

Dear Parents,

## Thank you Team OLA

Our talented and gifted staff team at OLA undertake numerous additional responsibilities and studies in order to help provide a high level of learning and an up-to-date curriculum for all children in all Key Learning Areas. Staff regularly meet to share, develop, and discuss teaching and learning strategies and new innovations in learning. This is undertaken in the teachers' own time and staff meetings for this purpose are held each Wednesday afternoon. Our sincere thanks and appreciation to all staff for the commitment that they give to their role in Catholic Education at OLA that helps make the difference. The first day of Term 2, 24<sup>th</sup> April, has been set aside as a Staff Development Day to focus on refining our inquiry approach to teaching and learning.

The story of Christ's journey through Holy Week unfolds on the first weekend of the holidays, beginning with Holy Thursday, being the last day of Term 1, followed by Good Friday and Easter Sunday. The children will have pre-Holy Week activities in class and unpack the journey from Palm Sunday to Easter Sunday.

At the start of Term 2, we will hold a school Anzac Day Ceremony on Thursday 27<sup>th</sup> April at 9.00am and a post Easter 'Resurrection Celebration' on Tuesday, 2<sup>nd</sup> May also at 9.00am. Parents are most welcome to join us at either of these celebrations.



## Project

Calming in times of need

Own it, share it

Makes everyone feel loved

Pass it around and make smiles

A sign of integrity

Something the world needs more of

Signifies a true hero

In times of despair, this shall appear

Overly enjoyed

Not a want, but a need

We keep in our prayers the children who this Saturday will celebrate the Sacrament of Reconciliation. We ask for Christ's blessings upon them as they receive this life-giving Sacrament. May they truly know that God loves them unconditionally and will also forgive them.

## Harmony Day

Last Tuesday we celebrated Harmony Day at OLA. We encourage everyone to belong, and we teach the students the importance of inclusiveness in our Gospel Values. Jesus accepted all those who crossed his path and shows his love to all.



*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

Steve Cauchi  
Assistant Principal

## STAFF DEVELOPMENT DAY

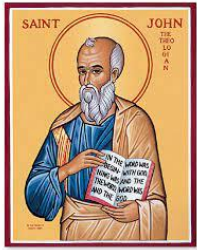
MONDAY 24<sup>TH</sup> APRIL, 2023

Children DO NOT attend school on this day.

School resumes for Term 2 on Wednesday 26<sup>th</sup> April as Tuesday 25<sup>th</sup> is ANZAC Day.

## Fifth Sunday of Lent (Year A) 26-3-2023

### Gospel Reflection ([John 11:1-45](#))



To see a man bound up for burial suddenly come walking from his tomb must have been an unnerving experience to say the least. However, Jesus calmly commands the astonished onlookers to 'unbind him, let him go free'. These words speak to us today as we come to the end of the Lenten season and approach the celebration of Easter. What are the things that 'bind' us? From what do we need to be released so that we may 'go free'? Are they bindings placed by ourselves or others? What will it take to be unbound? (Greg Sunter @ Liturgyhelp.com)

## Remaining Parish (9.00am) and School Masses as indicated

Parents are most welcome to attend all masses with the children

Please see below for timetable.

**WEEK 10: Wednesday 29th March (Year 5/Year 6/Kindergarten)**

**Week 11: WHOLE SCHOOL ATTENDING SHRINE FOR HOLY WEEK at Kellyville**

(Grades will be staggered throughout the day)

### PALM SUNDAY PRAYER LITURGY



On Monday 3rd April, Year Two will reflect on Palm Sunday, as Holy Week begins. They will present a prayerful experience to share the story of Palm Sunday. All are welcome to attend the Monday morning assembly at 9.00am.

### *Blessing for the children*

Forgiving Father,

You are with these children as they begin their journey to your forgiveness. Open their ears, minds, and hearts to the teaching of your Son. Fill them with the Spirit of love, peace, joy, and kindness.

Amen



### **Sacramental Program Term 1**

Please keep in our prayers the students at OLA who will be celebrating their First Reconciliation this coming weekend. May they find the healing power of God through this Sacrament.



