



# Our Lady of the Angels School Rouse Hill

Newsletter  
Vol. 4 No. 28

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15<sup>th</sup> September, 2023  
Term 3, Week 9

Dear Parents

## What An Amazing Term of Faith Fun & Learning!

I would like to thank our outstanding OLA community of children, parents, priests and staff for making every school day so full of faith, fun and learning. I would also like to extend my appreciation for your support, enthusiasm and positive feedback through this term.

To the dedicated staff of OLA who, together with you, provide an outstanding level of Catholic education and care for the children, we also say thank you for a wonderful Term 3. Our school Facebook page, as always, has been alive with the many learning experiences and examples of being part of our OLA faith filled community. It is well worth a visit to recap an amazing term.

<https://www.facebook.com/OLARouseHill>

I look forward to Term 4 and encourage you to take time out with your family to enjoy and appreciate each other over this break. There is never a better time than right now to spend time with those you love.

### **End of Term Prayer**

We thank you Lord, for this term,  
For the challenges, the success and the mistakes  
From which we have learnt.  
Be with us as we spend time with our  
Family and friends.  
Give us strength to do what is right,  
To give time and help to others,  
And to be peacemakers in our families.  
Keep us safe in our activities and  
Bring us back refreshed and ready for a new term.  
Amen

*Thank you for your continued support. It is in partnership that we can achieve great things for our children.*

*Tony Calabria, Principal*

### **Infants Athletics Carnival**

**Monday 18<sup>th</sup> September**

**9.00am – 12pm to be held on the school grounds.**

Parents and family members are welcome to come and join in the fun while the students from K-2 participate in their Infants Athletics Carnival at OLA. The morning will be filled with multiple sporting events on rotation for the students and parents to enjoy. Our showcase '70m Sprint' will be the final event, so don't miss out on supporting the children as they display great sportsmanship and athleticism. Please see the google form sent home yesterday, requesting parent helpers, as we need many hands to help make the day run smoothly. **Please ensure your BCSC is up to date.**

Please note that this is a fun carnival in which we encourage participation and having a go.

Thank you for all you do to support OLA.

Mrs Lyndelle Batten

### **IMPORTANT NOTICE – TERM 4**

As communicated in Term 2, the Diocese has set aside the first two days of Term 4 as Staff Development Days (Pupil Free Days) to focus on professional learning regarding the new English and Mathematical Syllabus.

**Please note Monday 9<sup>th</sup> and Tuesday 10<sup>th</sup> October will be pupil free days.**

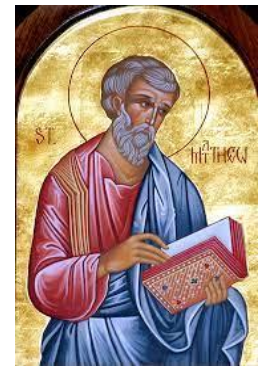
**The first day of Term 4 for students will be Wednesday 11<sup>th</sup> October.**

NEWSLETTER

## TWENTY-FOURTH SUNDAY IN ORDINARY TIME YEAR A (18-09-2023)

### Gospel Reflection Mt 18:21-35

This gospel passage follows directly from last week's passage. It concludes the whole of Matthew Chapter 18 which deals with sin, forgiveness and reconciliation. Throughout the gospels, Peter is a fantastic example of the common person. He has insights of faith at times but usually messes it up with his next breath. His question in this week's gospel is one that any one of us might ask. I try to do what's right, but how long do I have to hang in there? There has to be a limit to patience with someone who keeps upsetting me, surely? Jesus shows us that if we operate from a motivation of compassion and a desire to constantly build relationships that are life-giving for both parties, then there is no end to the number of times that we try to rebuild that relationship.



### Parish Mass:

Please see below for the timetable.

