

# Our Lady of the Angels School Rouse Hill

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23<sup>rd</sup> June, 2023 Term 2, Week 9

Dear Parents,

Student Reports

As communicated, the student reports will be available via the Compass Portal this afternoon, Friday 23<sup>rd</sup> June at 4.00pm. Please see your access instructions which were emailed on Wednesday 21<sup>st</sup> June, if needed.

#### Parents as Partners – Parent/Teacher/Student Meetings

This coming week, Parent/Teacher/Student meetings will also be held in your child's learning spaces. As you meet in partnership with your child's teacher, it is important to keep the focus on the child. Our first priority at OLA is our children. We aim to develop each child according to their ability. We strive to develop the whole child, that is to develop each child spiritually, emotionally, physically, socially and academically. For our school to do its job effectively, the ongoing interest and support of parents is vital. Teachers and parents working as partners means common goals can be established and developed more effectively and efficiently. It is important that the children see teachers and parents supporting each other. Working together assists the children's development and learning in so many ways. We ask that if possible your child also be present for this interview, so that they can hear affirmations, future directions and particularly for our older students, contribute to the conversation.

A happy, supportive, and harmonious link between teachers and parents with realistic common goals creates a unified approach. When a child perceives a breakdown in communication of this vital link, a child experiences conflict and may play one off against the other. We are very fortunate at OLA to have supportive and caring parents. Not only supportive in developing fantastic community spirit and raising funds, but more importantly, loyal and supportive in helping and assisting their children's learning. This is a great opportunity to meet with your child's teacher to discuss your child's report, their strengths and areas of focus so that we can work in partnership. As always, if additional time is still needed, a separate interview can be organised.

Please note: We ask that you allow ample time to arrive at school for your interview. Your punctuality is important. Remember there is limited parking on school grounds. If you are late, you may need to reschedule, as time slots are often full. Out of respect for others, please be mindful of your time slot by finalising your conversation and leaving promptly so the next interview can begin.

Sometimes with today's busy and hectic lifestyles it can become easy to leave school to the teachers, but when we reflect on the points below, it is well worth remembering that the link between teachers and parents is paramount in our children's education.

- A child's performance is strongly influenced by his or her parents' attitude to the school.

- Achievement levels tend to rise when parents are seen to be interested and involved in their child's schooling. Parental involvement can develop a real sense of community with a school.

- Parents have many ideas and skills that can be very useful to their school community.

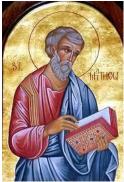
Please take the time to talk with your child about their many successes. Be sure to ask them what they are most proud of in their learning.

Thank you for your continued support. It is in partnership that we can achieve great things for our children.

Tony Calabria Principal

# STAFF DEVELOPMENT DAY/PUPIL FREE DAY Monday 17<sup>th</sup> July Week 1, Term 3 STUDENTS <u>DO NOT</u> ATTEND SCHOOL ON THIS DAY

#### TWELFTH SUNDAY IN ORDINARY TIME A 25-06-2023

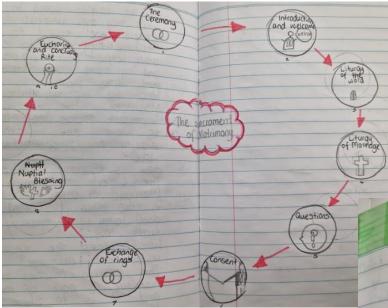


#### Gospel Reflection (Matthew 10:26-33)

The passage reminds them to have courage and to have the courage of their convictions; to shout from the house-tops their message, not whisper it in darkness. They are to be proud of what they believe and be prepared to share it with others. It is a reminder of the abundant love of God who cares for them and sees all their efforts to continue to live out the message and ministry of Jesus. It is equally a message for us, today. We are called to continue the spread of the gospel message; continuing the work of those early Christian communities, the Twelve and Jesus himself. In a world today that is not always open to the message of Jesus, we too are called to be proud of what we believe and not whisper it in the darkness. (Greg Sunter at Liturgyhelp.com)

#### What's Happening with RE in the Classroom

This term in Year 6, students have being learning about sacraments as being a special sign and celebration of God's love and as revealing the Holy Spirit at work in the Church. Students have been focusing on the sacraments of the Eucharist, Holy Orders and Matrimony.



