiple sporting events on rotation for the students and parents to enjoy. Our showcase '70m Sprint' will be the final event, so don't miss out on supporting the children as they display great sportsmanship and athleticism. Please see the google form sent home yesterday, requesting parent helpers, as we need many hands to help make the day run smoothly. **Please ensure your BCSC is up to date.**

Please note that this is a fun carnival in which we encourage participation and having a go.

Thank you for all you do to support OLA.

Mrs Lyndelle Batten

## Parent Emails to School

*At OLA we value our strong relationship with families and welcome opportunities to communicate with parents and carers. We also recognise that email is a fast and convenient way to contact your child's teacher or other school staff.*

*If you wish to contact a staff member, please email [ola@parra.catholic.edu.au](mailto:ola@parra.catholic.edu.au). Your email will then be directed to your child's teacher or another relevant staff member. This helps us to have confidence that we are aware of any matters needing our attention as a team, and that you are connected to the person who can best help.*

*Thank you so much for your assistance and understanding as we work together in partnership.*

## IMPORTANT NOTICE Facebook/Messenger

Please note: There are **NO** official grade Facebook pages. These pages are not to have a school crest/logo etc, as they are not endorsed, contributed to or seen by the school. As a result, there can often be inaccurate information regarding uniform changes, questions about reading levels etc. **Parents are always encouraged and welcome to direct questions to the school office, teachers, Mr Cauchi or Mr Calabria for accurate information.**

## Values Matter at OLA

*This week we are focussing on the value of Responsibility.*

Be accountable for one's own actions, resolve differences in constructive, non-violent and peaceful ways, contribute to society and civic life, and take care of the environment.

**This value includes the following characteristics:-**

- Doing what you are supposed to do
- Always doing your best
- Using self-control
- Being self-disciplined
- Being accountable for your choices
- Being a good example
- Thinking of ways to help others
- Keep trying
- Finish your work before you play
- Doing your homework on time
- Being supportive of others when they need you
- Thinking before you act/talk and accepting consequences for your behaviour
- Fixing your mistakes and never blaming others for the mistakes you make.

The overall message:

Being accountable for your individual and community's actions towards yourself, others and the environment. People of character are **responsible**. They are accountable, show self-restraint and pursue excellence. They mean it when they say: "you can count on me". Being responsible is part of a person's character.

## Theme for the Week

### "Responsibility"

This value encourages the children to take responsibility for their own actions. Allowing children to experience the learnings of action/consequence help foster responsibility. When children take responsibility for their own actions they begin to appreciate the value and importance of the decisions they make. Responsibility is all about being accountable for one's own actions, resolving differences in constructive, non-violent and peaceful ways, contributing to society and civic life and taking care of the environment.

## LAST CHANCE – LOST PROPERTY

We have a lot of items in lost property, particularly jumpers and sports jackets. All items with no name or names of past students, will be given to the P&F for their sale next week. If you know your jumper/jacket has no name on it, please come and claim a jumper before it goes, or send an email to the office.

## Student Awards

Congratulations to the following students who received awards this week:-

Term 3 Week 8		
Student	Academic Merit Award	St Francis Award
KB	Isabella Turner	Sabrina Malae
KG	Dylan Delaney	Theo Nicolaides
KW	Joshua Nicholls	Alana Pearson
Year 1 B	Olivia Sourial	Juno Evangelista
Year 1 G	Jericho Mittiga	Cruz Keating
Year 1 W	James Lowe	Zoe Tan
Year 2 B	Luca Petrocco	Madeleine Bonavita
Year 2G	Lachlan Boje	Chloe Tischler
Year 2W	Kevin Dinh	Daniel Orlando
Year 3 B	Jacob Gatt	Aiden Ajay
Year 3 G	Daniel Salac	Jack Lenane
Year 3 W	Isla Vella	Alexander Kerollos
Year 4 B	Arlo Barry	Ciaran McKeever
Year 4 G	Zachary Rosser	Amelia Fava
Year 4 W	Charlize Fresta	Jenessa DeLaCruz
Year 5 B	Izabel Bayly	Mia George
Year 5G	James Boje	Arella Sales
Year 5W	Flynn Richardson	Zahlia <del>Comis</del>
Year 6 B	Juliana Aguilar	Patrick Cleary
Year 6 G	Emily Al Lati	Levi Cauchi
Year 6 W	Natalie Vella	Charlise Mitrovich



**Our Lady of the Angels P & F**

### Calling for donations for our fantastic PRE-LOVED School Uniform Shop!

- ❖ Do you have a spare school uniform that you no longer need?
  - ❖ Maybe it doesn't fit?
  - ❖ Why not donate it!

Donations of clean, in good condition, pre-loved uniforms can be dropped to the front office.

**\*Next pre-loved uniform sale will take place in week 9.**

**Thank you for helping and supporting our School Community!**

**DONATE NOW**

### OLA FACEBOOK PAGE

For up to date information and events,  
Visit our Facebook

page <https://www.facebook.com/OLARouseHill>

Or Click on the facebook f in the top corner of our school website

**Be sure to 'like us'**

NEVER BE SO BUSY  
AS NOT TO THINK  
OF OTHERS.

—Mother Teresa