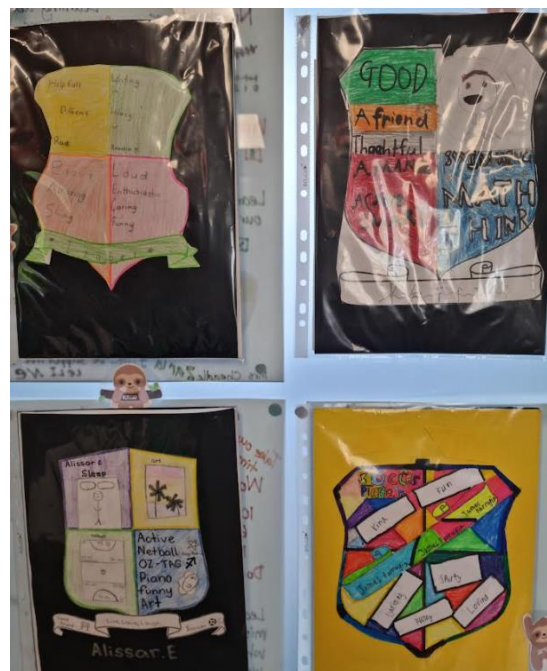
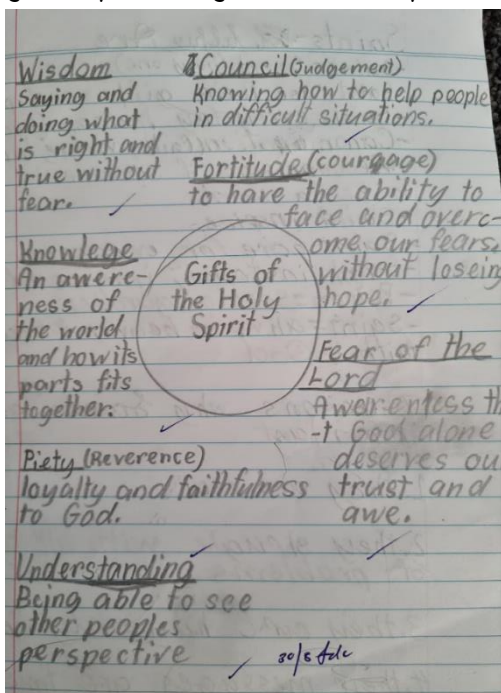
**WEEK 10:** Tuesday 20th September- Stage One at 9 am

### **Congratulations to these students for receiving their Sacrament of Confirmation during the week.**

Juliana A, Khai A, Zoe B, Isaiah B, Joshua B, Zara B, Levi C, Sid Gael C, Vincent C, Kaley C, Ella C, Brandon C Noah C, Ava-Belle C, Roko D, Jonathan D, Zachary D, Ethan D, Noah F, Leonardo F, Fionn G, Felicity G, Sebastian G, Ava H, Abigail H, Chelsea H, Olivia I, Maddison K, Max M, Olivia M, Charlise M, Sophia M, Elizabeth M, Serenity N, Charlotte-Rose N, Samantha O, Liam O, Eva P, Aaron P, Lola Q, Cooper R, Erica S, Makayla S, Ryan S, Luke S, Luca S, Nicholas T, Natalie V, Alex V

### **What's happening with RE in the classroom...**

In Year 5 this term, students have been looking at 'What are my gifts?' They have been looking at the sacraments as a special sign and celebration of God's love which is revealed in the Holy Spirit at work in the Church. Students spent some time looking closely at their gifts and how they use them.



Yesterday, 14<sup>th</sup> September the School Captains, Vice Captains, Mrs McKee, Miss Grima & Mr Calabria were honoured to attend the annual Parramatta Diocese Mission Mass. The Mass was a joy to participate in as it was led by the Bishop of Parramatta Diocese, Bishop Vincent Long Van Nguyen OFM Conv DD



Happy birthday to members of our OLA community who are celebrating their birthday this coming week..... and also in the first week of the holidays

#### Mon 18<sup>th</sup> Sept

Mrs Cordukes  
Mason Cafolla

#### Mon 25<sup>th</sup> Sept

Amelia Dalla  
Amelia Fava

#### Tues 19<sup>th</sup> Sept

Nathan Andrews  
Mia Bonavita  
Ava-Belle Chong

#### Tues 26<sup>th</sup> Sept

Mya Mitrovich

#### Wed 27<sup>th</sup> Sept

Toby Gorrell  
Lucas Mikhael  
Miss Digwood

#### Wed 20<sup>th</sup> Sept

Axley Brown  
Tristan Williams

#### Thurs 21<sup>st</sup> Sept

Georgia Arnott  
Adriana Donzow

#### Thurs 28<sup>th</sup> Sept

Alexander Gobran

#### Fri 29<sup>th</sup> Sept

Noah Shnoudi

#### Frid 22<sup>nd</sup> Sept

Lorena Brackenbury  
Sierra Macquet-Maurel

#### Sat 30<sup>th</sup> Sept

Xander Licalde  
Celine Zabaneh

#### Sat 23<sup>rd</sup> Sept

Aria Navarro

#### Sun 1<sup>st</sup> Oct

Jassy Russo

#### Sun 24<sup>th</sup> Sept

Maria Gioiello  
Enza Gioiello  
Nicholas Daryoush  
Isaac Hartz  
Addison Lawler