#### Family

Family isn't defined only by last names or by blood; it's defined by commitment and by love. It means showing up when they need it most. It means having each other's backs. It means choosing to love each other even on those days when you struggle to like each other. It means never giving up on each other! Dave Willis



Thank you to the many people who recently completed the Tell Them from Me (TTFM) Survey. We are overwhelmed by your support and affirmation of what we do. Keep an eye out on the Term 3 newsletter for more information.

Importance of the Eucharist	+
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Eucharist important? Eucharist 19 important as it completes The our initiation into the church. We enter into a full friendship of Jesus, when consume the Eucharist, you are 404 recieving Jesus' body through the form of bread. The Eucharist reminds us Jesus' sacrafice at easter, like at of supper, we recieve Jesus body the Last blood. and

# The holy or hers

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Happy birthday to members of our OLA Community who are celebrating their birthday this coming week....

Sun 25<sup>th</sup> June Dayron Gungab

**Mon 26<sup>th</sup> June** Tristan Cappello

Tues 27<sup>th</sup> June Connor Chatterson Mrs Leanne Eisenhuth Fri 30<sup>th</sup> June

Thurs 29<sup>th</sup> June

Khai Aldaba

**Sat 1<sup>st</sup> July** Sofia Montgomery Carmella Saba

#### Wed 28<sup>th</sup> June Ilaria Buda Ayla Coughlan Jonathan Dias William Mallard Xavier Younes

#### Principal Award Assembly

Our Principal Award (Student of the Term selected by the class teacher) assembly and morning tea will be held on Friday 30<sup>th</sup> June at 9.00am. Parents have been notified if their child is receiving the Principal's Award. All are welcome to attend the assembly.

#### **SRC Presentation**

Our Semester 2 SRC badge presentation will take place on Thursday 29<sup>th</sup> June at 9.00am. All welcome to attend.

#### Whole School Assembly

Thank you to our wonderful Year 2 teachers and students for presenting such an entertaining and fun filled whole school assembly this afternoon.

We kindly ask that you DO NOT let your children out of the car in the middle of the carpark. Please either use the Kiss and Drop area or park which is much safer as drivers are not expecting children to be walking in the carpark.

Thank you for assisting us in this matter.

#### **Dates to Remember**

#### <u>Week 10</u>

Tues 27<sup>th</sup> June Wed 28<sup>th</sup> June Thurs 29<sup>th</sup> June Fri 30<sup>th</sup> June Parent/teacher/student interviews Parent/teacher/student interviews Stage 2 Boys & Girls Soccer Gala Day 9.00am SRC Badge Ceremony. All Welcome 9.00am Principal's Awards. All Welcome LAST DAY OF TERM 2

#### Term 3 Week 1

Mon 17<sup>th</sup> July

Staff Development Day

First Day of School for Term 3

Tues 18<sup>th</sup> July

#### Week 2

Tues 25<sup>th</sup> July 9.00a

9.00am Years 1 & 2 Parish Mass. All Welcome

No students attend school on this day

# Student Representative Council Semester 2, 2023

Congratulations to the following students who have been elected as SRC members for Semester 2:-

KB	Aubrey Breen	Aiden Lawler
KG	Emma Hodgess	Lucas Medjumurac
KW	Valentina Mangano	Joshua Nichols
1B	Mia Kovacevic	Justin Orlando
1G	Grace Leahy	Oscar Niezabitowski
1W	Zoe Tan	Michael Cappello
2B	Sirine Al Lati	Xander Liceralde
2G	Neve Moujalli	Archer Adams
2W	Penelope Sofiak	Jack Lambert
3B	Ava Zhu	Adrian Farrugia
3G	Arella Bautista	Daniel Salac
3W	Myra Batra	Isaac Hartz
4B	Amelie Pelaez	Jaxon Hili
4G	Emma Alin	Luca Moujalli
4W	Giuliana Barbara	Jai McLuskey
5B	Ava Phelps	Jackson Navarro
5G	Olivia Blackman	Lucas Dobaj
5W	Zahlia Comis	Cruz Camilleri

The students will be presented with their SRC Badge this Thursday morning at 9.00am. All are welcome to attend.