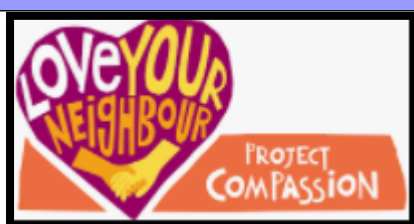
### KELLYVILLE SHRINE

On Tuesday, 4th April in Week Eleven, the whole school will be visiting the Shrine in Kellyville. This is a prayerful experience, where students will reflect on the Stations of the Cross, through prayer. A note went home on Wednesday 22nd March for student permission. The students will be shuttled to and from the Kellyville Shrine by bus. Parents are welcome to participate in the prayer reflection and are welcome to meet us at the Shrine. The address and timetable are on the permission note.



### **Project Compassion**

During Lent we focus on the importance of prayer, fasting and almsgiving. One small donation from everyone, equals a large donation that can touch another's heart.



### **Theme of the Week:**

*"Saying Thank You"*

*Fostering a culture of appreciation towards others is an important value. Too often children (and yes, even adults) can take for granted what others do for them. It is wonderful to see children who take the time to acknowledge and thank their parents, relatives, friends, teachers, peers etc either verbally or in writing. In a world where we sometimes take people and the things they do for granted or expect so much from others it is amazing just how much a 'thank you' can do.*

### **Birthday Treats**

We kindly ask that you continue to **NOT** send in any birthday treats of any kind, edible or non-edible. This is to ensure that children are only eating food that is supplied and/or prepared by you at home.

**Continuing this practise at this time is aimed solely at doing everything we can to ensure the safety of your child, particularly as Covid is still present within the wider community.**

### ***Easter Eggs at School***

*As the Easter season and the common sharing of chocolate eggs is approaching, it is important to remember that there are a high number of children at OLA who are severely allergic to nuts, eggs and/or dairy etc. Parents are asked to support us by ensuring that lollies/chocolates/easter eggs are not brought to school by children, either for themselves or to share with others. Thank you for your continued co-operation in making OLA a safe environment for all our children.*

### **Winter Uniform**

The winter uniform will be available to purchase from Monday 27<sup>th</sup> March, once we have changed our stock over.

Please note that the students DO NOT change into their winter uniform until about Week 3 or 4 of next term, depending on the weather.

### **MARK IN YOUR DIARY**

### **OLA Outdoor Movie Night**

**Friday 5<sup>th</sup> May**



### **Dance Fever K-2 Parent Performance MONDAY, 3<sup>RD</sup> APRIL**

Parents of children in K-2 are invited to watch the last Dance Fever lesson for the term on Monday 3<sup>rd</sup> April. The children are excited to show you what they have learnt this term.


Year 2 - 9.15am - 9.45am

Year 1 - 9.45am - 10.15am

Kindy - 10.15am - 10.45am

These performances will take place on our Basketball Court COLA area.

We look forward to seeing you there.



## PRE-LOVED UNIFORM SALE NEXT WEEK Friday 24<sup>th</sup> March

**When:** 2:15pm – 3:30pm  
**Where:** Outside COSHC demountable


**No CASH or EFT will be accepted.  
Payment will be processed via the Qkr! App only.**

**Please download the Qkr! mobile phone app, and have your credit card information loaded into your profile.**

All items are donations from within the school community, which means they have been pre-loved and may contain some slight imperfections.

Thank you for your continued support.

OLA Parent & Friends Committee  
[olapfc@gmail.com](mailto:olapfc@gmail.com)  
Our Lady of the Angels Primary School, 1 Wellgate Avenue, Kellyville, (02) 8808 7300



**Yes! We're BACK**

**Sale will be held WEEK 9 of each term!**

### **OLA FACEBOOK PAGE**

For up to date information and events,

Visit our Facebook page <https://www.facebook.com/OLARouseHill>

Or Click on the facebook f in the top corner of our school website

**Be sure to 'like us'**





Happy birthday to members of our OLA Community who have celebrated their birthday this week or celebrating their birthday this coming week....