### THANK YOU!

Thank you to the parents, led by Kristine Evans (Olive 1B), who prepared and worked at the second hand clothing stall today. The stall was a huge success.

### Mark in your diaries:



Friday 20<sup>th</sup> October at 9.00am  
Assembly, followed by Morning Tea and a visit to the classrooms

### Dates to Remember

#### Week 10

Mon 18<sup>th</sup> Sept 9am – 12pm: Infant's Athletics Carnival. All Welcome  
Wed 20<sup>th</sup> Sept 9am : Principal's Student of the Term Awards All Welcome  
Fri 22<sup>nd</sup> Sept Stage 3 Touch Football Gala Day, St Marys  
Last Day for Term 3

#### Term 4

#### Week 1

Mon 9<sup>th</sup> Oct Staff Development Day – Students do not attend school.  
Tues 10<sup>th</sup> Oct Staff Development Day – Students do not attend school.

#### Wed 11<sup>th</sup> Oct

#### School commences for students

Basketball Gala Day  
Fri 13<sup>th</sup> Oct Year 5 Colonial Day

#### Week 2

Fri 20<sup>th</sup> Oct 9am : Grandparents Day. All Welcome

#### Week 3

Tues 24<sup>th</sup> Oct Year 6 Excursion to Western Sydney Parklands  
Thurs 26<sup>th</sup> Oct Year 5 Bathurst Overnight Excursion  
Fri 27<sup>th</sup> Oct Kindergarten Incursion

### If Getting a Haircut during the holidays - Acceptable Hair Styles

*"Hair is to be neat and tidy and off the collar, of consistent natural colour, of gradual even grade and extremes of fashion are to be avoided. Some examples that are unacceptable include: ridges, undercuts, steps, any excessive shaping with products, and any shaving cuts.*

*Girls hair that is longer than shoulder length is to be tied back from the face and eyes. Ribbons, hair clips etc should be school colours". Girls hair should be of consistent natural colour.*





## Literacy News

Congratulations to **ALL Year 3 cohort** for completing this year's challenge.

**Our Primary winners are 3B, 3G & 3W & our Infants winner is KB for 2023**

These classes will receive a **PIZZA** lunch next week as a prize for having the highest percentage of students complete the PRC for 2023.



### Some tips for home reading

- Find a reading time that works for your family. Limit the time and set the timer if reading in the past has always been difficult. It is better to have an enjoyable 10 minutes than a laborious 30 minutes where everyone feels frustrated.
- At the end of the 10 minutes, ask questions encouraging discussion: What was your favourite part? Tell me about the characters. What do you think will happen next? What did you think about that setting? What do you like/ dislike about this book? There is no need to interrogate the reader. Make it a conversation as you would in a book club.
- Encourage your child to read independently. A bedside light is one of the best enticements for your child to read before sleep. After the 10 minutes of reading with you, the child can elect to continue reading independently.
- The less you interrupt the 10 minutes of reading, the more you support the reader's independence, resilience and confidence. Zip your lips, monitor the miscues, and listen as your child reads.
- Avoid judging your child's reading with words such as: 'good', 'excellent' or 'getting better'. Instead, say things about the strategies your child uses when reading, such as: 'I like how you read on when you came to that difficult word.' 'I like how you changed your voice to be the voice of the character in the story'. 'I noticed you reread the bit that did not make sense.'
- If your child is reading independently and has reached the level of chapter books, it is not necessary for you to read aloud together anymore. Your job is done. That is not to say you cannot continue to share reading time. After all, it is what you love to do as a family that you sit and read silently together, or you talk about the books your child is reading because you are interested in his reading choices. Readers read differently in their heads as compared to reading aloud.
- Visit the local library — make it a family ritual on a set day every week. Let your children select their books while you select books you are interested in reading. Not every book has to be read cover to cover. Your child might select books based on illustrations or factual information about a topic of interest. Independent readers pick and choose what they read. They are entitled to read some and reject others. They are entitled to not complete books because they are boring. Readers make choices.
- Model what it means to be an enthusiastic reader. Create a home of readers where everyone reads – It is just what we do in this house! Talk about what you have read. Read aloud what makes you laugh and share it with your child.