#### Change of School

To estimate enrolments for 2023, it would be appreciated if the school could be notified in writing of any children who may be leaving OLA at the end of the year from grades other than Year 6. The Notice of Withdrawal Form can be found on our website.





# **Premier's Reading Challenge**

Congratulations to Ashvith Kanigelpula 3W for completing the PRC challenge this week. A reminder the challenge concludes on 18<sup>th</sup> August. Keep reading OLA.

# **Book Week Events**

# **Theme: Read Grow Inspire**

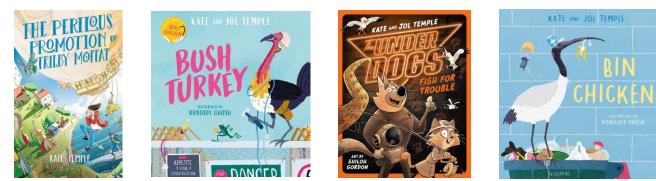
Book Fair: Monday 21st August-Thursday 24th August. The Book Fair will be on display in the Multi Purpose Room and will be open on Monday-Wednesday mornings from 8:20 am-9:20 am. It will also be open after the book parade.



Book Parade: Tuesday 22nd August at 9:30am. Students will parade wearing their favourite book character costume and carry the book that their character features in.

Author Visit: On Monday 21st August, Jol & Kate Temple. Kate and Jol are the award-winning authors of the popular series' Captain Jimmy Cook, Yours Troolie, Alice Toolie, The Underdogs and Bin Chicken.

As part of their visit, they will sign copies of their books. If you would like a copy signed, please have your child bring these books into school on the day.

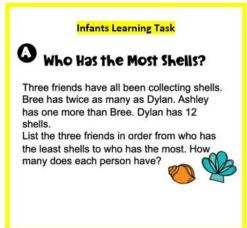


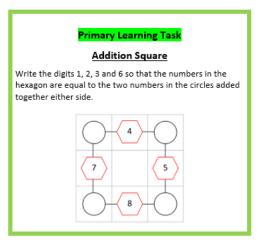
Rug Reading: Our second semester Rug Reading will be on Wednesday 6th September 2:30pm. All are welcome to attend.

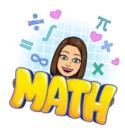
Lisa Hurst, Literacy Coordinator

# MATHS NEWS

Math's Fun - Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!









# This week in Year 4.....

## Know Waste Incursion

On Tuesday 20th June, Know Waste presented an information session to the Year 4 students on why it's important to be sustainable in our everyday lives. We learnt about the impact our waste has on the planet and how we can limit our environmental impact. We were also shown how the materials we put into the recycling bin are processed at a 'MRF' and reused for other purposes. It was a great day of learning about how we can look after our natural resources to ensure we have a planet in the future.



Years 3 & 4 Design & Make Showcase Afternoon

## Year 4 Geography showcase -

What a great afternoon! The students enjoyed showcasing all of their hard work over the past few weeks, highlighting all they have learnt about the different biomes in our world. It was lovely being about to share this with our wonderful parents.





#### Year 3

Over the last few weeks Year 3 has been undertaking an exciting project-based learning task to investigate the forces of 'push and pull.' Students were asked to design and make a toy using recycled materials. On Tuesday afternoon Year 3 held a showcase to present their amazing creations! This allowed students to share their design process, explain how their toy used the forces of 'push/pull,' and share their completed designs. Millyana says she enjoyed creating her toy and talking to the parents about the science behind the toy. Similarly, kianah liked how she was able to show the parents how she created her toy and talk about the steps that she went through. The students all did an amazing job with this project.

Congratulations!