**Sun 26<sup>th</sup> Mar**

Levi Cauchi  
Arella Sales  
Miss Madison Hogan

**Mon 27<sup>th</sup> Mar**

Angela Alin

**Tues 28<sup>th</sup> Mar**

Christian Morelli  
Audrey Summerhays

**Wed 29<sup>th</sup> Mar**

Jackson Dinning

**Thurs 30<sup>th</sup> Mar**

Isaac Niezabitowski  
Phoenix Rich

**Fri 31<sup>st</sup> Mar**

Andy Bui

**Sat 1<sup>st</sup> Apr**

Sienna Galea  
Liam Masters  
Neve Moujalli  
Lauren Myhre Fox

## Dates to Remember

**Week 10**

Wed 29<sup>th</sup> Mar 9.00am Kindy, Yrs 5&6 Mass. All Welcome  
Thurs 30<sup>th</sup> Mar Year 1 Incursion – History Day  
Fri 31<sup>st</sup> Mar Kindergarten Welcome to Motiv8 Day

**Week 11**

Mon 3<sup>rd</sup> Apr 9.00am Palm Sunday Prayer Reflection  
Presented by Year 2. All Welcome  
9.15am K-2 Dance Fever Parent Performance  
(See separate article in this newsletter)  
Tues 4<sup>th</sup> Apr Year K – 6 Visiting Shrine at Kellyville.  
All Welcome  
Yrs 3 -6 DanceFever Showcase Evening -  
Homebush  
Wed 5<sup>th</sup> Apr Mr Calabria returns from Leave  
Thurs 6<sup>th</sup> Apr 9.00am Student of the Term Assembly  
Last day of Term 1

**Term 2**

**Mon 24<sup>th</sup> Apr Staff Development Day**  
**Students DO NOT come to school on this day**  
Tues 25<sup>th</sup> Apr Public Holiday – ANZAC Day  
Wed 26<sup>th</sup> Apr First day of school for students.  
Thurs 27<sup>th</sup> Apr 9.00am ANZAC Day Ceremony. All Welcome  
Fri 28<sup>th</sup> Apr SCHOOL PHOTOS

## Maths News

Thank you to the many students who submitted their work to Mr Cauchi solving the maths tasks from last week. There was some excellent and creative thinking from our Kindergarten students all the way through to our Year 6 students. Please keep the responses coming.

*Congratulations to the Camilleri Family (Mia 2B) on the birth of their baby daughter, Miliana.*



### **Primary Learning Task**

**USING TWO PIECES OF INFORMATION TO SOLVE ADDITION PROBLEMS**

*The total cost of one of my pairs of shoes and one of my pairs of sandals is \$87. I know that the shoes cost at least \$50 more than the sandals. How much might the shoes cost?*

**Enabling Prompt:**

*The total cost of my shoes and sandals is \$87. How much might the shoes cost? How much might the sandals cost?*

**Extending Prompt:**

*Find an efficient way to describe all of the possible answers.*

### **Infants Learning Task**

**What Are My Two Numbers?**

*I have a 0-100 number chart. One number is 15 more than the other number. One of the numbers has a 3 in it. What might be my two numbers? Give as many answers as you can.*

**Enabling Prompt:**

*I am thinking of two numbers on the number chart. One number is 2 more than the other number. One of the numbers has a three in it. What might my numbers be?*

**Extending Prompt:**

*What if the number chart went to 200? How many possible answers could there be? What if the number chart went to 1000? How many possible answers could there be?*

## Literacy News

### Ways to improve reading comprehension at home.



#### Help them decode words by reading aloud

An awareness of the letters and sounds words make and understanding how they blend together to make words and sentences is called decoding. When you read you determine what the words are and whether they make sense in a sentence. The only way to check how your children decode, is to ask them to read aloud. This forces them to go slower, which gives them more time to process what they read, hearing the words as well as seeing the words on the page.

#### Find the right books

It's important not to set the bar too high. Generally, your child should recognize 90% of the words in the books they read in order to feel comfortable with the reading process. Stopping more often will interrupt the flow and will just confuse him or her as they try to focus on the overall meaning of the story. Obviously, also pick stories that interest them. It could be fairies, adventures, cars or Star Wars. We all prefer to read books about things we are interested in, so let your children do the same.

[Source:](#)

#### Premier's Reading Challenge

PRC has begun for further information can be found on the [PRC website](#)



Congratulations to Leo Borgiani 2B, Aiden Ajay 3B, Harrison Vella 3W,  
Olivia Falzon 4G, Zara Farias 4B & Lyla Sofiak 4G  
for completing the PRC challenge this week.