Source: **Primary English Teaching Association Australia.**

Lisa Hurst, Literacy Co-ordinator

### Technology Tip - Week 9

#### How to Build Digital Intelligence (Continued)

#### Encourage Safe and Responsible Behaviour

- Work on achieving a healthy balance in your child's online and offline activities and set boundaries for digital device use in your home.
- Remind your child of the importance of safeguarding personal information that can be used to identify or locate them.
- Explain why they should be suspicious of unsolicited messages and emails and avoid clicking on pop-up ads on websites. Some pop-ups that seem safe can lead to inappropriate sites or ask for personal financial information.
- Help them configure the strongest privacy settings on all the social media apps and sites they use.
- It is best that only their circle of friends can view their information, tag them in a photo or share posts.
- Ensure your child uses strong passwords on devices and accounts, and explain the importance of not sharing passwords, even with friends.

# Values Matter at OLA

## *“Understanding, Tolerance and Inclusion”*

*As always, parents teach by example*

- *Notice your own attitudes*
- *Remember that children are always listening. Be aware of the way you talk about people who are different from yourself. Do not make jokes that perpetuate stereotypes.*
- *Select books, toys, music, art and videos carefully*
- *Point out and talk about unfair stereotypes that may be portrayed in media*
- *Answer children’s questions about differences honestly and respectfully. This teaches that it is acceptable to notice and discuss differences as long as it is done with respect.*
- *Acknowledge and respect differences within your own family. Demonstrate acceptance of your children’s differing abilities, interests, and styles. Value the uniqueness of each member of your family.*
- *Help your children feel good about themselves.*
- *Honour your family’s traditions and teach them to your children.*

### **Promoting Positive Relationships**

There may be times when your child is unhappy at school or feels there is a breakdown in relationships. Sometimes this can lead to a form of bullying. If this is the case, please always contact the school so that we can address any issues as soon as possible.

Bullying behaviour, racism and discrimination of any type will always be unacceptable in all Catholic Schools Parramatta Diocese (CSPD) schools. Bullying behaviour has three key features: It is an intentional misuse of power, it is ongoing and repeated and it involves behaviours that can cause harm.

Our ‘Student Care Policy (Student Management/Antibullying)’ is based on the CSPD Bullying of Students - Prevention and Response Procedures. The CSPD policy can also be found on our website. The focus of this policy is two fold:

- a) Preventing bullying through the creation of safe, respectful and supportive school culture;
- b) Responding to bullying behaviour in ways that are just and effective, with a focus on safety, restoring relationships and educating students about respectful relationships.

A caring and supportive school culture that promotes positive relationships and reflects Gospel teachings is a core aspect in the prevention of and response to incidents of bullying. This is only possible when there is a positive relationship between parents and the school. Bullying behaviours are in conflict with core values of the Catholic faith including dignity, respect, justice, equity and compassion.

Thank you for your support as we promote positive relationships between our children.

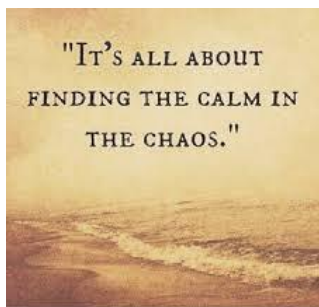
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### **Theme for the Week**

#### ***“Understanding, Tolerance & Inclusion”***

We live in a diverse society, one where there are differences between people. This applies to gender, people with physical and intellectual disabilities, and other differences. One of the greatest challenges posed by a diverse society is how very different people can live together. One solution for the tensions that differences can bring is tolerance. Tolerance means being prepared to live with and accepting differences.