# We Bounce Back and Move Forward at OLA The Power of the Word 'Yet'

The power of "yet" is a wonderful concept to introduce to children, as it helps them develop a growth mindset and encourages perseverance. Here's how you can use the power of "yet" with children:

- 1. **Emphasise the growth mindset**: Teach children that their abilities and skills can improve with effort and practice. Encourage them to see challenges as opportunities for growth rather than fixed limitations.
- Acknowledge current abilities: When a child expresses frustration or says, "I can't do it," acknowledge their feelings while gently reminding them to add the word "yet" to their statement. For example, if a child says, "I can't tie my shoe lace



statement. For example, if a child says, "I can't tie my shoe laces," you can respond with, "You can't tie your shoe laces yet, but with practice, you'll get there."

- 3. **Encourage effort and persistence**: Emphasise the importance of effort and perseverance in achieving goals. When children face setbacks or encounter difficult tasks, remind them that they haven't mastered it "yet," but they will if they keep trying.
- 4. **Celebrate progress**: Recognise and celebrate the progress your child makes along the way. Highlight the improvements they've made, no matter how small, and reinforce the idea that their abilities are not fixed but can grow over time.
- 5. Set realistic goals: Help children set realistic goals and break them down into smaller, achievable steps. By focusing on incremental progress, they can see the power of "yet" in action as they move closer to their objectives.
- 6. **Provide specific feedback**: Instead of simply praising or criticising, provide specific feedback that highlights the effort, strategies, or improvements made. This reinforces the idea that their abilities can develop over time.
- 7. **Be a role model**: Demonstrate a growth mindset yourself by using "yet" in your own language and actions. Share stories of how you've learned and improved in various areas, showing children that growth is a lifelong process.

Remember, the power of "yet" is all about fostering a positive and resilient mindset in children. By helping them understand that their current abilities are not fixed, you can inspire them to embrace challenges, persist through difficulties, and continue growing.

# Tech Tip Week 9 Online Gaming

With school holidays drawing closer, many children spend time playing online games. While online games can be great fun for your child and entertain them for a period of time, there are some strategies, as parents, you can implement to help create a safer gaming environment should you wish to allow them to play online games.

**Prepare -** locate the computer or games console in an open area of your home and use available parental controls and safety features for devices, browsers and apps.

**Build good habits -** help your child protect their personal information by using a screen name that does not reveal their real name. Teach them not to click on links provided during gaming sessions.

**Agree on strategies to help them switch off -** like a timer that signals game time is nearly over, with consequences for not switching off. Give your child a time frame and stick to it.

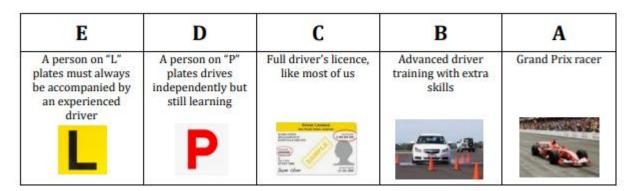
**Stay involved -** talk regularly with your child about their gaming interests and who they play with online. Learn about the game and the communication features so you are aware of what they are doing and playing.

**Be aware of what they are playing -** games vary in their rating. Find games that have appropriate themes and content related to their age.

**Be wary of online interactions -** Regardless of a game's rating, online interactions with other players are not rated. When playing online interactions can be made with other players using voice and text messaging. Utilise features such as muting and private accounts to limit child interaction with strangers while playing online. This will only allow for online communication with registered "Friends".

Semester 1 Reports will be available from Compass this afternoon at 4.00pm. For information on how to access the Compass Portal, please refer to the email note sent home to all families on Wednesday 21<sup>st</sup> June.

Just another analogy to help understand the A-E scaling in Reports.



This coming week, as part of our compulsory WHS procedures, we will be having a practice lockdownl. Congratulations to the children who are always excellent during these practices.

UNIFORM STOCKTAKE will take place next Tuesday. Therefore, no uniform orders will be processed after Monday.



Thank you to the parents that were able to attend our P&F Meeting this week. It was wonderful to gather and share ideas all in the name of improving the teaching/learning outcomes and wellbeing of our children.