Lisa Hurst, Literacy Coordinator

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## We Bounce Back at OLA

### Determination and Concentration

Determination and concentration are important skills when developing the ability to 'Bounce Back' when a task or experience may seem too overwhelming or difficult. Sometimes, it may seem easier and it may feel safer to give up. Over the next two weeks we will be exploring these two concepts.



- Determination keeps you going even when you want to give up. Developing and mastering skills can come in many forms and it may take a short time or a long time to experience success. It may be a learning task in the classroom, learning to play a musical instrument, a skill that is specific to a sport or a social skill.
- Concentration keeps you focused on the task at hand. This leads to learning which enables you to perform the skill or task again and again. Developing the mindset to 'have a go' and to 'Bounce Back' in a safe environment is important for developing confidence, self esteem and independence. It is important to understand that this may take many attempts and that this is ok.

At OLA we celebrate new learnings and growth, big and small when children overcome challenges.



## Tech Tip Week 8

Here are 10 top tips to help protect your children online.

- 1 Build an open trusting relationship around technology**—keep communication open and supportive so your child knows they can come to you if something goes wrong or does not feel right online.
- 2 Co-view and co-play with your child online.** This will help you better understand what they are doing and why they enjoy an app, game or website, as well as providing a great opportunity to start conversations about online safety.
- 3 Build good habits and help your child to develop digital intelligence and social and emotional skills**—such as respect, empathy, critical thinking, responsible behaviour and resilience—and practice being good online citizens.
- 4 Empower your child**—wherever possible, help them make wise decisions for themselves, rather than telling them what to do. Try to provide them with strategies for dealing with negative online experiences that will build their confidence and resilience.
- 5 Use devices in open areas of the home**—this can help you manage and be aware of who your child interacts with online through phones, tablets, smart TVs, gaming consoles and other connected devices.
- 6 Set time limits that balance time spent in front of screens with offline activities**—a family technology plan can help you to manage expectations around where and when technology use is allowed.
- 7 Know the apps, games, and social media sites your kids are using**—make sure they are age-appropriate and learn how to limit messaging or online chat and location-sharing functions within apps or games.
- 8 Check the privacy settings on the games and apps** your child is using and make sure their profiles are turned on to the strictest privacy setting. Restrict who can contact your child or ask them to check in with you before accepting new friends.
- 9 Use available technologies to setup parental controls** on devices that can filter harmful content, monitor your child's use, and limit or block their time on connected devices or functions.
- 10 Be alert to signs of distress and know where to go for more advice and support.** Visit [esafety.gov.au/report](https://esafety.gov.au/report) to find out how eSafety can help to remove online harmful content.

### **Year 3-6 Dance Fever Interschool Challenge Evening Tuesday 4<sup>th</sup> April**

If your child is attending this exciting evening it is just over one week away (Tuesday 4<sup>th</sup> April). Children need to be at the Quay Centre, Sydney Olympic Park at 4.30pm for a 5.30pm start. The children have been busy rehearsing both their partner dances and their Show Dance. The night concludes with an Interschool Dance challenge comprising of all children from Year 3-6. The theme for our show dance this year is '90s Music'. The children are requested to bring along a plain white shirt, denim jeans and sunglasses. Children will change into their Showcase clothes once they have completed their partner dance.

### **Special "Motiv8 Kinder" Treat**

On Friday 31<sup>st</sup> March, the Motiv8Sports team will work with the Kindergarten Teachers and students to facilitate a fun and engaging experience where the students will participate in team games and activities.

The "Welcome to Kindy" session will take place on school grounds between 9.30am – 11.00am. The children will be required to wear their sports uniform, apply sunscreen and wear their school hat on this day.

### **Student of the Term Awards**

Our Principal's Award/Student of the Term ceremony for Term 1 will be held on Thursday 6<sup>th</sup> April at 9.00am followed by the Principal's morning tea at first break. Parents of recipients will be advised prior and are welcome to attend the presentation ceremony. Each term teachers nominate one student from their class who has consistently applied themselves academically, demonstrated a Christ-like attitude towards others in living out our St Francis charism and, overall, a fine role model for all at OLA school.