## We Bounce Back and move forward at OLA



Throughout the year the students at OLA have had opportunities to:

- Recognise different emotions in themselves, as well as others
- Use strategies to help in situations when things don't go the way they want or plan
- Use 'I' statements to communicate with others
- Show gratitude to enhance well being.

### What is the purpose of calm spaces and calm kits?

A calm kit or calm space is an area in the classroom or in your home that contains your child's favourite items that can help them self-regulate, take time away, and centre themselves. Calm boxes/kits are focused on sensory exercises that can ground us by feeling, smelling, hearing, or focussing on our breathing.

### What can I put in a Calm Kit?

Children can begin to understand the concept of calm kits or spaces when they're toddlers and continue using their calm kits or spaces into adulthood. As your child grows older, you will need to help them adapt the contents of their kit as their interests change overtime. Some calm kit ideas for children include:

#### K-2

- Lego or building blocks
- Noise cancelling headphones
- Quiet music
- Kinetic sand, slime, or play-dough
- Bubble push poppers and other fidget-friendly toys
- Art supplies (gel pens, markers, paper, clay)
- Colouring books
- Self-regulation activities
- Bubbles and pinwheels
- Cars, dolls, puppets, or other items that encourage independent play/acting out emotions

#### 3-6

- Fragrant kinetic sand or slime
- Journals
- Art supplies (our favourite pen, adult colouring books)
- Small puzzles or crosswords
- Zen/sand gardens
- Noise cancelling headphones
- Quiet music
- Essential oils
- Your favourite book or poem

## Debating



Congratulations to our Senior debating teams on an outstanding season. The children, listed below, won the most debates overall in our cluster competition. This is an amazing achievement. Our appreciation to Mrs McBrien, who coordinated and prepared our teams. Her work in this area has seen the children excel beyond expectations. Thank you also to the parents who transported children to debates and those who attended to support.

Vincent Cappello  
William Mallard  
Zoe Bell

Elizabeth McKee  
Erica Sommer  
Charlotte-Rose Naim

Olivia Iori  
Charlise Mitrovich  
Divena Sundaram

Ava-Belle Chong  
Eva Perry  
Olivia Medjumurac

### Evacuation Drill

Please be aware, as part of our WHS requirements, the children will have a fire drill this coming week. These practise drills take place once per term.

### School Fees

Thank you to all families who have paid their 2023 school fees.

**All fees are now due and payable** unless you are on a payment plan. If you have fees outstanding, could you please attend to the payment of them by the end of this term. If you need to discuss payment options, please contact Helen Goldsworthy as soon as possible.

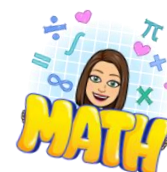
Please be aware that we are undertaking some refurbishment works in the current Kindergarten learning space. This work will see an extension of the learning space and associated upgrading of the facilities.

The refurbishment will commence at the start of these upcoming holidays, with the children anticipated to return to their new learning space by Monday 23rd October.

Thank you for your support and understanding as we work towards providing the best possible learning environment for our children.

## Week 9 MATHS FUN

Can you solve our Maths problems for this week? Please bring your answers to share with Mrs Vella next week!



### Infants Learning Task

Place Value Riddle- What is the number?

- The number has three digits.
- The ones digit is double 4.
- The hundreds digit is an even number bigger than 5 but smaller than 7.
- The tens digit is half the ones digit.

### Primary Learning Task

Place Value Riddle- What is the number?

- The number has five digits.
- The thousands digit is number of fingers on one hand.
- The tens digit is the number of days in a week.
- The ones digit is half of 14.
- The hundreds digit is the first number you dial when you need to call a fire engine, an ambulance or the police.
- The ten thousands digit is  $2 + 4 + 2 - 7$ .

### Change of School

To estimate enrolments for 2023, it would be appreciated if the school could be notified in writing of any children who may be leaving OLA at the end of the year from grades other than Year 6. The Notice of Withdrawal Form can be found on our website.

### Principal Awards Assembly – All Welcome

Our Principal Awards (Student of the Term selected by the class teacher) assembly will be held on Wednesday 20<sup>th</sup> September at 9.00am. Recipients will also be treated to a special morning tea at first break

Best wishes to the students participating in the MacKillop Athletics Trials this Monday.