# Building Child Safe Communities

As opportunities come about for parents to volunteer at school or for excursions, please consider completing the Building Child Safe Communities Online Training module in anticipation of being able to assist. This should only take about 15 minutes and it then gets sent to CEDP for approval. Once completed, it is valid for two years. Please note that in any event, this MUST be completed before you can assist in any way at school.

http://www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities

#### OLA Debating

The next round of Year 6 debating will be held this coming Tuesday at OLA at 1.30pm. OLA will debate against Our Lady of the Rosary Kellyville on the topic of 'Zoos have animals' best interests at heart'. OLA is debating the affirmative.



Best Wishes to our Stage 2 Boys and Girls Soccer teams who will be attending Gala days next Wednesday, 28<sup>th</sup> June.



Congratulations Parramatta. See our Facebook page for the wacky wager result.



# OLA FACEBOOK PAGE

For up to date information and events, Visit our Facebook page<u>https://www.facebook.com/OLARouseHIII</u> **Or** Click on the facebook f in the top corner of our school

> website Be sure to 'like us'

# **Fiesta News**

# Sunday 6<sup>th</sup> August (Just 6 weeks away)

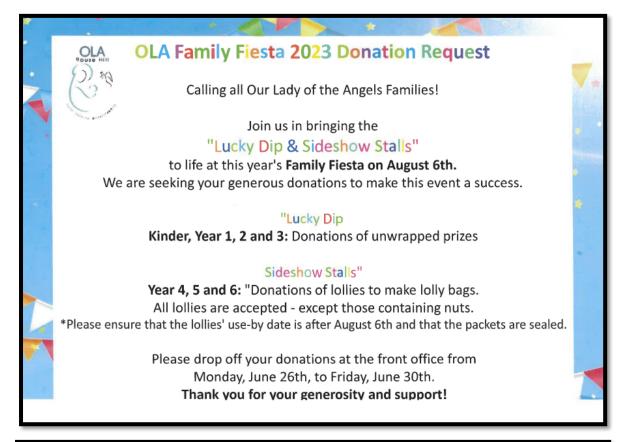
# Please see the 'Special Family Fiesta' Email sent home yesterday, Thursday 22<sup>nd</sup> June.

We are looking for some willing parents who could run the 'Children's Games Stall' for the Fiesta. Everything is provided.

Please contact the Fiesta Committee on <u>olafamilyfiesta@gmail.com</u> or contact the parish office.

Coming Soon

- Requests for volunteers to help on stalls. T-up a friend and come along for an hour to assist.
- Raffle Tickets with great prizes coming home soon.





# **Student Awards**

Congratulations to the following students who received awards this week:-

	1	
Term 2		
Week 9		
Student	Academic Merit Award	St Francis Award
KB	Aubrey Breen	Theo Queiroga
KG	Aston Dabit	Olivia Eyres
KW	Luke Cassano	Thomas Burge
Year 1 B	Savannah Gatt	Aston Wiles
Year 1 G	Brianna Williams	Angela Shim
Year 1 W	Maxine Montalbo	Alexander Dimos
Year 2 B	Nash Cleary	Mia Camilleri
Year 2G	Sierra Macquet-Maurel	Owen Millers
Year 2W	Sofia Barbara	Joshua Shnoudi
Year 3 B	Stefan Sococ	Ari Vilathgamuwa
Year 3 G	Emma Marsden	Kayla Valdez
Year 3 W	Lila Naim	Alex Kerollos
Year 4 B	Ella Mcdonald	Emmanuel Ibrahim
Year 4 G	Mason Hessian	Isabella Deur
Year 4 W	Jai McLusky	Hunter Donzow
Year 5 B	Daniella Spiteri	Vienna Gergely-Hollai
Year 5G	Xavier Fava	Madeleine Teo
Year 5W	Alessia Costa	Hailey Ocampo
Year 6 B	Fionn Galway	Luke Scanes
Year 6 G	Liam O'Conner	Ava Hili
Year 6 W	Maddison Kuea Vilila	Dempsey Hughes-Nichols