## Parent Emails to School

At OLA we value our strong relationship with families and welcome opportunities to communicate with parents and carers. We also recognise that email is a fast and convenient way to contact your child's teacher or other school staff.

If you wish to contact a staff member, please email [ola@parra.catholic.edu.au](mailto:ola@parra.catholic.edu.au). Your email will then be directed to your child's teacher or another relevant staff member. This helps us to have confidence that we are aware of any matters needing our attention as a team, and that you are connected to the person who can best help.

Thank you so much for your assistance and understanding as we work together in partnership.

## School Hats

OLA has a "NO HAT, NO PLAY" policy. Please ensure your child has their school hat with them each day to assist in promoting sun safety and awareness in your child/ren. Any child not wearing a school hat at play times will need to play under the sheltered areas. Please ensure that your child's hat is clearly labelled.



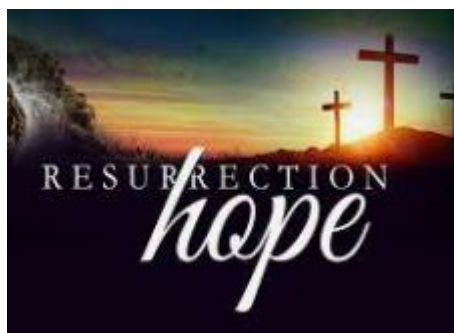
### MARK IN YOUR DIARY

#### School Photos

Will take place on Friday 28<sup>th</sup> April (Week 1 of Term 2). If your child is away on this day, you will be notified of the makeup day in the following weeks.



Well done to our amazing Year 3 and Year 5 students who completed NAPLAN this week!!! Thank you to our wonderful teachers who prepared the students for these tests. We are so proud of you all for doing your best!



## YOUTH GROUP



### Angels Hangout (Grade 5 - 7)

Fridays (3:30 to 6pm)

Gathering regularly each Friday during the School Term  
Cost is \$2. per week or \$10 for the term



### Y-Factor (for Highschool Siblings)

Sunday, 19 March 8:30 pm to 8:30 pm  
Community Night filled with fun times and activities.

Follow us on Instagram @ola.youthgroup and  
Facebook @OLAYouthGroupRouseHill

Please contact Gabs or Mattheas for all enquiries:  
[youth@ourladyoftheangels.org.au](mailto:youth@ourladyoftheangels.org.au) or  
Gabs at 0401 637 945 &  
Mattheas at 0498 200 903

## HOLY WEEK & EASTER SERVICES

### Palm Sunday:



- Vigil Saturday (1/4) 5.30pm
- Sunday (2/4) 8.30am, 10am & 5.30pm  
11.30 am (@ Santa Sophia)

### Holy Thursday (6/4)

- Mass of the Last Supper 7pm
- Adoration will be available till night prayer at 10pm



### Good Friday (7/4)

- Stations of the Cross 10am  
(Confession after the stations)
- The Passion Liturgy 3pm (a Service will be held at both the Church and at Santa Sophia College Performance Hall)

### Easter Vigil (8/4)

- Saturday evening 7pm

### Easter Sunday (9/4)

- 8.30am, 10am & 5.30pm
- 11.30 am (@ Santa Sophia)