### MacKillop Hoodies and/or Zone Representative Clothing

We are proud of our school uniform and how smart the children look. As the representative season begins, children that represent the Parramatta Zone or MacKillop often purchase a hoodie or other clothing to mark the event. A few students have been wearing these to school as a substitute to the normal school jumper/jacket. This clothing is not part of our school uniform.

From Term 2 onwards, all representative clothing will not be permitted to be worn at OLA.

Many thanks for your continuing support in this area.

Best wishes to our Stage 2 Touch Football teams, who competed today at the Diocesan Touch Gala Day.

Also, best wishes to our Stage 3 Touch Football teams, who will compete next Friday.



Keep an eye out in our first newsletter next term for results.

### Student Colour Houses

Please note that the students are placed into a Colour House when they start Kindergarten. They remain in this house for the duration of their time at OLA. Siblings are always placed in the same house together.

### Are you Still Regularly Late?

School begins at 8.50am sharp. Thank you to the parents who ensure their children are at school on time. Students who are late miss important announcements and, more significantly, vital learning in the classroom.

Additionally, late children disturb the learning of others and are very self-conscious of entering after everyone else. Surprisingly, the children blame mum or dad not being ready whilst mum or dad tend to say it's the children.

**From 8.50am a parent MUST accompany their child to the office to be signed in.**

### IMPORTANT NOTICE Facebook/Messenger

Please note: There are **NO** official grade Facebook pages. These pages are not to have a school crest/logo etc, as they are not endorsed, contributed to or seen by the school. As a result, there can often be inaccurate information regarding uniform changes, questions about reading levels etc. **Parents are always encouraged and welcome to direct questions to the school office, teachers, Mr Cauchi or Mr Calabria for accurate information.**



### Daylight Savings

Starts Sunday 1<sup>st</sup> October (2am)

Don't forget to turn your clocks forward 1 hour.

### At the end of the day

*Each day is your gift of time to us, Lord.*

*At the end of the day, perhaps I need to ask:*

- ◇ *did I get it right?*
- ◇ *did I matter to someone?*
- ◇ *did I live my humanity?*
- ◇ *did I turn to God in a moment of weakness?*
- ◇ *was I moved?*
- ◇ *did I feel compassion?*
- ◇ *did I accept a challenge?*
- ◇ *did I forgive?*
- ◇ *would I have lived the day differently?*
- ◇ *what would Jesus have said or done in my place?*
- ◇ *did I pray?*

*At the end of the day, there are two questions that matter to God:*

*'Did you love with all your heart, with all your mind and with all your soul?' and 'Did you love others as you love yourself?'*

*For only then was the day lived well.*

### OLA FACEBOOK PAGE

For up to date information and events,  
Visit our Facebook

page <https://www.facebook.com/OLARouseHill>

Or Click on the facebook f in the top corner of our school website

**Be sure to 'like us'**



## Student Awards

Congratulations to the following students who received awards this week:-

Term 3 Week 9		
Student	Academic Merit Award	St Francis Award
KB	Eliana Kerollos	Jackson <u>Dinning</u>
KG	Ayla Kajavshekan	Ace Shurrie
KW	Kyla Bautista	Thomas Rossi
Year 1 B	Evie Micallef	Rome Moujalli
Year 1 G	Carmella Saba	Benedict Yplian
Year 1 W	Nicholas Daryoush	Leonardo Denisenko
Year 2 B	Ana <u>Vrijic</u>	Liam Parame
Year 2G	Sienna Benitez-Taalili	Liam Masters
Year 2W	Adison Lawler	Ivy Jakovljevic
Year 3 B	Oscar Meli	Amalia Gergely-Hollai
Year 3 G	Benjamin Nicholls	Akira Malik
Year 3 W	Cooper Cameron	Harrison Vella
Year 4 B	Emmanuel Ibrahim	Ella Macdonald
Year 4 G	Audrey Verzosa	Mason Hessian
Year 4 W	Noah DeLeon	Jai McLuskey
Year 5 B	Vienna Gergely-Hollai	Olivia O'Connor
Year 5G	Luca Mazza	Charlotte Holden
Year 5W	Cruz Camilleri	Brayden Zhu
Year 6 B	Karma Mikhael	Max Masters
Year 6 G	William Mallard	Nicholas Thornton
Year 6 W	Tony Dinh	Ethan Maddaford