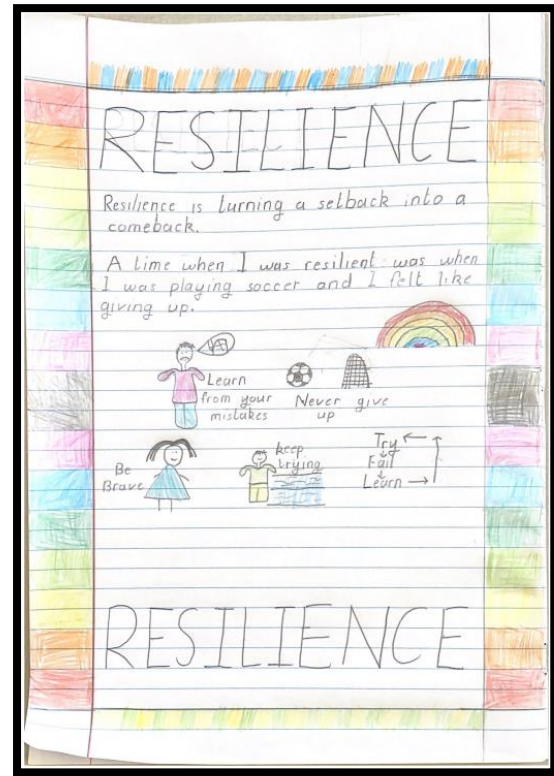
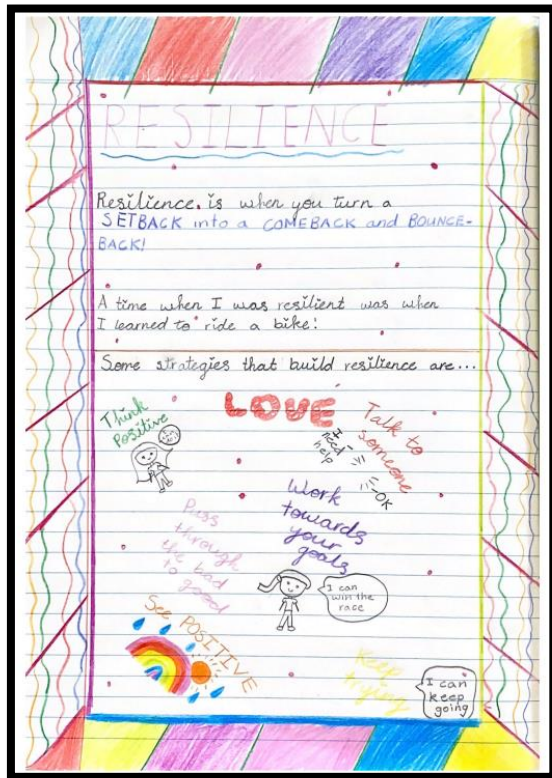
## Are you looking for a Mother's Group?

Our Parish is very fortunate to have a wonderful Mother's Group. If you would like more information, please email: [mothersgroup@ourladyoftheangels.org.au](mailto:mothersgroup@ourladyoftheangels.org.au)



# What's Happening in Year 3.....

This term in health Year 3 has been learning about conflict resolution and resilience. We have been looking at applying different strategies to help us promote healthy, safe and active communities. We have learnt that resilience is being able to bounce back from stress, challenge, tragedy, trauma or adversity. When you are resilient, you are braver, more curious, more adaptable, and able to extend your reach into the world! Daniel from 3G loves learning about 'bounce-back' because it helps him never give up on his dreams and be calmer. Mia from 3W loves singing the 'bounce-back' song because it's cool! Evelyn from 3B loves learning about resilience because it helps her calm down her feelings and solve her problems in a positive way!



## Student Awards

Congratulations to the following students who received Awards this week.

Term 1 Week 9		
Student	Academic Merit Award	St Francis Award
KB	Jackson Dinning	Isabella Turner
KG	Addison Mahony	Heath Champion
KW	Joshua Azzopardi	Kyla Bautista
Year 1 B	Rome Moujalli	Ameline Clark
Year 1 G	Oscar Niezabitowski	Edie Mallard
Year 1 W	Marcellus Balayan	Natalie Abd
Year 2 B	Eden Gresser	Angela Alin
Year 2G	Nathan Andrews	Eleora Kerollos
Year 2W	Grace Muscat	Adrian Kajavshekan
Year 3 B	Ari Vilathgamuwa	Evelyn McKee
Year 3 G	Daniel Salac	Kayla Valdez
Year 3 W	Alexander Kerollos	Zarah Kausei
Year 4 B	Lily Tawadrouse	Oliver Coughlan
Year 4 G	Brae Aldaba	Divit Bammi
Year 4 W	Cooper Foley	Nicholas Smith
Year 5 B	Flynn Coughlan	Nandita Savin
Year 5G	Lucas Dobaj	Lauren Cauchi
Year 5W	Hayden Muscat	Alessia Costa
Year 6 B	Roko Deur	Giacomo Crosato
Year 6 G	Lola Quinlan	Zavier Dabit
Year 6 W	Melodiya Kundan	Skye Batra